

27 JUNE 2025 • TERM 2 WEEK 10

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 2 & 3 CALENDAR HIGHLIGHTS

Tuesday 1 July Wednesday 2 July	Student Learning Conferences 3:20pm - 5:30pm Student Learning Conferences 3:15pm - 4:30pm
Wednesday 2 July	BW & JW Year 9 Beetlejuice Excursion
Friday 4 July	Last Day Term 2, 3pm finish
Monday 21 July	First Day Term 3
Wednesday 23 July	JW School Photos Day
Thursday 24 July	BW School Photos Day
Monday 28 July to Friday 1 August	BW & JW Year 9 Morrisby Profiling Assessments
Tuesday 5 August	Primary District Athletics Carnival
Wednesday 6 August to Friday 8 August	BW Grade ¾ Anglesea Camp
Monday 11 August to Friday 15 August	Bullying No Way! Week
Monday 11 August to Wednesday 13 August	JW Grade ¾ Warburton Camp



(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

As we approach the end of Term 2, we've enjoyed a vibrant few weeks filled with engaging learning experiences, exciting sporting competitions, and moments that celebrate our college spirit. Across our campuses, students have embraced opportunities to learn beyond the classroom, connect with peers, and challenge themselves in new ways.

Our **Grade 5/6 students** participated in the **Lifesaving Victoria "Resuscitate a Mate" incursion**, learning essential first-aid and resuscitation skills that could one day save a life. This was further supported by the **Swimming and Water Safety Program**, which not only built students' confidence in the water but reinforced important messages about safety, responsibility, and care in aquatic environments.

A huge congratulations to all students who represented Carranballac in the **Point Cook District Year 5/6 Soccer and Netball Competitions**. We are especially proud of our **Year 9 Leaders**, who attended on the day to assist staff and support younger students—demonstrating the strength of our student leadership in action.

Our **Year 9 Outdoor Education students** headed out on their **Brisbane Ranges Walk**, where they were challenged to navigate, collaborate, and build resilience while immersed in a stunning natural environment. These hands-on experiences continue to be a highlight of our Outdoor Ed program.

Younger students also had their moment to shine with our **Year 1/2 students** enjoying the **Miniboss incursion**—a fun and interactive experience that sparked their imaginative thinking and teamwork in age-appropriate ways.

We'd also like to acknowledge the students who competed in the **Western Metropolitan Region Cross Country Carnival**. Their determination and persistence in representing our college at this level is commendable.

Our **Primary Assemblies** took on a warm and cosy atmosphere recently as they coincided with **Winter Solstice Pyjama Day**—a lovely celebration of the season that brought smiles (and slippers) to classrooms and staffrooms alike.

CHILD SAFETY AND WELLBEING UPDATE

Child safety and wellbeing

Child safety and wellbeing at Carranballac P-9 College information for families and the school community.

Carranballac P-9 College is committed to providing an environment where students are safe and feel safe.

Our child safety framework <https://carranballac.vic.edu.au/about/#policies> explains how we support and maintain child safety and wellbeing at Carranballac P-9 College. It includes our:

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures,
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.
- Preventing and Addressing Racism in Schools Policy

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact John Westwood at carranballac.p9@education.vic.gov.au. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our [Complaint Resolution policy](#).

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact John Westwood, Assistant Principal and Child Safety Officer on 9395 3533 or at carranballac.p9@education.vic.gov.au.

Racism is not tolerated at Carranballac College

Carranballac College is committed to fostering a welcoming, inclusive environment where racism is not tolerated. Racism harms students' mental health, learning and sense of belonging. We celebrate the diversity of cultures, ethnicities and faiths of all our students. It is up to all of us to make our college a place that is free of racism and where everyone feels respected and can learn in a safe and inclusive environment.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

What Carranballac College is doing to prevent racism.

Carranballac College follows the Department of Education's [Preventing and Addressing Racism in Schools Policy](#). We are building a culturally safe school with inclusive learning for everyone by working with staff, students, families, carers and communities. We will:

- Provide programs that teach about and celebrate diversity, inclusion and the impact of racism to build understanding and empathy
- use practices that support all students to thrive
- Implement anti-racism efforts to prevent and address racism effectively
- Make sure everyone feels safe, with clear and accessible pathways to report racism

What to do if your child experiences or witnesses racism at school

If your child experiences or witnesses racism or religious discrimination at school, please let us know. You can tell your child's teacher or send an email to our college account: carranballac.p9@education.vic.gov.au. All information will be passed on to the relevant person.

