

29 AUGUST 2025 • TERM 3 WEEK 6

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 3 CALENDAR HIGHLIGHTS

Wednesday 3 September & Thursday 4 September	BW & JW Fathers and Special Persons Day Stall
Friday 5 September	Fathers and Special Persons Afternoon Event
Wednesday 10 September	JW Year 1/2 Werribee Zoo excursion
Thursday 11 September	Hobson's Bay Primary Athletics Carnival
Friday 12 September	R U OK? Day BW Year 1/2 Werribee Zoo excursion
Monday 15 September - Tuesday 16 September	JW Year 9 Outdoor Ed Overnight Hike
Friday 19 September	BW & JW Primary Disco 2:00pm gym Last Day Term 3, 3pm finish
Monday 6 October	First Day Term 4
Thursday 16 October	2026 Year 7 Information Night
Friday 24 October	Grandparents and Grand Others Morning
Monday 3 November	Curriculum Day Students do not attend school
Tuesday 4 November	Melbourne Cup Public Holiday



(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:
One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:
Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

Out of School Hours Care – Service Update

We wish to advise our community that TheirCare will conclude its service at Carranballac College at the end of Term 3, 2025.

We sincerely thank TheirCare for their partnership and the support they have provided to our students and families.

School Council has endorsed Carranballac College engaging Quantin Binnah Community Centre as our new before and after school hours care provider, commencing Term 4, 2025. Further information will be provided directly by Quantin Binnah, and details about their services can be found on their website: www.qbcc.org.au.

Families currently using TheirCare have received direct communication from them. We aim to maintain continuity of care for before and after school care despite a change in providers.

Parent / Caregiver / Guardian Opinion Survey

Each year in Term 3, all schools participate in the Parent / Caregiver / Guardian Opinion Survey. This survey provides valuable insights into families' perceptions of school climate, student behaviour and student engagement. The feedback we receive helps guide our planning and improvement strategies.

A random selection of families have received a survey link via email directly from the school during Term 3. We strongly encourage parents and carers to take part and share their perspectives.

School Review

As part of our School Review process, the panel has now completed one observation day and two fieldwork days, which included this week's parent focus groups. We sincerely thank the parents who joined and contributed their valuable perspectives.

The review process continues with our final day next Thursday, where we will work with the panel to discuss and design the strategic goals that will guide Carranballac College over the next four years.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

BOOK WEEK 2025 BOOK AN ADVENTURE



JW 3/4

CAMP RECOUNT



On Monday the 11th of August, the 3/4 Camp happened. All the 3/4s had to go to the gym by 8:30. The bus left at 8:45 to get to Camp Arrabri. It took about 2 hours and 30 minutes!!

When we got there we had lunch. We figured out who was in our cabins. On Monday we did 5 activities. I was in Group 3. We did flying fox first. It was about 10 metres high. After that we did giant swing. That was my favourite by far.

We had afternoon tea, then treasure hunt. There were these weird green things stuck to wood and certain ones would give you more points.

Then we did dinner, a bush dance and night walk, then everyone went to sleep.

On Tuesday, Group 1 did breakfast duty. My group did low ropes after breakfast. We did archery after that. At lunch time we had barbeque sausages, then we walked to the games room. It had table tennis, pool and air hockey. We had one hour on them.

Our second last activity was gaga ball in the rain. Everyone loved gaga ball. I won 3 times. The lucky last was mini golf. Mini golf was pretty easy. Everyone got a hole in one!

Then Wednesday came and we were going to the reptile show. People got to hold a giant snake. Then we went on the bus to come back to school.

