

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 3 & 4 CALENDAR HIGHLIGHTS



Friday 6 September

Grandparents & Special Friends Morning
BW and JW Year 7 Big Sister Workshop

**Monday 9 September -
Wednesday 11 September**

BW Year 3/4 Arrabri Lodge Camp

Tuesday 10 September

BW Year 1/2 Lets Explore Plants Incursion

Wednesday 11 September

Family Connections Session - BW 3:15pm

Thursday 12 September

R U OK? Day - wear a splash of yellow
JW Year 1/2 Lets Explore Plants Incursion

Friday 20 September

Primary Assembly, 2:30pm in Gym
Last Day Term 3, 3pm finish.

Monday 7 October

First Day, Term 4

**Monday 7 October -
Friday 11 October**

JW Foundation to Year 4 Swimming
Year 9 Morrisby Unpack Interviews

Monday 7 October

Women in Tech Excursion

**Monday 14 October -
Friday 18 October**

BW Foundation to Year 4 Swimming

Friday 18 October

Primary Assembly, 2:30pm Gym

(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

We are excited to share the highlights from our Primary Specialist Showcase and recent Fathers and Special Friends BBQ and Games Afternoon! The event was a fantastic success, and it's all thanks to the incredible support and generosity from our community.

A Big Thank You!

Firstly, a heartfelt thank you to all the families who attended and made the day so special. Your enthusiasm and participation were the highlights of the event.

We would like to extend our deepest gratitude to the following contributors and volunteers:

- All our amazing volunteers who dedicated their time and effort to set up and run the BBQ and games. Your hard work and dedication were truly appreciated. With a special thank you to Nerys and Helen for organising and leading the event at each campus.
- 'Their Care' for donating the food and cooking the sausages for the afternoon.
- Bunnings, Dan Murphys and Moira Deeming for their generous donations that became part of our raffle prizes. Your contribution helped add excitement and fun to the event.
- Parent donations of drinks, cups and a box of beer that was raffled.
- Our Student Leaders who greeted families and sold the raffle tickets during the event.



Fathers' Day Stalls

A special mention to all the volunteers who helped out at the Fathers' Day stalls at both campuses. Your assistance made it possible for our students to have a memorable experience and find the perfect gifts for their special people.

The Fathers' Day stalls were a hit, and we are delighted that students were able to participate in celebrating their fathers and father figures. Your support ensured the success of these events, and we couldn't have done it without you.

Primary Specialist Showcase

Students in grades 5 and 6 had a chance to showcase their learning in their Specialist subjects; Music, Japanese and Art at both Boardwalk and Jamieson Way this week. Families were invited to hear our College Rock Band performing as well as a musical piece from each class. Students then had the opportunity to share their Japanese language skills as well as selected pieces of artwork. Students showed pride in sharing their learning with their families. We are looking forward to the Foundation/1/2 Picnic and Showcase coming up in term 4.



Grandparents & Special Friends Morning

On Friday 6th September we welcomed students' grandparents and special friends into the College to join them in the classroom. Our guests shared an artefact from when they were at school and students had the chance to ask questions and learn how education has changed over the generations. Grandparents were then treated to a special morning tea in our libraries. There will be more photos to come in the next newsletter!



Exciting News: New Playground Coming Soon!

We are thrilled to announce that the funds raised from the raffle at Jamieson Way will go towards a new, ninja course-style playground. This new addition to the Jamieson Way grounds will provide our students with a fun and challenging space to play and develop their skills.

In the next few weeks we are offering you a sneak preview of what the new ninja-course playground will look like. Please keep an eye out on Compass for this information.

Looking Ahead

As we move forward, we remain grateful for the strength of our community and the spirit of collaboration that you bring to all our events. Together, we continue to make Carranballac P-9 College a wonderful place for our students to learn and grow.

