CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 2 CALENDAR HIGHLIGHTS

Saturday 3 May

Election Day Sausage Sizzle & Bake Sale 10am - 2pm at both campuses

Tuesday 6 May

JW Humanities excursion

Wednesday 7 Ma

BW Humanities excursion

Wednesday 7 & 8 May

Mother's Day Stalls

Friday 9 May

Mother's and Special Persons Classroom Visit & Morning Tea

Thursday 15 May -Friday 23 May

Teeth on Wheels Visit

Tuesday 20 May

BW Year 8 & 9 VU Health Incursion session 2

Tuesday 27 May

Year 7-9 STEM Showcase

Wednesday 4 June

BW & JW Foundation Farm excursion

Monday 9 June

Monarch's Birthday Public Holiday

Friday 20 June

Winter Solstice Pyjama Day Primary Assembly 2:30pm in gym

Monday 23 June -Friday 27 June

BW & JW Grade 5/6 Water Safety Program



(03) 9395 3533 carranballac.p9@ education.vic.gov.au

Boardwalk Campus

Cnr Dunnings Rd & Foxwood Dr, Point Cook

Jamieson Way Campus

Cnr Jamieson Way & La Rochelle Blvd, Point Cook

VISION:

One College, Infinite Possibilities, Working Together, Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON & JANELLE BARKER







Dear Families,

School Communication Survey 2025

Thank you to all the families who took part in our recent School Communication Survey. Your feedback is helping us shape a stronger, more connected school community.

We are pleased to share that most parents are regularly engaging with the school newsletter, with the calendar and student updates being particular favourites. Many families noted that communication has become more timely, clear, and informative over recent years, and we are grateful for your positive feedback.

Some key positives highlighted include:

- High engagement with the newsletter, especially for event dates and student news.
- Timely and relevant communication, with families recognising recent improvements.
- User-friendly experience through easy-to-access Compass links and clear formatting.
- Valued updates on student learning experiences and achievements.
- Constructive suggestions that show a strong commitment to strengthening our home-school partnership.

The survey also identified areas where we can improve. Families asked for clearer and earlier event notifications, better access for families without digital devices, and more celebration of student achievements through assemblies and social media. Building a stronger sense of community connection was another key theme.

We are excited to use this feedback to continue improving: streamlining our communications, enhancing transparency, and creating even stronger school-family engagement.

Thank you for your ongoing support!

Upcoming Events

Next week we are looking forward to our annual Mother's Day stalls and Mother's Day celebration starting with a visit to your child's classroom and then morning tea in the library at each campus. Everyone is welcome!

Thank you to Nerys and her Parents and Friends committee for organising a sausage sizzle and bake sale at Saturday's election to raise funds for our school. We have had great support from our community to help out on the day.







PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER 2025 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2025 Student Attitudes to School Survey (AtoSS), which all government school students in Years 4 to 12 will be invited to complete.

About the survey

The AtoSS is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. We will ask your child about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 12th May to 13th June.

What are the benefits?

Young people enjoy having a say! This survey has been running for nearly 20 years and helps schools plan programs and activities to improve your child's engagement with school, their wellbeing and their learning. The survey data also helps the Department of Education understand how to improve student learning.

What are the risks?

We don't expect many risks of participation, but some students may find some questions personal or sensitive. If you agree for your child to take part, they can still skip questions or withdraw at any time whilst completing the survey if it makes them upset or uncomfortable. A teacher will be present during the survey to support students.

The questions come from validated survey instruments used in Australia and around the world. They focus on your child's strengths and are designed for each year level group.

What will my child be asked to do?

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. We are not "testing" your child. Please note:

- Students can choose if they want to take part, skip questions if they don't want to answer, and can stop doing the survey at any time.
- There are different versions of the survey to let all students take part.
- The survey will take around 20-40 minutes to complete.

How is my child's privacy protected?

A teacher will give your child a unique login to complete the survey. This unique student login is an assigned identifier that will be used by the department to link data for analysis and research only. Some student demographic data such as year level, gender, age, and Aboriginal and/or Torres Strait Islander status are provided to ORIMA research, and linked with the unique student login ID to administer the survey. This information helps to support analysis and research, to paint a clearer picture of how Victorian school students are faring.