Report Racism hotline

If you don't feel comfortable reporting racism to school, or you are not happy with the school's response, you can report racism to:

- The Department of Education's Report Racism hotline via email report.racism@education.vic.gov.au or phone 1800 722 476 (Monday to Friday, 9am to 5pm)
- [Victorian Aboriginal Education Association Inc.](#) (VAEAI) via email vaeai@vaeai.org.au or phone 03 9481 0800 (Monday to Friday, 9am to 5pm)
- Victorian Equal Opportunity and Human Rights Commission (VEOHRC) [online](#), via email complaints@veohrc.vic.gov.au or phone 1300 292 153 (Monday to Friday 10am to 2pm).

For additional support following an incident of racism:

- First Nations students, staff or families can contact [Victorian Aboriginal Education Association Inc.](#) (VAEAI)
- Jewish students, staff or families can contact the [Jewish Community Council of Victoria](#)
- Muslim students, staff or families can contact the [Islamic Council of Victoria](#)

For more information about how to report racism to the school, and to get information in community languages, visit this website: [Report racism or religious discrimination in schools](#).

If you need an interpreter to call the school, please use the details available at: [Guide for Families: How to use an interpreter to contact your school](#).

How Carranballac College will respond to racism

When you report a racist incident, we will:

- Take your report seriously and act quickly
- Give you ongoing support
- Investigate and respond safely and appropriately
- Keep you informed, while respecting privacy
- Review the incident to help avoid it from happening again



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

SPORT REPORT

YEAR 5/6 INTERSCHOOL SPORT



On Tuesday 17th of June, the 5/6s went to interschool sports for netball at Eagle Stadium. All the Point Cook schools came together and played multiple games against each other. Our Carranballac girls' team won all of their games except for the final. They played Lumen Christi, SMOC, Stella Maris, and for the grand final were up against Saltwater, although they sadly lost, 13-22. They all stayed positive, and the girls tried their best.

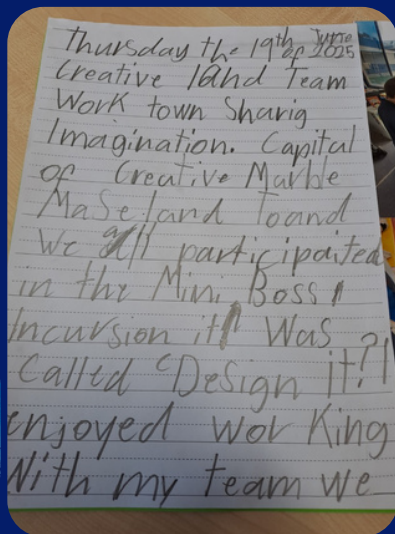
The Carranballac mixed team played 5 games against, Featherbrook, SMOC, Saltwater, Stella Maris and Lumen Cristi. They also sadly came runners up in the grand final, losing 17-20. Carranballac had a great time and got to make lots of memories.

Congratulations to our Jamieson Way Girls & Mixed netball teams for displaying good sportsmanship.

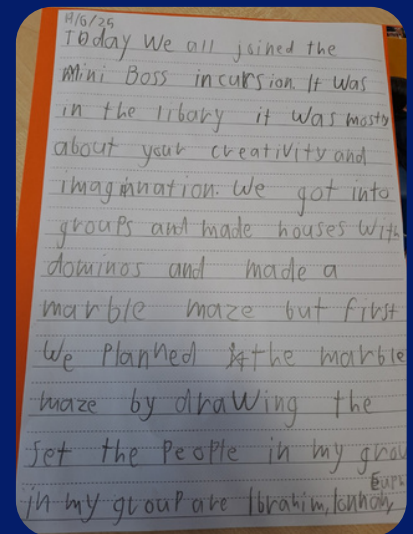
GRADE 1/2 MINIBOSS INCURSION



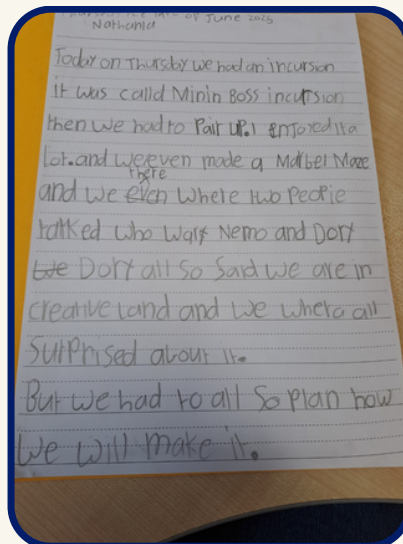
Our Year 1/2 students at both campuses were excited to participate in a Mini Boss incursion over the last 2 weeks called "Design It". They had the chance to design, build, test, and improve their creations for real-life situations. This incursion was a fun, hands-on learning experience for everyone.