Thank you once again for your support and involvement. We look forward to more opportunities to come together and celebrate our community spirit.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

\$400 School Saving Bonus

Dear parents and carers,

In Term 4, 2024, families with a child enrolled in a government school from Foundation to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, which may include:

- Camps, excursions and incursions
- Swimming and sporting programs
- School uniforms
- Graduations

Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

- **Check your contact information:** Ensure your email address and phone number is up to date with us. You can check this information by emailing your contact details to carranballac.p9@education.vic.gov.au

We need to ensure your contact information is up to date as the Department of Education will email you twice:

- In October, to verify your email address
 - In November, with your \$400 School Saving Bonus.
- **Complete enrolment:** If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025.

Please check your junk mail regularly to make sure you do not miss an important email.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

To learn more about the School Saving Bonus, download the [School Saving Bonus Information sheet for government school parents and carers](#) or visit vic.gov.au/school-saving-bonus.



HOUSE COLOUR TEAMS - YARD CLEANLINESS WEEK 7 TERM 3

We appreciate all students at Carranballac P-9 College for their ongoing efforts in keeping our school yard clean and well-maintained. Your help in creating a welcoming environment and taking pride in our school grounds is greatly valued. Please remember to take responsibility by putting your own litter in the bin and encourage others to do the same!

WEEK 7: CURRENT HOUSE POINT TALLY

BOARDWALK

- 1st RAAF - 197
- 2nd Cheetham - 174
- 3rd Sea Eagles - 149
- 4th Golden Wattle - 130

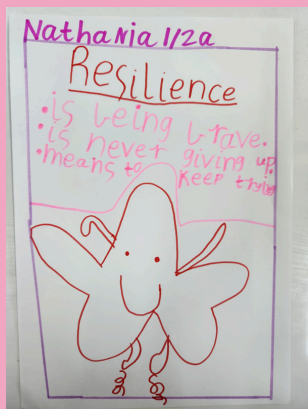
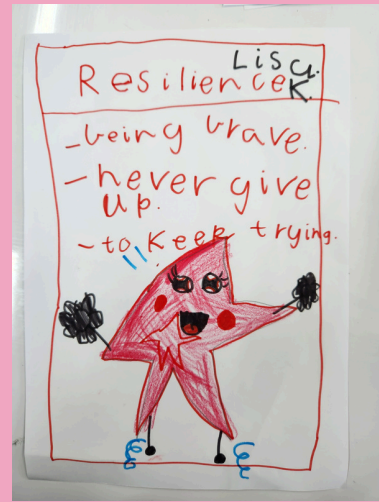
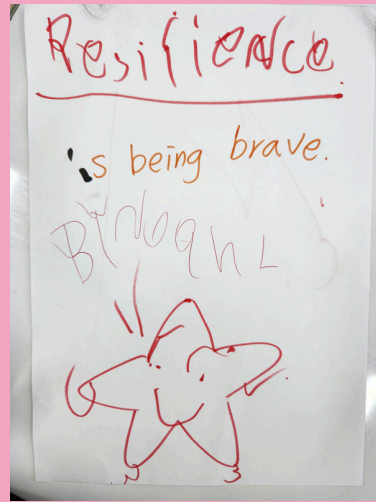
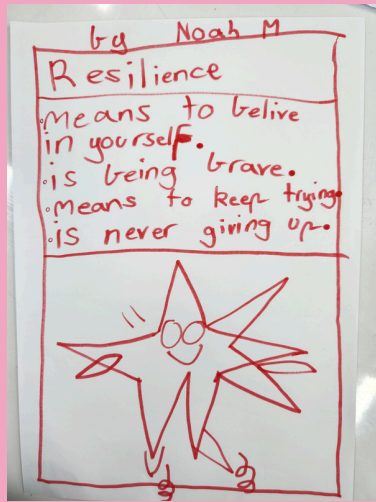
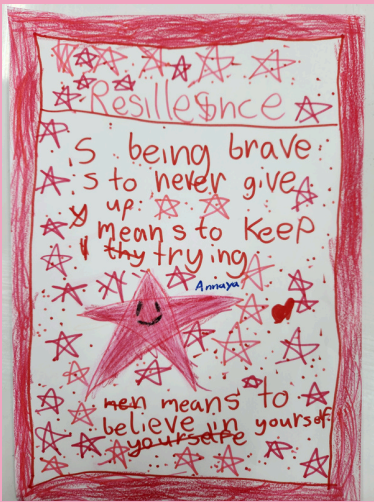
JAMIESON WAY