ORIMA Research will only use student personal information for research purposes to facilitate the administration and data collection of the Attitudes to School Survey. To keep your child's survey answers private, ORIMA Research won't include any personally identifiable data in the survey answers file that is provided to the department.

All data is stored on servers located in Australia, and only staff who are working on the project can access it.

All information collected about your child will be handled in accordance with the *Privacy Data and Protection Act 2014* (Vic), the *Health Records Act 2001* (Vic) and the *Public Records Act 1973* (Vic), as well as the Department's <u>Schools' Privacy Policy</u>. Please note that consistent with the above legislation and our policy, there are instances where we may be required by law to share information provided by your child. For example, where there is a threat to your child's health and safety.

How will results be reported?

The department will only use aggregated state-wide survey data to report on initiatives and this data may also be used in public discussions of issues about student engagement and wellbeing. An example of how survey data has been previously used includes reporting levels of student engagement in the Performance Summary in the Annual Report to the School Community. The department will not share any identifiable student data with any other party.

Your child's school will only get reports about groups of students. Information about individual students and the student answers data file will not be shared with schools. If there are low numbers of student answers to a question, the report will not show results for this question to protect the privacy of those students.

Your school may share the survey report back to you.

What if I don't want my child to do the survey?

This survey is **voluntary**. If you **do not** want your child to do the survey, please opt out by emailing your school at <u>carranballac.p9@education.vic.gov.au</u> before the survey starts during the week of Monday May 12th.

Student personal information will be shared with ORIMA Research to facilitate survey preparations prior to this opt out process. If you opt your child out of participating, then your school will ensure that your child is not provided with access to the survey. Student details will be deleted by ORIMA Research at the conclusion of the survey.

If your school does not receive a "Refusal of Consent" email from you before the survey begins, we will assume that you agree for your child to take part in the 2025 Attitudes to School Survey. Please remember, as noted above, the survey is voluntary: even with your consent, your child can choose to skip questions or stop doing the survey at any time.

For more information about this survey, including the questions your child will be asked to answer, please visit the department's <u>survey information page</u>.

If you would like more information or have any concerns about the survey, please speak to your child's teacher, or contact the department at school.surveys@education.vic.gov.au.

Yours sincerely,

Department of Education, Victoria

Victorian High Ability Program Masterclass

On Thursday 24 April, VHAP Secondary students joined peers from across Victoria in a Masterclass at Virtual School Victoria. The session was engaging and relevant, encouraging critical thinking and collaboration through real-life, cross-curricular problemsolving tasks.

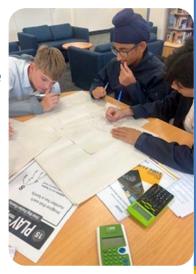




In the VHAP English session, students selected creative or analytical tasks to demonstrate their understanding, promoting ownership and engagement.

Mentor texts and videos supported a deep exploration of the theme of hope.

In the VHAP Maths Session, students collaborated on open-ended problems, using trial and error and shared reasoning to explore solutions.





In Maths Game
Theory, students
explored
strategies,
assessed fairness,
and created and
tested their own
game variations.

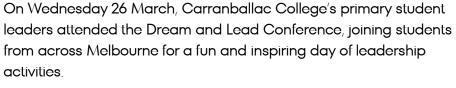




Primary Dream & Lead Conference



LEADERSHIP IS GUIDING AND INSPIRING OTHERS THROUGH ACTIONS, VALUES, AND STRENGTHS TO CREATE POSITIVE IMPACT.



We kicked off with Deal or No Deal: Leadership Edition, answering fun questions like "Floss or Griddy?" Then, we enjoyed interactive sessions including dance breaks, storytelling challenges, and a raffle.

We also heard from three inspiring speakers:

- Nick Pearce, CEO of HoMie, shared how leadership plays a role in creating change.
- Wil Massara, CEO and founder of Youth Leadership Academy Australia, spoke about making an impact through leadership.
- Lucy Thomas, from Project Rockit, reminded us that leadership is about doing the right thing—even without a badge.

