

CARRANBALLAC P-9 COLLEGE

NEWSLETTER

WE CONNECT | WE LEARN | WE THRIVE



Monday 27 July -
Wednesday 29 July

BW F-6 Life Ed Van

Wednesday 29 July -
Friday 31 July

BW & JW Grade 3/4 Arrabrai Lodge Camp

Thursday 30 July

Wyndham Tech People Designing Cities Excursion

Friday 31 July

Foundation 100 Days of School!

Tuesday 11 August

Grade 6 Wyndham Youth Centre Excursion

Wednesday 12 August

BW & JW Year 8 Scienceworks Excursion

Monday 17 August -
Wednesday 19 August

BW & JW Year 8 Camp Mt Evelyn

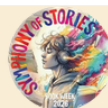
Friday 21 August

Curriculum Day

Monday 24 August -
Friday 28 August



Book Week



Wednesday 2 September

JW Year 9 Outdoor Ed You Yangs Excursion

Friday 4 September

Fathers' Day Event

Thursday 10 September

R U OK? Day

Friday 11 September

Primary School Disco

Monday 14 September -
Friday 18 September

BW & JW Grade 5/6 Water Safety Program



(03) 9395 3533

carranballac.p9@
education.vic.gov.au

BOARDWALK CAMPUS

1 Foxwood Drive
Point Cook

JAMIESON WAY CAMPUS

85 Jamieson Way
Point Cook

VISION:

We Connect
We Learn
We Thrive

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful.



TERM 3 CALENDAR HIGHLIGHTS

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

Student Voice at Carranballac: Listening, Acting and Building Belonging

As we move into Term 3, I want to share with our community the important role student voice continues to play in shaping Carranballac P-9 College.

Student voice is more than asking students what they think. It is about listening carefully, noticing patterns, responding with action, and helping students understand that they have a genuine role in making their school better. When students feel seen, heard and valued, they are more likely to feel connected, proud and engaged in their learning.

At our Term 2 School Leaders Meeting, our student leaders reflected on how Carranballac feels compared with a year ago. Their feedback was thoughtful, honest and encouraging.

Students spoke about noticing positive change across the school. They identified improvements to our learning spaces, basketball courts, murals, student activities, leadership opportunities, sport, Harmony Week, excursions and whole-school events. One of the strongest themes was that students can see staff and school leaders working hard to improve the school experience for everyone.

They also spoke about an increased sense of pride. Students said school feels more positive when there are more opportunities to participate, connect and contribute. They described students engaging more in activities, asking questions in class, joining games outside and taking part in events that bring people together. As one student insightfully captured, 'positivity breeds positivity.'

Our student leaders also told us what helps them feel seen, heard and valued. They named the suggestions box, wellbeing spaces, accessible coordinators, leadership roles, cultural murals, lunchtime activities, buddy benches, and teachers who notice when students may need support. They spoke warmly about the importance of staff who listen, check in and make students feel safe.

A particularly powerful theme was pride in Carranballac's diversity. Students said they are proud that friendship groups include students from different races, religions and cultures, and that students often do not focus on cultural difference because inclusion is part of their everyday experience. They want visitors to notice that Carranballac is warm, welcoming, multicultural and respectful.

Students also spoke about wanting to represent Carranballac because they care about the school and want to help make it better. They recognised the impact of student leadership, including the contribution of House Captains and student leaders in making events such as Athletics Day stronger and more engaging.

In Term 3, we will continue to strengthen student voice through student leadership meetings, suggestions, classroom discussions and opportunities for students to contribute to school improvement. We will also continue to look for visible ways to build belonging, including ideas raised by students such as further murals, cultural representation, flags and stronger recognition of the many identities that make up our Carranballac community.

Student voice reminds us that school improvement is not something done to students. It is something we build with them. Thank you to our student leaders for their honesty, optimism and commitment to making Carranballac a place where students feel proud to belong.

LIFE ED INCURSION

This week the year 1 /2 students enjoyed a fun and interactive Life Ed incursion, learning about the importance of safety rules at home, at school, and in the community. They explored how making safe choices helps keep themselves and others safe every day.

Jana 12J

On Monday we had The Life Ed incursion. I learnt about safety rules and we played games. We saw giraffe named Harold. My favourite part was when we played a game called "is it an emergency?". I also learned about seat belts, helmets and why we should wear them. I had fun, learning about safety.