- 1st Golden Wattle - 106
- 2nd Sea Eagles - 82
- 3rd RAAF - 46
- 4th Cheetham - 22

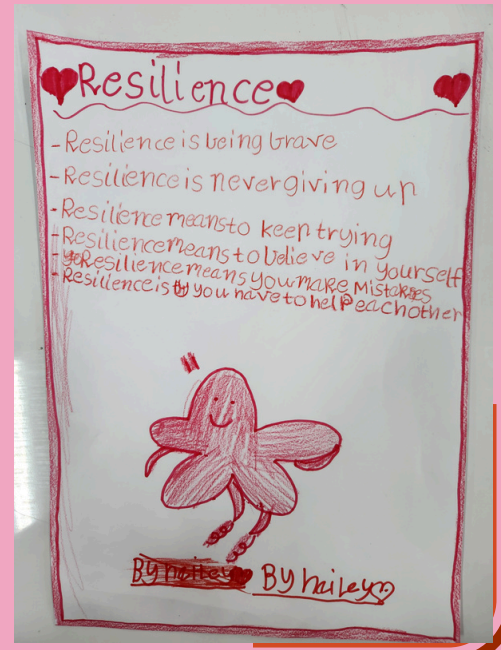
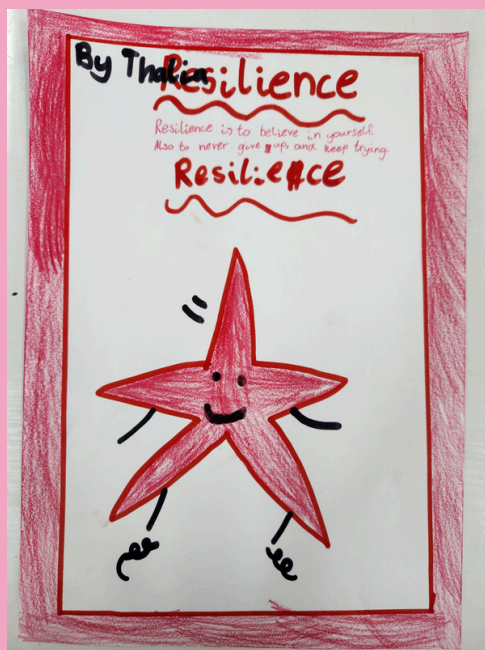
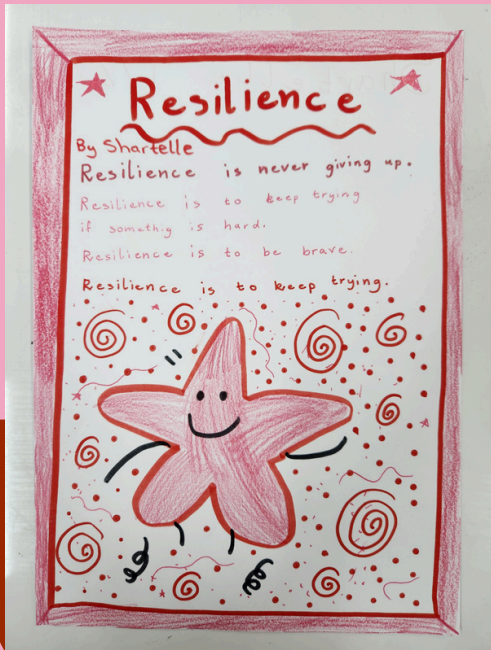
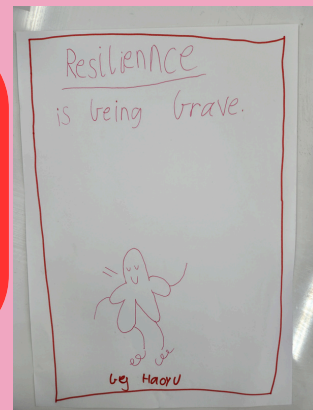


