

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 1 CALENDAR HIGHLIGHTS

Tuesday 10 February	Years 3-9 Carranballac Swimming Trials
Wednesday 11 February	Foundation afternoon play session 3pm - 4pm
Friday 13 February	First Nations Morning Tea
Monday 16 February	BW & JW Year 7 Big Sister and Man Cave Program
Friday 20 February	Whole School Assembly 9:00am
Wednesday 25 February	Point Cook District Swimming Trials
Friday 27 February	Yellow Arrow Student Leaders Incursion
Tuesday 3 March	BW & JW Year 9 Big Sister and Man Cave Program
Wednesday 4 March	BW & JW Year 8 Big Sister and Man Cave Program
Thursday 5 March & Friday 6 March	BW Foundation School Nurse Visit
Monday 9 March	Labour Day Public Holiday
Wednesday 11 March to Monday 23 March	NAPLAN - Years 3, 5, 7 & 9
Thursday 12 March & Friday 13 March	JW Foundation School Nurse Visit



(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:
We Connect
We Learn
We Thrive

MISSION:
Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT



JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER

Dear Families,

Welcome to 2026

A very warm welcome to the start of the 2026 school year. We are looking forward to another year of learning, connection and growth across our college community.

It was wonderful to see so many families at our Community Day on both campuses. Thank you for taking the time to join us for relaxed, unhurried conversations with your child's teacher, these early connections are such an important foundation for the year ahead.

We also warmly welcome several new staff members joining our community:

- Jay Wood – English
- Billy Mathieson – Music
- Leiron Santos – Education Support
- Hanna Ho – Psychologist

We're delighted to have them with us and know they will make a positive contribution to the college.

I'd also like to acknowledge all staff who spent time before students returned engaging in professional learning focused on high-quality teaching practice, evidence-based approaches to how students learn, positive behaviour support, and preparing engaging 'learning to learn' programs for the opening weeks of school. This work directly benefits every student in every classroom.

College and Community

Strengthening the connection between school and community remains a key focus for us in 2026. We know that when schools, families and the broader community work together, students thrive. We look forward to continuing this important work with you throughout the year.

Privacy Reminder

Our school collects and uses student and parent information for standard school functions and where permitted by law, in line with the Schools' Privacy Policy and Privacy Collection Notice.

Our Photographing, Filming and Recording Students Policy explains how images, video and recordings of students are used, when consent is required, and how it can be provided or withdrawn.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

If you have any questions or concerns after reviewing this information, please contact the school. Further information, including translations in eleven community languages, is available via the Department's Schools' Privacy Policy for Parents and later in this newsletter.

Public Transport Update

Transport Victoria has advised that all children aged 5–17 can travel free on public transport when they carry a Youth myki card and remember to tap on and off each trip.

We're excited for the year ahead and thank you for your ongoing support.

2026 Student Leadership Opportunities

Students are invited to express their interest in applying for a 2026 Student Leadership position. These roles provide an exciting opportunity to develop leadership skills, work collaboratively with peers and staff, and contribute positively to the school community.

Available positions:

- Primary SRC (Years 3-6)
- Secondary SRC (Year 7-9)
- Sport Leader (Years 7-9)
-

Applications are due by Friday, 13 February 2026 and can be found at the end of the newsletter.

Take this chance to make a difference, gain valuable experience, and have your voice heard in shaping school activities and events!

Vacancy at Carranballac P-9 College

Grounds and Maintenance Officer

Duties include:

- making sure that the school environment is safe, clean and well maintained.
- Respond to hazards and keep buildings, playgrounds and outdoor spaces in good condition.
- Minor repairs to buildings and equipment.
- General ground work – mowing, gardening, waste management, yard presentation
- Ensure OHS compliance with all activities; and comply with the schools policy and procedures.
- Assist the Facilities team with tasks as required.

Apply online at School Jobs Vic [School Jobs Vic | vic.gov.au](https://www.vic.gov.au/school-jobs)

For further details, phone 9395 3533

Welcome New Staff

We would like to welcome our new staff to the Carranballac College team for 2026!



Jay Wood

Secondary English

Jay Wood is a teacher originally from New South Wales. He has a Masters of Education in English and Drama, and is excited to join the team here at Carranballac. He has extensive history in the creation of written texts, having had multiple plays and short stories performed and published in NSW. Since moving to Victoria in 2023, his passion has been instilling a similar passion in students in reading and writing.



