

# CARRANBALLAC P-9 COLLEGE

## Newsletter



### TERM 1 CALENDAR HIGHLIGHTS

|                                       |  |
|---------------------------------------|--|
| Tuesday 3 March                       | BW & JW Year 9 Big Sister and Man Cave Program   |
| Wednesday 4 March                     | BW & JW Year 8 Big Sister and Man Cave Program   |
| Thursday 5 March                      | 2027 Year 7 Curriculum Expo  |
| Thursday 5 March & Friday 6 March     | BW Foundation School Nurse Visit   |
| Monday 9 March                        | Labour Day Public Holiday  |
| Wednesday 11 March to Monday 23 March | NAPLAN - Years 3, 5, 7 & 9   |
| Thursday 12 March & Friday 13 March   | JW Foundation School Nurse Visit   |
| Monday 16 March - Friday 20 March     | <br>HARMONY WEEK          |
| Wednesday 18 March                    | Primary Dream and Lead Student Leader Conference   |
| Friday 27 March                       | Primary Assembly 2:30pm Gym  |
| Monday 30 March                       | Secondary Athletics Carnival   |
| Wednesday 1 April                     | Boardwalk F-2 Easter Hat Parade 2:15pm   |
| Thursday 2 April                      | Last Day Term 1, 3pm finish<br>Jamieson Way F-2 Easter Hat Parade 9am<br>Parents and Friends Movie Night 6pm |



(03) 9395 3533  
carranballac.p9@  
education.vic.gov.au

**Boardwalk Campus**  
Cnr Dunnings Rd &  
Foxwood Dr, Point Cook

**Jamieson Way Campus**  
Cnr Jamieson Way &  
La Rochelle Blvd,  
Point Cook

#### VISION:

We Connect  
We Learn  
We Thrive

#### MISSION:

Our College fosters  
excellence in life long  
learners who are  
resilient, connected and  
respectful

# PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &  
JANELLE BARKER



Dear Families,

Over the past fortnight, our college community has continued to build strong connections and positive momentum for the year ahead.

Last Wednesday, we welcomed our new Foundation families to the Afternoon Play session. These early opportunities for children and families to become familiar with the school environment support a confident and settled start to school life.

On Tuesday morning, the Boardwalk Campus hosted our whole-college First Nations Morning Tea, providing an opportunity for community members to come together, connect and acknowledge the ongoing importance of First Nations culture and perspectives within our college. We thank everyone who attended and contributed to this meaningful gathering.

At this morning's campus assemblies, our 2026 student leaders were formally presented to the school community. We congratulate our College Captains, Primary School Captains, Sports Leaders and Student Representative Council members, and thank them for their willingness to contribute to student voice and leadership across the college.

On Monday, our Year 7 students participated in The Man Cave and The Big Sister Experience programs. These workshops support students to build self-awareness, respectful relationships, resilience and positive identity. Staff observed thoughtful participation and reflection throughout the day, and we look forward to seeing students continue to build on this learning.

Families will have received information this week regarding homework expectations. Homework is set in line with the college's [Homework Policy](#), and we encourage families to support the development of consistent home learning routines, including daily reading.

In March, students in Years 3, 5, 7 and 9 will participate in NAPLAN assessments. Families have received an information brochure outlining the assessment process, and further details will be shared in the coming weeks. If you have any questions, please contact the college office. Final dates for each assessment will be provided.

Our Year 3–9 Swimming Trials were held on Tuesday 10 February. These trials provided students with the opportunity to be timed in their preferred strokes for selection in our college swimming teams. We thank staff for their organisation and commend students for their preparation, effort and sportsmanship throughout the day.