SWPBS NEWS

Resilience



What Resilience means to our Year 1 and 2 students!



Future Wyndham Project 2050

Voice of Young People

The Future Wyndham project is about engaging with our community to help inform our Wyndham 2050 Vision. This long-term vision will underpin what they need to focus on as a Council. As part of this workshop, the Carranballac College Student Leaders were able to meet and present their ideas and feedback directly to the Wyndham City Council Mayor, Cr Jennie Barrera.

The council organised a workshop to shape the future of local jobs, the environment, and schools by 2050. Jamison Way Carranballac leaders, along with students from other schools, participated. We divided into three groups to discuss local jobs and hospitals, environmental improvements, and inclusivity. Afterward, we met Wyndham Council Mayor Jennie Barrera, shared our ideas, and participated in a Q&A. It was an enriching experience, and I hope to attend similar workshops in the future.

- Asees

At the Future Wyndham Project Workshop, we learnt lots of things like how the council is run, and what the council does. This experience made me feel important because I was helping shape the council's future and giving ideas on what to work on in the next five years. I was glad to have the opportunity to attend this experience and definitely would recommend others to participate in this type of workshop in the future.

- Macy.

It was a fantastic experience learning about and suggesting new ideas for Wyndham's future over the next 20 years. We had the opportunity to meet the mayor and share our thoughts on what would be best for the community. Every school present contributed amazing ideas, and it was an honour to be part of this event.

- Finian

On Wednesday 16th August, student leaders from Boardwalk and Jamieson Way attended the Future Wyndham Workshop. We got to share what we believe would shape what Wyndham would look like in 2050. We met the Mayor and discussed our ideas with her, which will hopefully be incorporated into our fast growing city.

- Xavier



On Wednesday, August 21st, the student leadership team attended the Future Wyndham workshop, where we shared our opinions on the future of our community with the Wyndham City Council. We enjoyed complimentary food, engaged in meaningful discussions, and had the opportunity to speak directly with the Mayor, who shared their vision for Wyndham's future. The experience was both inspiring and empowering, leaving us motivated to contribute to our community's positive development.

- Angus

This visit was a remarkable chance for students of Carranballac to represent our school and showcase the power of student voice in shaping our community. During the meeting we expressed insightful ideas about how our local area can better support young people and contribute to a brighter future. The Mayor was impressed with our passion and thoughtful suggestions, reinforcing the importance of involving students in making decisions. This experience was very fun and also showed how student voice can help make big decisions.

- Viraaj

Recently, a few student leaders, including myself (Akam), participated in the Future Wyndham Project. Through this initiative, we learned about Wyndham's goals and plans for the next 25 years. During the project, Carranballac College, along with other schools, discussed Wyndham's future vision, focusing on population growth, infrastructure and lifestyle, and liveability.

Each school selected two students to represent them in discussing three key issues: improving public transport accessibility and affordability, strengthening youth crime laws, and promoting inclusiveness and combating racism. We then presented these ideas to Mayor Jennie Barrera in a meeting room and engaged in a Q&A session with her. The session was both insightful and inspiring, providing us with a valuable learning experience.

- Akam

It was truly inspiring to witness such passionate engagement and insightful contributions at the Future Wyndham Project Workshop. The collective vision for our community that emerged from the discussions fills me with optimism for the future. I'm deeply grateful to have been selected to attend. Together, we're shaping a brighter and more vibrant Wyndham.