Billy Mathieson

Secondary Music

Hi everyone, my name is Billy Mathieson and I'm excited to be joining the college as Secondary Music teacher. I'm a pianist with a background in jazz and contemporary performance/composition, and I'm passionate about helping students discover their musical voice through creativity, collaboration and hands-on learning. I love working with students of all abilities and enjoy making the classroom a welcoming, energetic space where music is something to be explored and shared. I'm really looking forward to getting to know the students, staff and wider school community. Please keep an eye out for audition forms for the Carranballac Junior and Senior Rock Bands this semester - this form is due back by the end of Week 3 (Friday 13th February).



Leiron Santos

Education Support

My name is Leiron (Mr. Santos) and I'm the new Education Support staff member at Carranballac College. You will sometimes see me at the Science Lab helping with the experiments. I am studying to be a secondary school science teacher, and I am passionate about making learning engaging, effective and inclusive. My main hobbies include solo travelling, playing volleyball, film photography and going on nature walks. I am excited to meet the rest of the Carranballac College community this year!



FOUNDATION AFTER SCHOOL PLAY

Please join us for a relaxed play on the playground and a chance to meet fellow Foundation students, their families and the Foundation teachers.



WHEN: WEDNESDAY 11TH FEBRUARY

TIME: 3PM-4PM

WHERE: YOUR CAMPUS PLAYGROUND

All children who attend must be accompanied by an adult

SECONDARY ENGLISH



WHAT IS INDEPENDENT READING?

Independent reading is dedicated time in class where students read a novel or text they have chosen themselves. These books are:

- matched to a student's reading level
- aligned to their interests
- challenging enough to promote growth, without causing frustration

Teachers explicitly teach students how to choose a book, how to tell if it is "just right," and how to commit to finishing it.

WHY WE PRIORITISE INDEPENDENT READING

Research consistently shows that regular reading:

- improves comprehension and vocabulary
- strengthens writing skills
- builds concentration and reading stamina
- increases confidence and engagement in learning

WHAT THIS LOOKS LIKE IN CLASS

In English lessons, students:

- participate in short, regular reading sessions
- track their reading in a journal
- reflect on their progress and set reading goals
- talk about books with peers and teachers

HOW FAMILIES CAN SUPPORT AT HOME

Families can help reinforce these habits by:

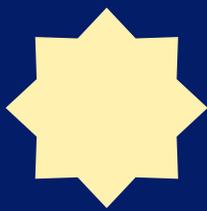
- asking students what they are reading (rather than how many pages)
- encouraging quiet reading time at home
- celebrating finishing a book, regardless of genre or length

Building a culture of reading is a shared effort between school and home, and even small conversations about books can make a big difference.



FOOD TECH NEWS

TERM 1



**FOOD TECHNOLOGY IS RUNNING
AT JAMIESON WAY!**

We are excited to welcome students to Food Technology at Jamieson Way this year. We look forward to introducing our new Year 7 students to the kitchen and welcoming back our Year 8 and 9 students for another year of creative and practical learning.

To ensure students are prepared and safe in the kitchen, please remind them to bring a container, drink bottle, and pen to every Food Technology lesson. Students must also wear the correct school uniform (academic or sports), including appropriate leather shoes. For food safety reasons, long hair must be tied back, nail polish and fake nails are not permitted, and jewellery should not be worn, with the exception of a watch.

We are looking forward to a positive and enjoyable year of learning, cooking, and skill development in Food Technology.

I have attached a recipe to help us get started for the year and refresh our cooking skills.



RECIPE: CHOCOLATE COOKIES

Preparation Time: 10 minutes

Cooking Time: 15 minutes

Makes:



IT'S BEEN A DELICIOUSLY BUSY TERM IN
FOOD TECHNOLOGY!

INGREDIENTS:

- 1 cup Flour
- 2 tablespoons Cocoa
- ½ cup Butter/Margarine
- 1/3 cup Caster Sugar
- ¼ teaspoon Vanilla
- 1/3 cup Coconut
- 1 tablespoon Icing Sugar

METHOD:

1. Preheat oven at 180°C.
2. Line a baking tray with baking paper.
3. Sift flour and cocoa together.
4. Cream butter, sugar and vanilla,
5. Then add coconut, cocoa and flour and mix thoroughly.
6. Knead into a firm ball.
7. Roll into smaller balls about 1 tablespoon in each and place on tray.
8. Bake in oven for 10–15 minutes.
9. Cool on cooling rack. Dust with icing sugar.





CARRANBALLAC 10c RECYCLING STATIONS

Carranballac College has set up 10c Recycling Stations at both Campuses.

We are recycling cans and bottles.

Please remember to bring in your bottles and cans and contribute to our efforts to clean up our environment!