As always, we value the strong partnership between school and home. Thank you for your continued support in helping our students feel connected, confident and ready to learn.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

# 2026 CARRANBALLAC COLLEGE STUDENT

## BOARDWALK CAMPUS

## LEADERS

## JAMIESON WAY CAMPUS

### Secondary School Captains

Isabella P 9B  
Ella L 9B

### Secondary School Captains

Connor M 9K  
Lilly L 9J

### Primary School Captains

Harper Z 5/6A  
Alaina S 5/6C

### Primary School Captains

Yazmin M 5/6L  
Ridhi A 5/6L

### RAAF Sport Leaders

Ethan W 9A  
Hannah N 9C

### RAAF Sport Leaders

Rhyse G 9K  
Marcellous S 9K

### Sea Eagles Sport Leaders

Lila F 9A  
Virraaj K 9C

### Sea Eagles Sport Leaders

Shiv P 9K  
Mila S 9K

### Cheetham Sport Leaders

Jay N 9A  
Maguar A 9A

### Cheetham Sport Leaders

Blair L 9J  
Rylee J 9K

### Golden Wattle Sport Leaders

Nethuki J 9C  
Lexy T 9B

### Golden Wattle Sport Leaders

Edmond K 9J  
Gladdy S 9J

### Student Representative Council

**Year 3:** Annaya M 3/4A  
**Year 4:** Satvik K 3/4B  
**Year 5:** Indica Z 5/6D  
**Year 6:** Judith R 5/6B  
**Year 7:** Charlie B 7C  
**Year 8:** Asmi A 8A  
**Year 9:** Hannah N 9C

### Student Representative Council

**Year 3:** Malachi T 3/4K  
**Year 4:** Juliana S 3/4L  
**Year 5:** Ghazal A 5/6L  
**Year 6:** Nathaniel R 5/6M  
**Year 7:** Yezhil P 7K  
**Year 8:** Kelly I 8J  
**Year 9:** Lucas L 9J



What is happening in...

# FOUNDATION



## Settling Into School

Our Foundation students have made a great start to the year. They are learning routines, building friendships and showing growing confidence each day.

## English

Students are learning letter-sound relationships through daily phonics lessons. They are practising blending sounds when reading and using known sounds to label their drawings during writing time.



## Maths

Each morning, students add a new number to our 'Days of School' chart. This routine helps build number sense, counting skills and excitement as we work towards the 100th day of school.

During daily maths lessons students have been making, naming, ordering and writing numbers 0 - 10.