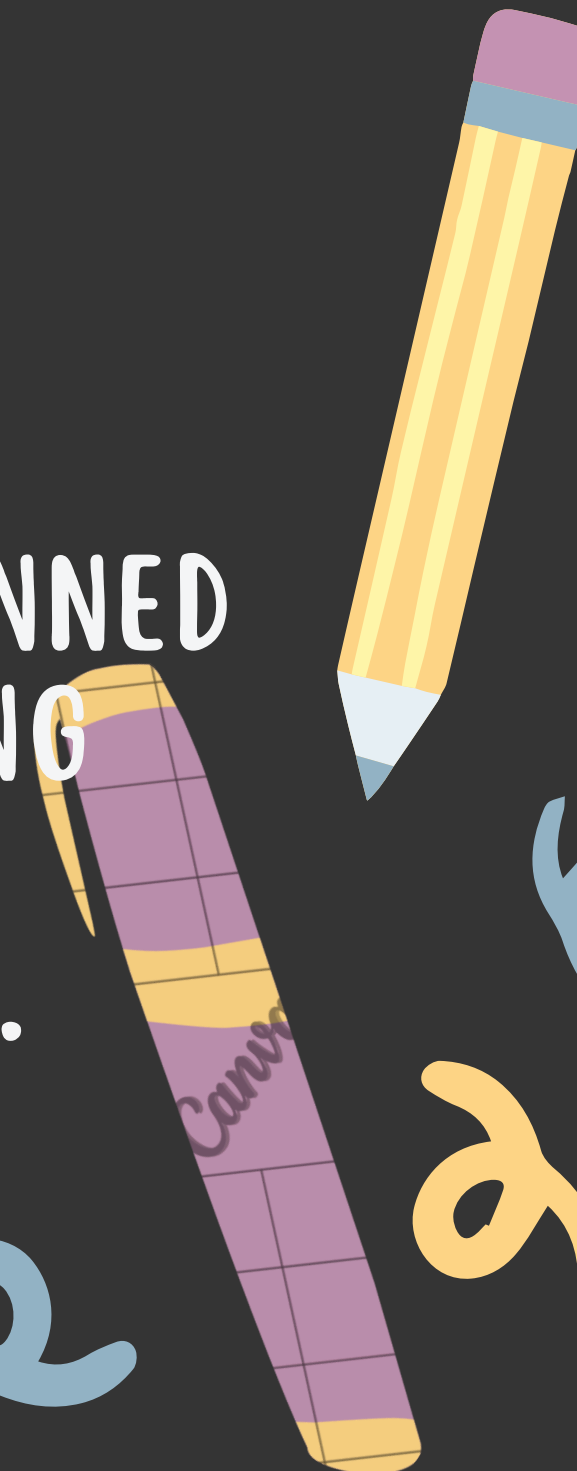
Rohan 3/4K





NARRATIVE WRITING

DEVELOPING EFFECTIVE
CREATIVE WRITING SKILLS



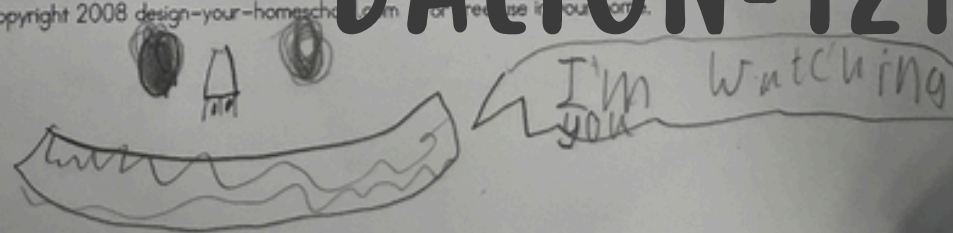
IN OUR WRITING UNIT FOR TERM 3, YEAR 1/2 STUDENTS PLANNED AND WROTE THEIR OWN NARRATIVES USING THEIR WRITING AND IMAGINATIVE SKILLS. THEY INCLUDED CHARACTERS, SETTING, PROBLEM AND SOLUTION TO CREATE THIS WORK.

YEAR 1/2

😊 How To Train Your dragon

On a lovely ^{afternoon} afternoon,
Hiccup went to his dragon
Toothless. They live on
a island. Tomorrow he
has to fight a different
dragon. Today was the
day that Hiccup had
to fight the dragon. When
the fight started
Hiccup dropped the
^{sword} sword and told
Everyone ^{everyone} he is

DALTON-12K



21/08/2025 Magic poor Grey

One sunny day
There was a new
morning. and Tina,
Mira and Ray were
going on a adventure
to the forest. They
were lost walking
When they realised
They forgot the
map. and got lost.
They got so worried
so they look for a exit

GREY-12K

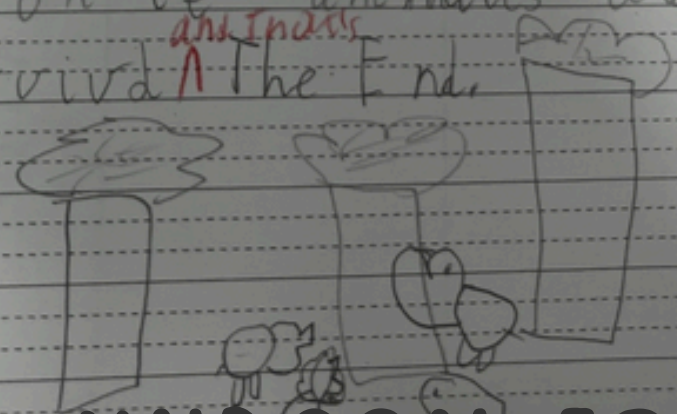
rin the fork 21/08/25
the fork is in the ^{house} house
^{with} with the giant monster
he tried to eat the fork!
a bit ^{crazy} crazy the fork
run away ^{away} away the fork runs
all of ^{the} the ^{houses} houses and a
^{escaped} escaped to the beach and
the fork ^{turns} turns in to a
fish and he ^{could} could not ^{swim} swim
and he ^{but} but can not bit he ^{could} could
^{breathe} breathe.

CALVIN-12J

21/08/25

The Scary Adventure

Once upon a time there were four children. And their names were Harry Hunter Lily and Jack and they are called the super four. They were stuck in the forest and a pack of rhinos and tigers ^{attacked} until a pack of hippos and dinosaurs and lions came to help. And they fought for their lives. Lily was like a ninja and Jack was like a shark and a tree fell and then all the trees fell and they fell on the animals and they survived. ^{and Indians} The End.