Shivesh 12J

On Monday my class went to The Life Ed incursion. We learnt about safety rules such as sunglasses helmet and so much more. We all saw giraffe, his name was Harold. My favourite part was. The emergency game yes or no? I was happy to learn safety to make me safe such as calling triple zero in an emergency. If you are at the beach and you see a person in trouble call a lifeguard or a lifesaver. I was happy to learn about safety rules.





Secondary Student Book Reviews

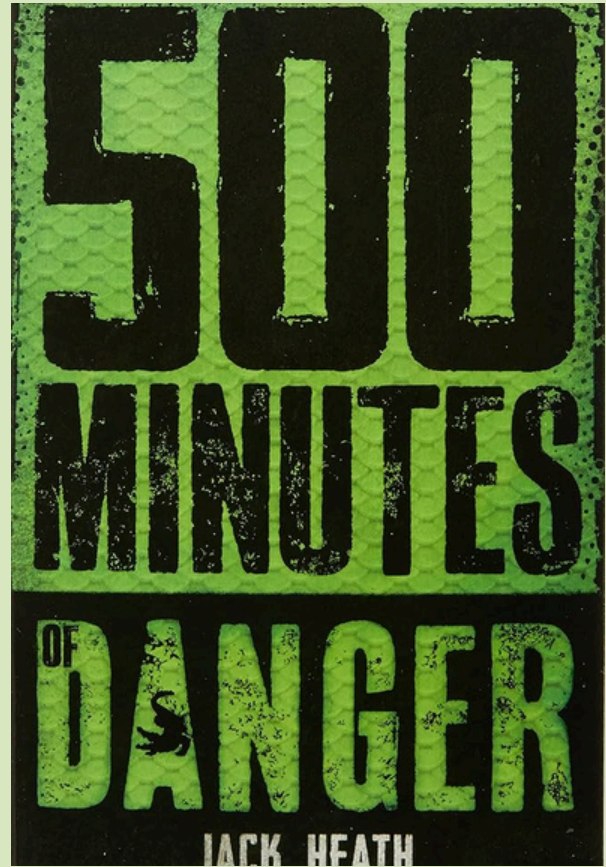


500 Minutes of Danger Jack Heath



500 Minutes of Danger is a collection of short action and horror stories about people trying to survive dangerous situations. My favourite story was Acid Rain, especially the part where Norman goes to catch the bus. I would recommend this book because every story gets straight to the point, is really interesting, and keeps you wanting to read more.

Altay, 7A

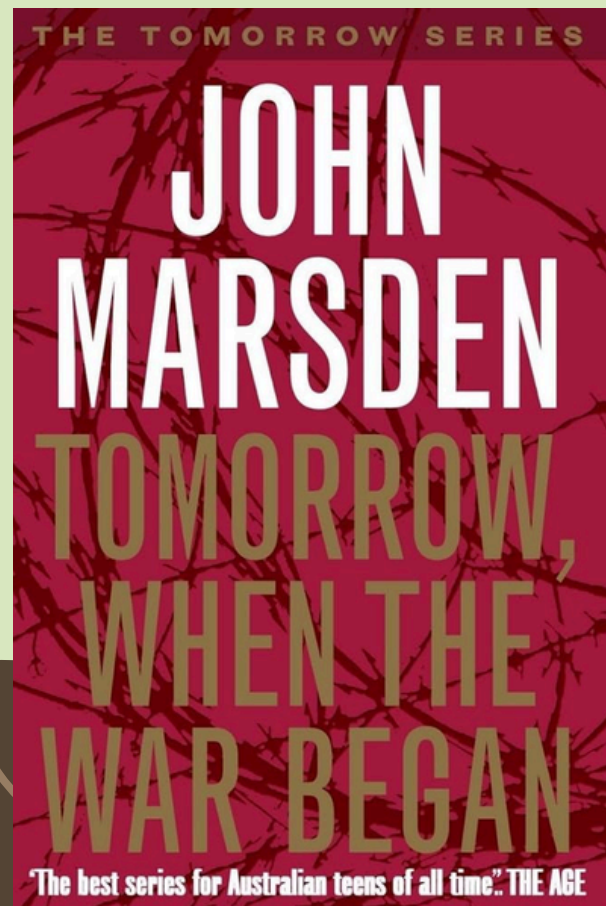


Tomorrow, when the war began John Marsden



Tomorrow, When the War Began by John Marsden is about seven friends who go camping at a place called Hell near Tailor's Stitch. When they return home, they discover that everyone has disappeared. . I would recommend this book because it starts with lots of suspense, has great descriptions, and keeps you feeling like more action is about to happen