To enter the raffle, we completed fun challenges like teaching someone something new. The winner received 101 Ways to Change the World.

The Dream and Lead Conference was an amazing experience, and I hope everyone had as much fun as I did!

Kayla Brabender, 5/6B





Melbourne Secondary Youth Conference 2025

On Thursday 27 March, student leaders from both Carranballac campuses attended a leadership conference at the Melbourne Convention Centre, joined by other schools for a day of fun, inspiration, and reflection. The bus ride set a relaxed tone, filled with laughter and banter, and the event itself included powerful speeches, engaging activities, and chances to connect with others.

While some talks felt repetitive and focused heavily on defining leadership rather than how to develop it, the stories, advice, and audience participation were memorable. Break-time challenges like "leadership bingo" made it easy to meet new people, and the whole day was a great balance of learning and fun—despite the noise and long café lines. Though I caught the flu afterwards, I still found it worthwhile, giving it an 8.5/10 overall for its value in building friendships, confidence, and leadership skills—all for free!

- Owen Q9L



TAKEAWAY #1

REAL LEADERSHIP IS IN THE CHOICES WE MAKE, OFTEN WHEN NOBODY ELSE IS WATCHING.

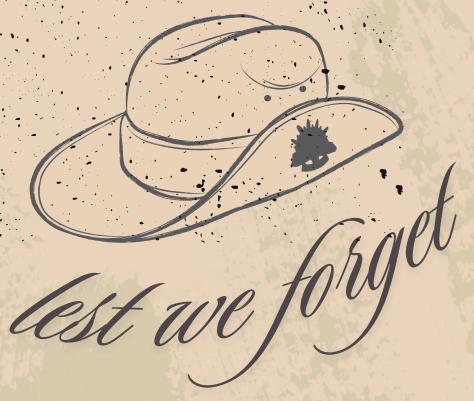
TAKEAWAY #2

BEING BRAVE TAKES PRACTICE. EVERY BIG STEP GETS SMALLER THE MORE YOU TAKE IT.

TAKEAWAY #3

INSTEAD OF TRYING TO CHANGE WHO WE ARE, LET'S FIND THE COURAGE TO BE WHO WE ARE.





On Thursday 24th April the college held Anzac Day ceremonies at Boardwalk and Jamieson Way.

The college would like to thank Sergeant Brett Lane and Sergeant Lachlan Thistlewood for their speeches. The school community can be commended for their respectful participation.











SUPPORTING VOCABULARY GROWTH AT HOME

Building a strong vocabulary is like building with LEGO – the more words we have, the more amazing things we can create with our communication! Whether your child is just starting to explore language or is tackling complex ideas, there are simple and enjoyable ways you can help them expand their word knowledge at home.

Below are some simple ways to expand your child's vocabulary:

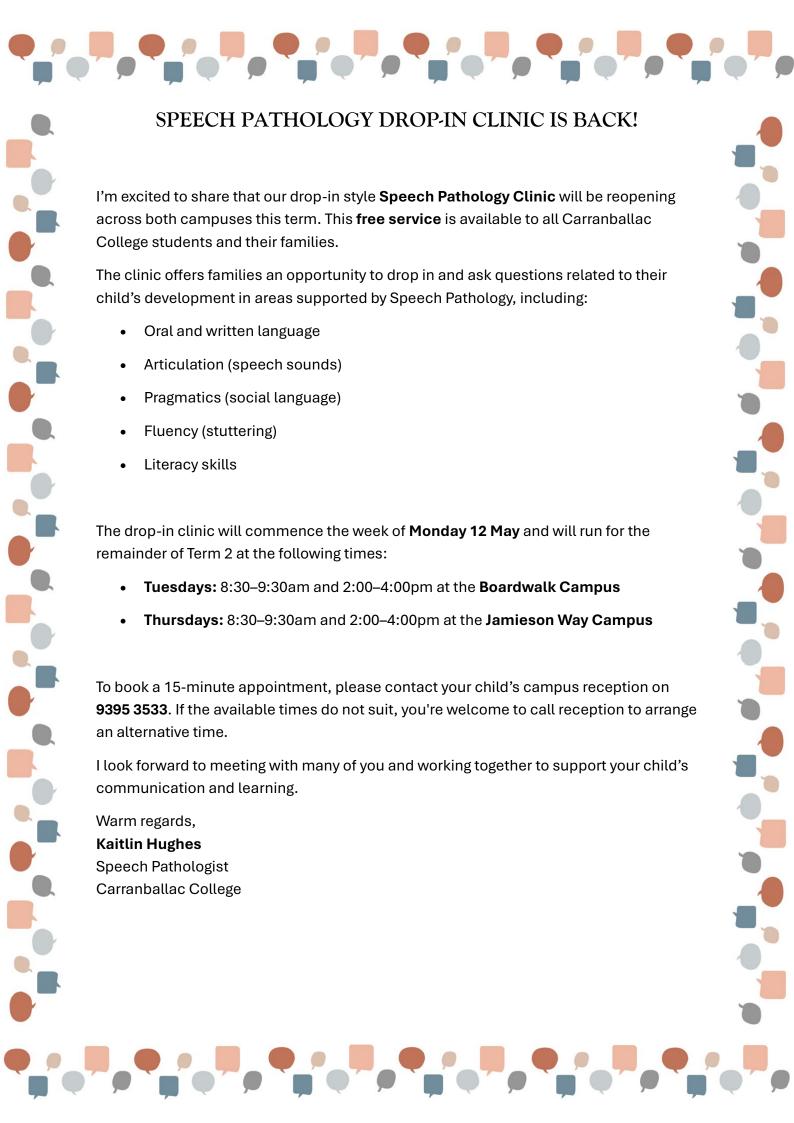
For Younger Children (Ages 4-8): Making Words Fun and Concrete

- Talk, Talk! Engage in frequent conversations about everything around you. Name objects, describe actions, and express feelings. "Look at the *gigantic* truck!" "The dog is *wagging* its tail *happily*."
- **Read Aloud Every Day:** Picture books are fantastic for introducing new words in context. Point to the illustrations and explain what unfamiliar words mean. Don't be afraid to use silly voices to make it engaging!
- **Play Word Games:** Simple games like "I Spy" ("I spy something *red* and *round*"), rhyming games, and naming categories ("Let's name all the *animals* we know") are great for building vocabulary.
- **Use Descriptive Language:** Instead of just saying "big," try using words like "enormous," "giant," or "massive." Encourage your child to use more descriptive words too.

For Older Children (Ages 9-15): Exploring Words in Context

- **Read Widely and Discuss:** Encourage reading a variety of genres fiction, non-fiction, magazines, comics. Discuss new words they encounter and how they are used in the story or article.
- Watch Educational Programs Together: Documentaries, nature shows, and historical programs often introduce sophisticated vocabulary. Pause and discuss unfamiliar terms.
- **Play More Complex Word Games:** Scrabble, Boggle, and word puzzles are excellent for expanding vocabulary and strategic thinking.
- Encourage Using a Dictionary and Thesaurus: Make these tools readily available and show your child how to use them to understand new words and find synonyms.
- Connect Words to Their Roots: Briefly discussing prefixes, suffixes, and root words can help older children understand the meaning of many related words (e.g., knowing "pre-" means "before" helps with "preview," "prepare," "predict").
- **Have Debates and Discussions:** Encourage your child to express their opinions and support them with reasoned arguments, which naturally requires a wider vocabulary.