HUDSON-12J

The Secret door

One day Max and Mia were at the park. When Mia got to the monkey bars she found a shiny golden key, then Mia walked to the bushes and when she got to the bushes she opened the door. She found some golden coins. She picked some up then when she turned around

PAIGE-12L

The big Red dragon

One day there was a red dragon that lived in a cave on a mountain. That same day a boy climbed that mountain to see what was in it. When he reached the top, he saw a big red dragon sleeping. The big red dragon woke up when the boy stepped on his tail. When the dragon saw the boy the dragon did not attack the boy instead the dragon took the boy home.

MIA-12L

Bullying No Way Week – Brainstorm Productions Performance

As part of our school's activities for **Bullying No Way Week**, students from Foundation to Year 6 attended a live theatre performance on Thursday 14 August, presented by **Brainstorm Productions**.

The show, *Being Brave* follows the story of Fly, a young boy coping with his parents' separation, who learns that real courage comes from sharing feelings and connecting with others. The performance explores themes of bullying, friendship, resilience, online safety and loss. Together, their stories highlighted the importance of empathy, support and finding strength by working together.

Key themes covered, were:

What bullying looks like in different forms, including verbal, physical and online.

The impact bullying can have on individuals and school communities.

Strategies students can use to manage conflict, seek help, and build respectful friendships.

The importance of being an *upstander* – speaking up and supporting others, rather than standing by.

Through the focus on 'Bullying No Way, Week!', students discussed the role they play in creating a safe and supportive school environment. This performance was an excellent way to reinforce the lessons we continue to teach about respect, inclusion and standing together against bullying.



Brainstorm
Productions

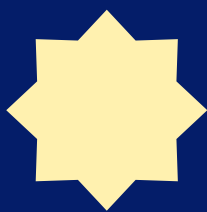
STREET ART & STENCILING

The Year 9 Street Art classroom has been buzzing with creativity this term! Students kicked things off with bold graffiti-style name lettering before creating vibrant works inspired by Keith Haring's iconic figures. They've since dived into the worlds of VEX, KAWS, and Banksy, sparking big ideas, lively discussions, and plenty of creative energy as they develop their own unique street art styles.



FOOD TECH NEWS

TERM 3



**FOOD TECHNOLOGY IS BACK
AT JAMIESON WAY!**

Year 7:

Our Year 7 students have been busy exploring measurement and baking, starting with delicious cornflake cookies (see recipe below). These cookies can easily be adapted with dried berries, nuts, or chocolate chips. . One creative group even shaped their cookies into mini donuts! This activity encouraged them to recognise and balance different flavour profiles. Then we applied our skills to make muffins and adding various ingredients to change the texture and flavour. Here we have a team that placed a teaspoonful of jam in the middle of their donuts and created an extra layer of flavour.



Year 8:

In preparation for the Year 8 burger design assessment in Week 8, students practiced by making burgers and considering how to include all five food groups while enhancing flavour. They also made apple crumble and discussed the importance of sourcing local produce and the positive impact this has on our community



MKR:

Our MKR students have also shown fantastic creativity. They designed super salads using ingredients like potato, rice, beans, egg, bacon, chicken, and plenty of fresh produce, complemented by homemade dressings to elevate the flavour. To finish, they took on the challenge of designing a dish featuring seasonal ingredients such as pumpkin, leek, onion, mandarin, lamb, and prawns, highlighting the value of cooking with what's in season.



RECIPE: CORNFLAKE COOKIES

Preparation Time: 20 minutes

Makes: 12



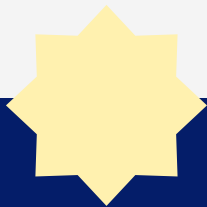
IT'S BEEN A DELICIOUSLY BUSY TERM IN
FOOD TECHNOLOGY!

INGREDIENTS:

- 125g butter
- ½ C caster sugar
- 1 egg
- 1 C self-raising flour
- 2 T sultanas
- 2 C cornflakes

METHOD:

- 1.Preheat oven to 180 degrees.
- 2.Line a baking tray with baking paper.
- 3.Beat butter and sugar in a bowl until pale and creamy. Beat in egg. Fold in flour, sultanas and a pinch of salt and mix until well combined.
- 4.Place cornflakes in a bowl. Spoon heaped tablespoons of mixture into the cornflakes and toss gently forming balls.
- 5.Place the balls 8 cm apart on prepared tray. Bake for 15 mins or until golden. Cool biscuits on tray for 5 mins before transferring to a wire rack to cool completely.



ISSUE 6 OPEN NOW!

\$5

Earn a
PROMO CODE
Included with order confirmation



SCHOLASTIC Book Club

Orders for **Bookclub 6** must be made online by;

Friday 8th September, 2025

Click on the link below to view the digital catalogue:

<https://www.scholastic.com.au/book-club/book-club-parents/book-club/>

Please pay by - **CREDIT CARD** - To order and pay for your Scholastic Book Club order by credit card by visiting the link below for the LOOP site, where parents can place their orders. **NO CASH PLEASE**

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Parents can order directly to the school, without paying a shipping fee as long as orders are placed by 8/09/25. Books will be delivered to your child's classroom without any delivery fees.