Jonathan 1/2B



William 1/2B



Nathania 1/2B



FOOD TECH NEWS

TERM 2



**IT'S BEEN A DELICIOUSLY BUSY TERM IN
FOOD TECHNOLOGY!**

TERM 2 RECAP:

Thankyou to all our amazing students for your hard work and dedication in Food Technology! Your enthusiasm and effort have made this year truly memorable. Our sessions at Boardwalk have been a fantastic journey filled with fun, creativity, and learning. We have enjoyed exploring new recipes, experimenting with new techniques, and developing our culinary skills together.

As we conclude this chapter, we are excited to move to Jamieson Way until Semester 2, 2026, where more delicious adventures await.

Thank you for your participation and here's to more tasty experiences ahead!! I hope you have a wonderful rest: I have included one of our favourite recipes: Pasta Napolitana for you to make over the holidays.



Benjamin, 8B

Mrs Martin



Lucas, Elijah and Stefan, 7A



Roman and Tiger, Food Around the World



Declan and Shrinaath, 8C

RECIPE: PASTA NAPOLITANA



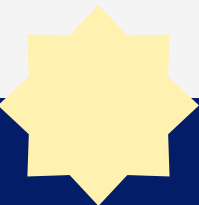
IT'S BEEN A DELICIOUSLY BUSY TERM IN
FOOD TECHNOLOGY!

INGREDIENTS:

- 200g pasta
- 1 teaspoon mixed herbs
- 1 teaspoon minced garlic
- 1 Tablespoon olive oil
- 1 Tablespoon balsamic vinegar
- 2 cups diced tomatoes
- Choice of ingredients- ham, salami, sundried tomatoes, capsicum- cut into strips).
- Parmesan cheese
- Salt, pepper, chilli

METHOD:

1. In a saucepan, bring salted water to the boil. Add pasta and cook until al dente. Drain in colander and set aside (reserve 1/3 cup of pasta water).
2. Sauté ingredients chosen ingredients in oil for 2 minutes. Add mixed herbs and garlic, sautéing for a further 30 seconds.
3. Add balsamic vinegar, tomatoes and 1/3 cup of pasta water. Simmer for 10 minutes.
4. Add sundried tomatoes and season to taste with salt, pepper and chilli.
5. Serve over pasta, sprinkle with parmesan cheese.



My Career Insights Morrisby Program

My Career Insights is a program for all Year 9 students in Victorian Government secondary schools, supporting informed decisions about subject selection, senior pathways, and future careers.

Starting in Term 3, Year 9 students at Carranballac College will:

- Complete online quizzes on the Morrisby website
- Receive a personalised Morrisby Profile Report outlining strengths, interests, and career options
- Attend a 30-minute session with a Morrisby-trained Career Practitioner to discuss their results

This program is a lifelong career planning tool students can revisit over time.

For more information, please contact Carolyn Huel (Year 9 Pathways teacher).

More information about the program can be found at:
<https://www.vic.gov.au/my-career-insights>



JOIN THE CHOIR!

ABC Music will be running a
choir group in Term 3 and
would love to see you there!



Jamieson Way - Tuesdays 1:30 - 2:00
Boardwalk - Wednesdays 1:30 - 2:00
Both choirs will be held in the primary
music room

**PARENTS AND FRIENDS
FUNDRAISING EVENT**

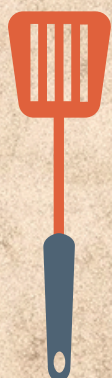


BUNNINGS
SAUSAGE
SIZZLE



Hosted by **CC PARENTS & FRIENDS**

SUNDAY
AUGUST
3



**HOPPERS CROSSING
BUNNINGS**
10:00AM - 4:00PM

**SELLING SAUSAGES IN
BREAD AND
COLD BEVERAGES**

**ALL MONEY RAISED WILL
BE PUT TOWARDS
SCHOOL GROUNDS
IMPROVEMENTS**





CONNECTING THROUGH CONVERSATION: BUILDING SOCIAL COMMUNICATION SKILLS

Welcome to this week's language-building tips! This week, we explore conversational confidence and social communication skills, or pragmatic language. These essential skills teach children *how* to use words effectively in various social situations, covering turn-taking, knowing what to say, and interpreting meaning. Strong social communication helps children build friendships, learn, and navigate their world.