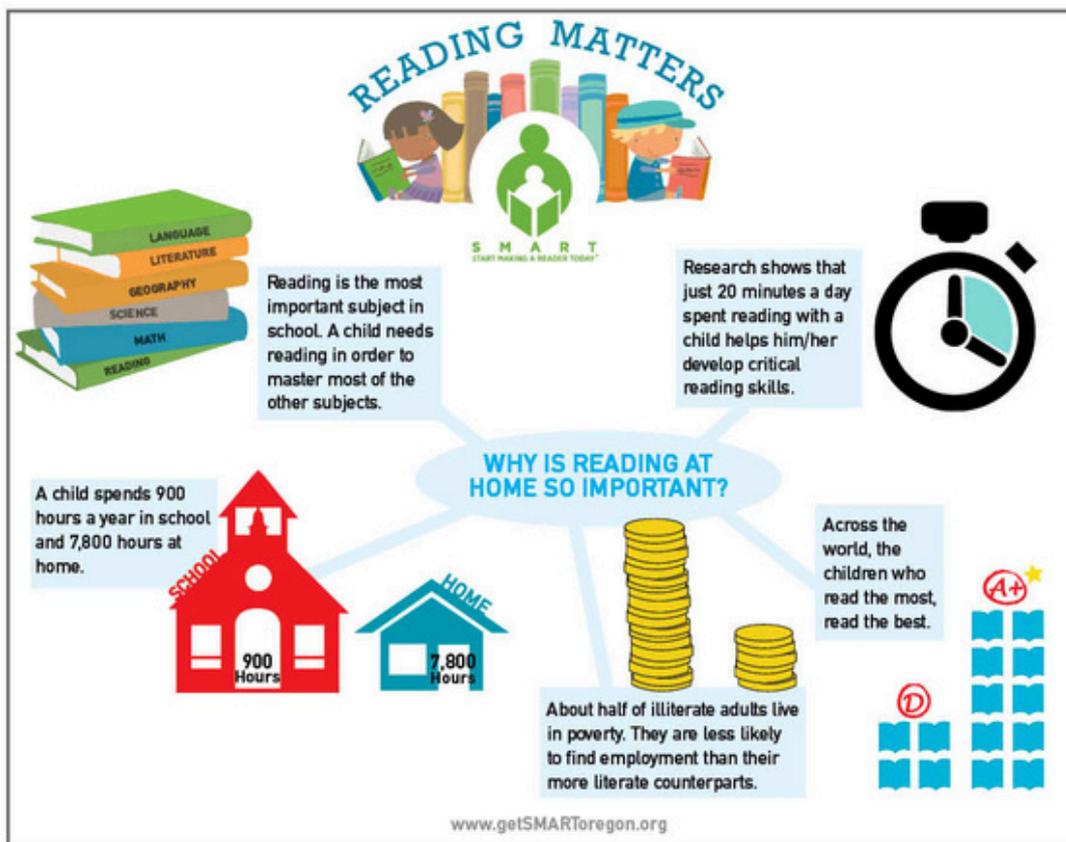
# The Power of Reading

## Unlocking Adventures and Opportunities

Reading is the key to all learning. It enhances vocabulary, strengthens comprehension, and boosts confidence in children both in and out of the classroom.

### Our Reading Goals

At Carranballac College, we encourage students to aim for 200–250 nights of reading each year, approximately 4 nights a week. We provide books regularly and ask students to read for 15–30 minutes each night (depending on their year level), and record their reading daily.



### Why Reading Matters

Regular reading:

- Enhances reading accuracy, fluency, and comprehension
- Builds vocabulary and background knowledge
- Improves writing and speaking skills
- Supports learning across all subjects
- Fosters a positive and confident identity as a reader

## **Integrating Reading into Daily Life**

We understand that evenings can be hectic. Reading doesn't always need to be a quiet couch activity. Here are some creative ways to incorporate reading into your busy schedule:

- Read in the car before or after activities
- Read while waiting during appointments or pick-up times
- Read to siblings, pets, or other family members
- Listen to your child read while you prepare dinner

Every reading opportunity counts and contributes positively to your child's learning progress.

Thank you for prioritising daily reading in your child's routine.

# SPORT REPORT

## CARRANBALLAC SWIMMING TRIALS



Carranballac College held our swimming trials on the 10<sup>th</sup> of February to pick our school team to compete at the Point Cook District competition on the 25<sup>th</sup> of February. Congratulations and well done to all students that participated in the event. They all swam exceptionally well and many students showed a great improvement from last year.

Congratulations to the following students who have made the primary year level squad to compete at the Point Cook District competition:

| Student        | Age/Event  |
|----------------|--|
| Eloise B 5/6A  | 11 – Freestyle, Backstroke, Breaststroke, Butterfly                  |
| Emilia L 5/6M  | 9/10 - Freestyle, Backstroke, Breaststroke Medley relay breaststroke |
| Rohan P 5/6L   | 11 – Freestyle, Backstroke   |
| Damon G 5/6C   | 12 – Freestyle, Backstroke, Breaststroke, Butterfly                  |
| Alice C 5/6A   | 12 – Freestyle, Backstroke, Breaststroke, Butterfly                  |
| Matilda P 3/4L | 9/10 - Freestyle, Breaststroke Medley relay freestyle                |

Keep an eye out on compass for more information on the event.

# SECONDARY HUMANITIES



## WHAT'S BEEN HAPPENING IN HUMANITIES

Students across the Humanities learning area have made a strong start to the term, engaging in learning that builds their understanding of the world, society, and the systems that influence our lives.

### YEAR 7

In Year 7, students are currently studying The World of Business and Work. This unit introduces students to key ideas about how businesses operate, the nature of work, and the skills and capabilities required in modern workplaces. Students explore concepts such as entrepreneurship, types of work, and the ways individuals participate in the economy, helping them develop practical knowledge and real world connections.