OUR CAMPAIGN IS REGISTERED ON THE CDS APP. YOU CAN FIND CARRANBALLAC COLLEGE UNDER CHARITIES AND DONATE THAT WAY ALSO.

THANKYOU!



Privacy Collection Notice

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' privacy policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and in some cases, the [Early Childhood Intervention Service](#) (ECIS).

The **Enrolment form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- **Visa status** – This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#).

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the [Schools' privacy policy](#).

Our Photography, Filming and Recording Students Policy can be found on our website under the policies section linked [HERE](#).



2026 Sport Leaders Application

Students interested in a Sport Leader role for 2026 are asked to submit an application by **Friday 13th of February 2026**. Students are encouraged to discuss their application with their family or carers. Applications are to be submitted to your PE teachers.

Successful Sport Leader positions for 2026 will be decided by the PE Team, and College Captains. Decisions will be based on the application, and students' demonstration of Carranballac College values.

House Leader Role

As a Sport Leader, you will help build College spirit and encourage others to get involved in house and sport events. Sport Leader will provide ongoing support to their peers and the PE staff, show positive leadership, and set a good example for others by demonstrating our College values every day.

Sport Leader Position

Roles and responsibilities

- Encourage participation in sport events, carnivals, and activities.
- Promote positive school spirit and teamwork among students.
- Be a role model by demonstrating our college values.
- Support PE staff in organising and running school sporting events.
- Help coach and motivate College sport teams.
- Support with coaching and scoring on competition days
- Celebrate sporting achievements and encourage others to do their best.
- Support participation in PE by managing the student sport equipment borrowing system.
- Maintaining and organising PE equipment

Name: _____ Class: _____

House Colour: _____

1. Why do you want to be a Sport Leader?

2. What leadership experience do you have (in sport, clubs, school, community)?

3. What qualities do you have that will help you in this role (e.g., communication, organisation, motivation)?

4. What makes you a good role model for younger students in your house/ school?

5. What ideas do you have for improving sport/house-sport events this year?

6. If you were selected, what would you like to achieve in the role by the end of the year?

Student Signature: _____

Parent/Caregiver Name: _____

Parent/Caregiver Signature: _____



2026 Student Representative Council (SRC) - Primary

Students who are interested in a SRC role in 2026 are asked to submit a written response to their class teacher by **Friday 13th February 2026**. Students are encouraged to discuss this application with families or carers.

SRC Roles and Responsibilities

- **Represent the student body:** Act as the voice of the student body and advocate for their interests, concerns or suggestions. For example, collecting student opinions by organising student surveys or suggestion boxes.
- **Organising school events and initiatives:** Assist with planning of events that promote student engagement. For example, student-led games during lunchtime.
- **Communicate effectively with teachers:** Engage in productive conversation with teachers during student leader meetings.
- **Collaborate with other student leaders:** Work with other SRC leaders to decide upon initiatives that will benefit all students at Carranballac P-9 College.

2026 SRC Primary Application Form

Name of applicant: _____

Please answer the following questions.

Why do you want to be a part of the Student Representative Council?

What motivates you to take a leadership role at Carranballac College?

Student Signature: _____

Parent/Caregiver Name and Signature _____



2026 Student Representative Council (SRC) - Secondary

Students who are interested in a SRC role in 2026 are asked to submit a written response to their Homeroom teacher **by Friday 13th February 2026**. Students are encouraged to discuss this application with families or carers.

SRC Roles and Responsibilities

- **Represent the student body:** Act as the voice of the student body and advocate for their interests, concerns or suggestions. For example, collecting student opinions by organising student surveys or suggestion boxes.
- **Organising school events and initiatives:** Assist with planning of events that promote student engagement. For example, student-led games during lunchtime.
- **Communicate effectively with teachers:** Engage in productive conversation with teachers during student leader meetings.
- **Collaborate with other student leaders:** Work with other SRC leaders to decide upon initiatives that will benefit all students at Carranballac P-9 College.

2026 SRC Secondary Application Form

Name of applicant: _____

Please answer the following questions.

Why do you want to be a part of the Student Representative Council, and what motivates you to take a leadership role at Carranballac college?

Can you provide an example of your previous involvement in school or community activities that demonstrate your leadership and teamwork skills?

How do you think student voice can help in bringing positive change and make our school a better learning environment?