Tips for All Ages: Be a Word Role Model: Use a rich and varied vocabulary in your own speech. Your children are always listening and learning from you! Connect Words to Interests: If your child loves space, explore space-related vocabulary. If they enjoy cooking, learn culinary terms together Create a "Word of the Week/Day": Introduce a new word, define it together, and try to use it throughout the week. **Encourage curiosity and questions:** Create a home environment where asking questions is encouraged and celebrated. When your child asks, "What does that mean?", take the time to explain it clearly. If you don't know the answer, look it up together. This shows them that learning new words is a continuous process. Make it a Positive Experience: Focus on the joy of learning new words rather than making it feel like a chore. Building vocabulary doesn't have to feel like homework! By incorporating these simple strategies into your daily routines, you can help your child(ren) develop a lifelong love of words and empower them to communicate effectively and confidently. Stay tuned for further updates and resources to help support your child's speech and language development! If you have any questions about the above tips or would like to discuss your child and their speech and language development, feel free to contact me through your child's campus reception on 9395 3533. Warm regards, Kaitlin Hughes **Speech Pathologist** Carranballac College





END OF TERM 1 NEWSLETTER <</p>

THANK YOU FOR YOUR INCREDIBLE SUPPORT THROUGHOUT THIS TERM! HERE ARE SOME HIGHLIGHTS FROM THEIRCARE

WeCare

Our WeCare initiative has empowered our children to support charities this term. Every term all of our services select a charity, and the children work together to earn stickers, once completed we donate \$50 on behalf of each service.

This term 145 services have chosen to support the RSPCA & 161 services have chosen to support SES, as well as a selection of other charities! Our projected total donations to amazing charities for Term 1 is \$18,500!

We are committed to continuing this program throughout the year, enabling children to continue making a positive impact in their communities.















Jungle Jive Party

We hosted a JUNGLE JIVE party across all TheirCare services to celebrate two incredible milestones: TheirCare's 8th birthday and the outstanding WeCare achievements from Term 1!

Some of the fun jungle themed activities included creating squishy Jungle Oobleck fluid inspired by the vibrant colours and textures of the jungle, a little bit of mess for a whole lot of fun! Our real-life Hungry Hungry Hippos group game transformed players into hippos and created lots of laughter and excitement! On top of that we had a roaring good time with Jungle Party Games like Jungle Animal Charades, Monkey Tag, and more.

Thank you so much to everyone for helping us celebrate!

The Travelling Book

We unleashed our creativity with The Travelling Book this term! Our services used their imagination and creativity to come up with designs and titles for their stories. Using pencils, markers, Canva, and even collages to design captivating front covers for their books. The winning design in each region embarked on a journey across all services. At each stop services add their own sentences, illustrations, and ideas, contributing to the evolving story

As the creative journey continues into Term 2, the book will make its rounds again, allowing everyone to enjoy the final masterpiece. We are loving this collaborative adventure, watching stories come to life!





















We've updated our fee structure!

We've got some exciting news about our late booking fees. We know life can be unpredictable, and we're here to support your family every step of the way. While last-minute bookings will still incur a fee due to their effect on our staffing and operational costs, we have made some changes that we think you'll love!

If you are making a last-minute booking during our upcoming Holiday Program, one late booking fee will be charged per family, per session. This means that if you have multiple children enrolled, you will only incur one family fee per session when booking within 5 days, rather than a fee for each child attending. To avail of this discount please get in touch with our friendly Customer Support team by emailing info@theircare.com.au or calling 1300 072 410 after you have booked your lastminute session, and they will ensure your fee has been adjusted.

Thanks for being a part of our TheirCare community and for sharing your feedback with us. We are constantly striving to enhance your experience and provide the best possible support.

Autumn Holiday Program

We're bringing rhythm, colour and a vibrant world of wonder to these school holidays with captivating excursions!

Immerse yourself in artistic spaces, interactive play venues, cinematic experiences plus SO MUCH MORE!

Let's move, create, and discover with M.A.D. FUN these school holidays!



In the spirit of reconciliation, TheirCare acknowledges the Traditional Custodians of country in Australia and their connections to land, sea and community. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples today.

UPCOMING IN TERM 2





National Sorry Day and Reconciliation Week 26th-30th May



ち 13TH JUNE 🌘





JULY



We Are The Champions Winter nearest holiday program at TheirCare.com.au





















hit the S HOPS

BASKETBALL SKILLS FOR CHILDREN AGED 5 - 10



mwyndhambasketball.com