Why Conversational Confidence Matters:

Effective social communication helps children to:

- Build and maintain friendships.
- Understand and express their needs and feelings.
- Participate successfully in group activities and classroom discussions.
- Develop empathy and perspective-taking.
- Navigate social challenges and resolve conflicts.

Tips for Building Social Communication Skills:

Here are some practical ways you can support your child in becoming a more confident communicator at home:

1. Initiating and Ending Conversations:

- **Practice Greetings:** Role-play saying "Hello" or "Hi" (e.g., to a friend, a teacher, a new person).
- **Starting Off:** Discuss simple ways to start talking: "Can I play?", "What are you doing?", "How was your day?"
- **Ending Politely:** Practice saying "Bye," "See you later!", or "It was nice talking to you."
- **Joining In:** Help them think about how to join an ongoing conversation or game (e.g., "Can I join?", "What are you playing?").

2. Staying on Topic (and Knowing When to Shift!):

- **Listen Actively:** Encourage them to listen to what others are saying before jumping in. Ask, "What did [person] just say?"
- **Relevant Comments:** Talk about making comments that relate to the current subject.
- **Natural Tangents:** Acknowledge that conversations can naturally move to new ideas. Discuss how to smoothly transition (e.g., "That reminds me of...", "Speaking of that..."). This helps them understand the flow without being too rigid.

3. Encourage Active Participation in Discussions:

- **Take Turns:** This is a fundamental skill! Practice taking turns in conversations, games, and activities. Use visual cues (like a "talking stick" or pointing) if needed.
- **Sharing Ideas:** Encourage them to share their thoughts and opinions in a group.
- **Asking Questions:** Model and prompt asking questions to show interest and get more information (e.g., "How?", "Why?", "What happened next?").

4. Understanding Different Perspectives:

- **"Think About It":** When discussing a character in a book, a person's reaction, or a disagreement, ask: "How do you think [person] felt?", "Why do you think they did that?", "What might [other person] be thinking?"
- **Empathy Building:** This helps them see situations from another's point of view, which is vital for smooth interactions.

Tips for Older Kids (Ages 10+):

As children grow, social communication becomes more complex. Here's how to support older students:

- **Nuanced Social Cues:** Discuss reading non-verbal cues like facial expressions, body language, and tone of voice. What does a sigh mean? How can you tell if someone is interested or bored?
- **Conflict Resolution through Communication:** Help them practice using "I" statements ("I feel frustrated when..."), active listening, and proposing solutions when disagreements arise. Role-play scenarios like compromising or negotiating.
- **Adapting Language for Different Audiences:** Talk about speaking differently to a friend versus a teacher, a grandparent, or a stranger. Discuss formality, slang, and topic appropriateness.

By fostering these skills at home, you are building a strong foundation for your child's social and academic success. Feel free to contact me if you have any questions!

Kind regards,

Kaitlin Hughes

Speech Pathologist

Carranballac College

THANK YOU!

#JoanneCrouchTravelManager

You deserve a personal travel manager



About Joanne Crouch

Hi, my name's Joanne (Jo), your personal travel manager. I can assist you every step of the way in creating your unforgettable travel plans. With years of experience travelling to diverse destinations around the world, I'm passionate about helping others create memorable journeys.

We all want to get the most from our travel experiences, to create holidays that we'll never forget. Organising the perfect trip takes so much time, and even after months of planning who knows what hidden wonders you are missing out on!

Whether it's travelling off the beaten path for a more adventurous journey, planning an extraordinary group trip, or organising a family getaway that creates lasting memories. I'm here to take care of the details, so you can focus on enjoying the memories along the way.

To start planning your next trip, you can email me at joanne.crouch@travelmanagers.com.au or call me on 0425 759 734.



TravelManagers
As individual as you are

A big THANK YOU to Joanne Crouch who has donated funds to assist in the beautification of our Jamieson Way foyer!