Student Signature: _____

Parent/Caregiver Name: _____

Parent/Caregiver Signature: _____

Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____

Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
 - b) Be a temporary foster parent; and
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students' attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-policy)).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://www.education.vic.gov.au/camps-sports-and-excursions-fund/csef-payment-amounts)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



Carranballac College Canteen Menu

Effective from Term 1 2026

Available for online ordering via My School Connect



Sandwiches, Wraps & Rolls (*wholemeal or white bread available*)

Sandwiches:

- Ham & cheese — \$4.00
- Chicken & salad — \$5.00
- Tuna, lettuce & mayo — \$5.00
- Egg & lettuce — \$4.50
- Vegemite or cheese — \$3.00

Wraps / Rolls:

- Sweet chilli chicken wrap — \$6.00
- Ham & Cheese Melt Wrap - \$5.00
- Meatball Sub with Cheese - \$6.00
- Salad roll (lettuce, tomato, cucumber, carrot, cheese) — \$5.50

Add extras: cheese, tomato, lettuce, or avocado — \$0.50 each



Hot Food Favourites

- Homemade beef burger with lettuce, tomato & cheese — \$6.50
 - Chicken burger with mayo & lettuce — \$6.50
 - Part Pie or Sausage Roll packs (2) --- \$3.00
 - Dim Sim Steamed Pack (2) - \$3.00
 - Chicken nuggets (6) — \$5.00
 - Hot dog & Halal Hot Dog — \$5.00
 - Sausage roll — \$5.00
 - Meat pie — \$5.00
 - Spinach & ricotta roll (V) — \$4.50
 - Pizza Margarita - \$5.00
 - Pizza BBQ - \$5.50
 - All Hot Meals - \$6.50
-

Daily Specials

Tuesday: Beef Lasagna & Drink - \$8.00

Wednesday: Sushi Pack - \$8.00

Thursday: Butter chicken with rice & Drink — \$8.00

Snacks & Treats

- Fresh fruit (apple, banana, orange) — \$1.50
 - Popcorn Flavoured — \$2.50
 - JJ'S Chips - \$2.50
 - Red Rock Chips - \$2.50
 - Muffins (choc chip or blueberry) — \$3.00
 - Cookies Choc Chip - \$1.00
 - Banana Bread - \$3.00
 - Yoghurt pouch — \$2.50
 - Jelly cup — \$2.00
 - Frozen Moosies Ice Cream -- \$2.50
 - Ice Cream Cups - \$2.00
 - Icy Twist - \$2.50
-

Drinks

- Water — \$2.00
 - Chocolate or Strawberry Big M — \$3.00
 - 100% fruit juice box — \$3.00
 - Chill J Drinks - \$4.00
-

Allergy Notice:

Please inform canteen staff of any allergies or dietary requirements.

(V) = Vegetarian | (GF) = Gluten-free options available on request

INSTRUMENTAL MUSIC SCHOOL PROGRAMS

abc
music group



**IF YOU WANT TO ACCELERATE
BRAIN DEVELOPMENT IN
CHILDREN, TEACH THEM MUSIC!**



WWW.ABCMUSICGROUP.COM.AU

**ENROL
ONLINE**

Founded in 2006, ABC Music Group is proud to have taught more than 8000 primary school students, enriching their love of music through traditional and contemporary songs.

We offer a range of musical instruments but they may differ from school to school. However Keyboard and Guitar lessons are offered in all the schools we teach.

- Students can enrol for group, paired or private lessons
- 30 minute lessons every week during the school term
- Keyboards and guitars supplied for lessons (other instruments to be supplied by the student)
- Students progress reports are provided in term 2 and term 4
- Students concerts/performance run in term 4
- ** Music Fees are advertised on our website*

- Group Lessons
- Paired Lessons
- Private Lessons
- *Special needs students enroll exclusively on Private Lessons*
- New students required to purchase a music book on enrolment/ delivered in class
- Instrument hire or purchase available via our website
- Music Fees are charged every 3 months (once per term) via direct debit on VISA, MasterCard or Debit Card.

Enrol online now on our Website
www.abcmusicgroup.com.au/enroll-now/



HOW DOES MUSIC BENEFIT CHILDREN?

- Improves academic outcomes and NAPLAN results
- Improves memory, concentration and learning
- Helps underperforming students improve
- Builds confidence and self-esteem
- Improves teamwork and social skills
- Encourages self-expression - AND IT'S FUN!



EXCEPTIONAL TEACHING STANDARDS

We really do make music in schools
as simple as **ABC**

Our teachers specialise in the most popular instruments
and music styles and

- Hold a university degree or a diploma in music
- Have sound previous teaching experience
- Have a passion for music that's really inspirational
- Hold a **Working with Children Card**



INSTRUMENTAL
MUSIC PROGRAM
FOR SCHOOLS



P: 0403 493 861

E: info@abcmusicgroup.com.au

W: www.abcmusicgroup.com.au

For Updates Follow Us
on Facebook & Instagram @abcmusicgroup