skye, 7A

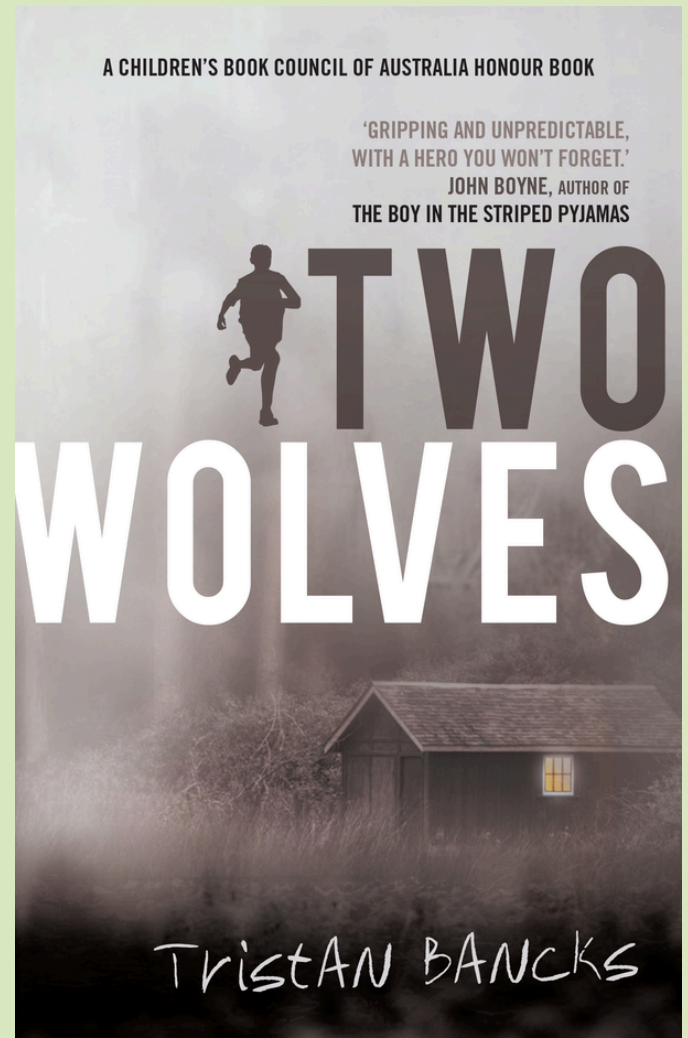


Two Wolves Tristan Bancks



Two Wolves by Tristan Bancks is about Olive and her brother after the police knock on their grandfather's door. Their family tells them they are going on a holiday, but things don't seem quite right. My favourite part was seeing how Olive trains because I thought it was really interesting and helped the story. I enjoyed this book and would recommend it if you like mystery and adventure.