Tuning in to Kids®

Emotionally Intelligent Parenting

**A parenting program for parents
of children aged 3 – 10 years**

Learn how to be better at:

- talking with your child
- understanding your child
- helping your child manage their emotions
- preventing behaviour problems in your child
- teaching your child to deal with conflict

**Tuning in to Kids® shows you how to help your
child develop emotional intelligence.**

Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

**Emotional intelligence may be a better predictor of academic and career
success than IQ!**

**Where: Wyndham Vale IPC Health Meeting room 1
510 Ballan Road, Wyndham Vale, VIC, 3024**

**When: Term 3 - Thursdays, 7th, 14th, 21st, 28th August &
4th, 11th September.**

Time: 10 am to 12 pm

**Contact: Divya Garg 0407 966 151
Saloney Shah 0493 684 485**



Engaging Wyndham Families

Engaging Wyndham Families Services (EWF) aims to identify and support families **before** they need crisis help by providing face to face, short term interventions as early as possible.

We can offer: individual family support to help put strategies into place to improve your situation, parent support groups, referrals to other support agencies (e.g.: Counselling), secondary consultation with agencies families are involved with and visits at home, your children's school, kindergarten, playgroup, maternal child health nurse or you can also visit our offices.

Who is eligible?

- Families expecting their first baby or families with children aged 0-17 years
- Living in the Wyndham local government area
- Not currently involved with Child Protection or the Orange Door

How to Contact:

IPC Health Tel: 1300 472 432 option 3 # 4 or Email: EWF@ipchealth.com.au



We work on the lands of the Kulin Nation

We value the diversity and strength of our people and communities



PHOTO DAY

COMING SOON!

Thursday, 24th July 2025

Head to our website to view the available packages and to place your order

VISIT OUR WEBSITE & ENTER THIS CODE:

X3106EC49C



PHOTO DAY

COMING SOON!

Wednesday, 23rd July 2025

Head to our website to view the available packages and to place your order

VISIT OUR WEBSITE & ENTER THIS CODE:

X3110EC49C





TERM 3, 2025 - REGISTER NOW @

CHESSFORSCHOOLS.COM.AU

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong



'I am thrilled with the tremendous success of the chess program run by Chess for Schools. The students' adoration for the program is evident as they eagerly anticipate lunchtime on Tuesdays, bursting with excitement. The instructors' dedication, patience and attentiveness foster an engaging and nurturing learning environment, igniting the children's passion for chess as their skills flourish'.

Jessica Ward, Teacher - Loreto Toorak.

HOW CAN CHESS BENEFIT YOUR CHILD?

- Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.
Social: Develop new friendships, social interaction skills, sportsmanship.
Emotional: Confidence, self-esteem, resilience through winning and losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament play off. Prizes are awarded to the top 3 players at end of term.

BOOK HERE



CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - BOARDWALK

DAY	TIME	LOCATION	DATES	COST
Mondays	3:10pm - 4:00pm	Library	28 July to 08 September	\$145 per child per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concept and thinking. Keep up the great work!"

Katherine Lambert: Hampton Primary School



TERM 3, 2025 - REGISTER NOW @

CHESSFORSCHOOLS.COM.AU

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong



'I am thrilled with the tremendous success of the chess program run by Chess for Schools. The students' adoration for the program is evident as they eagerly anticipate lunchtime on Tuesdays, bursting with excitement. The instructors' dedication, patience and attentiveness foster an engaging and nurturing learning environment, igniting the children's passion for chess as their skills flourish'.

Jessica Ward, Teacher - Loreto Toorak.

HOW CAN CHESS BENEFIT YOUR CHILD?

- Educational:** Improved IQ, critical thinking, concentration, analytical skills, memory.
- Social:** Develop new friendships, social interaction skills, sportsmanship.
- Emotional:** Confidence, self-esteem, resilience through winning and losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament play off. Prizes are awarded to the top 3 players at end of term.

BOOK HERE



CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - JAMIESON WAY

DAY	TIME	LOCATION	DATES	COST
Tuesdays	3:10pm - 4:00pm	Library	29 July to 09 September	\$145 per child per term

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concept and thinking. Keep up the great work!"

Katherine Lambert: Hampton Primary School

Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb State Postcode

Contact number

Centrelink pensioner concession **OR** Health care card number (CRN)

 - - - **OR**
☐ Foster parent* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant Date / /

Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
 - b) Be a temporary foster parent; and
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](https://education.vic.gov.au/camps-sports-and-excursions-fund-csef-eligibility)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students' attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](https://education.vic.gov.au/camps-sports-and-excursions-fund-csef-policy)).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](https://education.vic.gov.au/camps-sports-and-excursions-fund-csef-payment-amounts)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.