### YEAR 9

Year 9 students are investigating Civic Life, including a focused study of Australia's Constitution. As part of this unit, students explore how the Constitution shapes Australia's system of government and the mechanisms through which it can be changed. This provides students with valuable insight into democratic processes, law making, and the significance of informed civic participation.

### YEAR 8

In Year 8, students are examining Australian society through their Civics and Citizenship studies. This learning focuses on the values, institutions, and systems that support Australia's democracy, while encouraging students to think about the roles individuals and communities play within society. Students consider ideas related to participation, identity, and the responsibilities of citizens.

## RESPONSIBILITIES OF CITIZENS



**OBEY THE LAW** – follow the rules that keep everyone safe.



**VOTE IN ELECTIONS** – Have your say about leaders and decisions.



**SERVE ON A JURY** – help make fair decisions in court if chosen.



**RESPECT the RIGHTS and FREEDOMS** of others

## WHAT'S HAPPENING NEXT...

Looking ahead, Geography will be the focus next term, where students will explore environments, global issues, and the interconnected nature of places and people.

To further enrich student learning, the Humanities team is currently organising a number of exciting excursions. Families are encouraged to keep an eye on Compass for upcoming details and permission information.

Carranballac College  
Parents and Friends  
presents.....

MOONLIGHT  
**FAMILY  
MOVIE  
NIGHT**

THURSDAY 2<sup>ND</sup>  
APRIL  
JAMIESON WAY  
CAMPUS

**GATES OPEN AT 6PM**

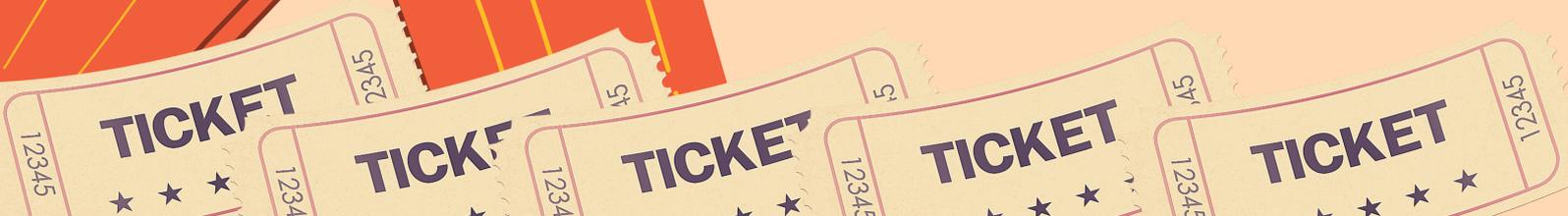
ENTER VIA JAMIESON WAY  
COMMUNITY CENTRE CAR PARK  
MOVIE WILL START AT 7PM

**TICKETS AND SNACK  
PACKS AVAILABLE FOR  
PREPAYMENT VIA  
COMPASS**

PLEASE NOTE \* PREPAYING  
FOR SNACKS WILL HELP TO  
AVOID DISAPPOINTMENT.  
THIS EVENT WILL BE CASH  
ONLY ON THE NIGHT.

**WHAT TO BRING:**

- THE WHOLE FAMILY
- DINNER
- CHAIRS OR PICNIC RUGS
- WARM CLOTHING
- TORCH



# Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

## Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

Foster parent\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card.

## Student details

| Child's surname | Child's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-----------------|--------------------|------------|----------------------------|------------|
|                 |                    |            |                            |            |
|                 |                    |            |                            |            |
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|                 |                    |            |                            |            |
|                 |                    |            |                            |            |

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
  - b) Be a temporary foster parent; and
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students' attending pre-school, kindergarten, home schooling, or TAFE.

#### Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-policy)).

## Payment amounts

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

**For ungraded students**, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-payment-amounts)

**Foundation and Year 7 government school students** who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

## How to complete the application form

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

**Queries relating to CSEF eligibility and payments should be directed to the school.**