V'enna 7B

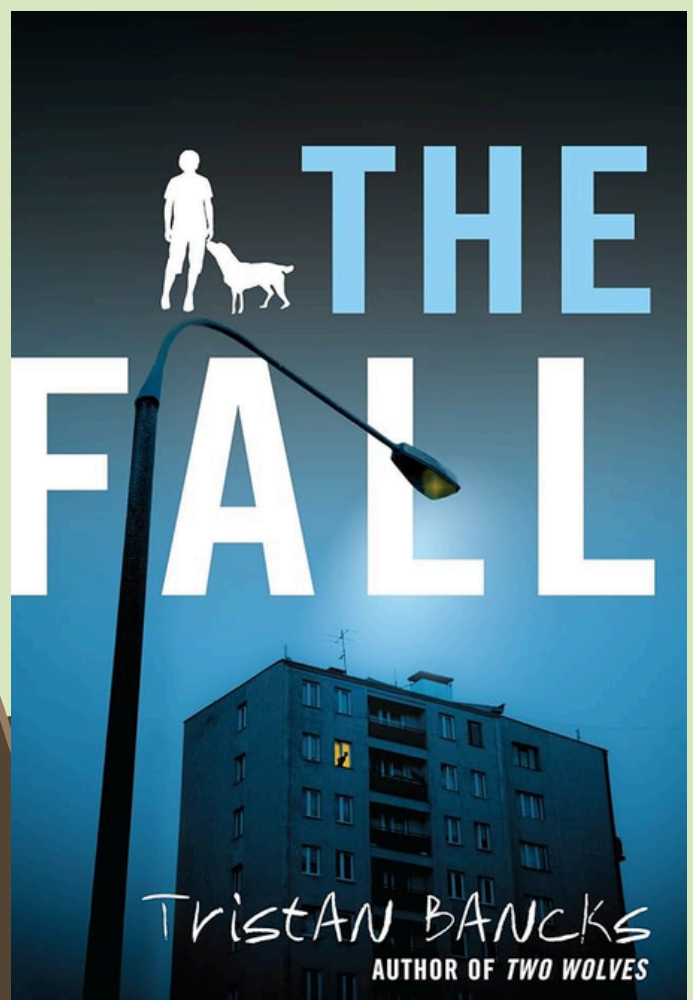


The Fall Tristan Bancks



The Fall by Tristan Bancks is a suspenseful mystery about Sam, who wakes up in the middle of the night and sees a man fall from the sixth floor. When he goes to find the body, it has mysteriously disappeared. My favourite part was when Sam takes out his camera to photograph the body, only to realise it is gone. I would recommend this book because it creates vivid images in your mind and keeps you hooked with its tense and exciting scenes.

Prathika, 7B



FOOD TECHNOLOGY NEWS

TERM 3



Welcome back to Food Technology!

I'm excited to share that Food Technology has returned to the Boardwalk campus for another 12 months. It has been fantastic to see students back in the kitchen, reconnecting with classmates and meeting new students. I'm looking forward to another year of learning, creativity, and delicious cooking!

A reminder that it is your responsibility to know when you have Food Technology each week. Please check your timetable regularly so you arrive prepared for class.

To ensure lessons run smoothly with minimal disruptions, please remember to:

- Arrive on time and ready to learn.
- Wear the correct protective footwear (no runners).
- Tie long hair back and up.
- Remove rings and bracelets before class.
- Have no nail polish or acrylic nails.
- Bring a container to take your food home.
- Bring a water bottle.

Meeting these expectations helps create a safe and productive kitchen environment for everyone.

Each Friday, I will post the recipe we cooked during the week on Compass so you can have a go at making it again at home with your family. This week's recipe is Pikelets; a simple and delicious recipe to get us started!

I look forward to teaching you all this year and seeing the wonderful skills and confidence you develop in the kitchen.

Leah Martin
Food Technology Teacher

RECIPE: PIKELETS

Preparation Time: 10 minutes

Cooking Time: 10 minutes

Makes:



IT'S BEEN A DELICIOUSLY BUSY TERM IN FOOD
TECHNOLOGY!

INGREDIENTS:

- 1 cup self raising flour
- 2 T caster sugar
- 1 egg
- 200ml milk
- 1T butter/ margarine

METHOD:

1. Mix flour and sugar and make a well in the centre.
2. Add the egg to the milk and beat to combine.
3. Pour the mixture into the dry ingredients, mix together to create a smooth batter.
4. Grease a frying pan with a little butter/margarine and place over a medium heat.
5. When the pan is hot, place spoonfuls of batter into the frying pan.
6. When bubbles appear on the surface of the pikelets, they are ready to flip. Allow to brown on the other side and cook through.
7. Repeat, greasing frying pan between batches.
8. Lift onto a cooling rack and serve with jam, butter and or cream.



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AUSTRALIA'S # 1 NON-COMPETITIVE SOCCER PROGRAM
GIRLS AND BOYS 5 - 12YO BEST OUTDOOR PROGRAM

**FREE
TRIAL**

TERM 3 STARTING FROM THE 21ST JULY

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TARNEIT

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8 WEEKS PROGRAM



**Grasshopper
Soccer**



**Grasshopper
SOCCER**