- James



I attended the Future Wyndham Project Workshop, and it was an awesome experience! We brainstormed ideas about what we want our community to look like by 2050, like more parks, better schools, and fun places to hang out. I suggested adding more bike paths and sports facilities.

It was really interesting to have a Q&A with the Mayor, and I even got my photo taken with her. It was great to see everyone's ideas being valued, and I felt like my opinions really mattered. I'm excited to see the changes that come from our workshop!

- Rhyse

Student leaders had the opportunity to visit the Wyndham City Council, where we met Mayor Jennie Barrera. During our visit, we discussed ideas for improving Wyndham, including better resourcing for schools, organising more community events, and addressing youth issues like bullying and crime.

We then presented our ideas to the Mayor, giving youth a much-needed voice in our community.

- Harry

We explored ways to shape Wyndham's future. Some students suggested stricter crime measures, others proposed environmental clean-ups, and many emphasised the need for more playgrounds and sports facilities. We highlighted the severe teacher shortage and its potential impact on our future job prospects. I was impressed by how much the mayor genuinely cares about our input instead of making decisions on her own.

It was inspiring to see that our voices can truly influence Wyndham's future. For the first time, the phrase "the kids are our future" felt real to me and I can easily see how Wyndham's future can easily change for the better with the community's help.

- Jon

During the Future Wyndham Project, we enjoyed a fulfilling day interacting with students from other schools and engaging with the Mayor. We learned about the council's work and discovered new opportunities to contribute. We also had the chance to present issues that we face and discuss how we can help shape the next Wyndham Vision.

Overall, it was a rewarding experience and an excellent opportunity to contribute to our city's future

- Tiffany



REMEMBERING THE BENEFITS OF REGULAR SCHOOL ATTENDANCE

As we approach the 'home stretch' of the 2024 school year, it is understandable that fatigue may be setting in and it's more challenging for students to get to school each day. Whilst regular attendance may seem like a small thing, we'd like to remind our Carranballac College community about the huge benefits that it has for learning and overall wellbeing in children and adolescents.

More Learning Time

When students attend school consistently, they get more time to learn and grow. Each lesson builds on the one before, so missing a day means missing out on important information. By attending every day, students ensure they don't miss out on the valuable knowledge their teachers have planned.

Stronger Friendships

School is where students meet new friends and strengthen existing relationships. Regular attendance allows them to join in on activities, group work, and playtime with their peers. This helps build strong, lasting friendships and teaches valuable teamwork skills.

Increased Confidence

Consistent attendance helps students feel more confident about their learning. Keeping up with lessons and activities fosters a sense of accomplishment. Being present every day contributes to feeling proud of achievements and encourages a positive attitude towards learning.

Better Habits

Regular school attendance helps students develop good habits that are beneficial throughout life. It instills a sense of commitment and responsibility that is useful in various areas, including sports, hobbies, and future careers.

Fun and Excitement

School is full of exciting opportunities like music classes, science experiments, art projects, and sports events. Regular attendance means students get to participate in all these fun activities and special events, adding to their overall enjoyment and engagement in school.

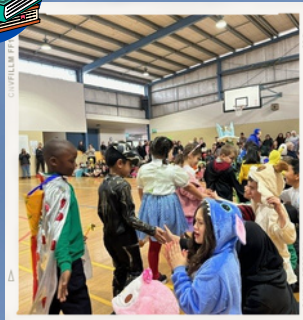
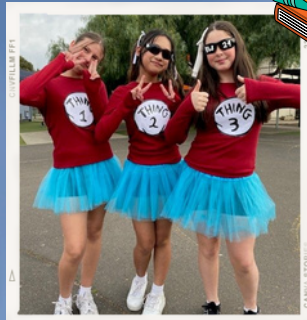
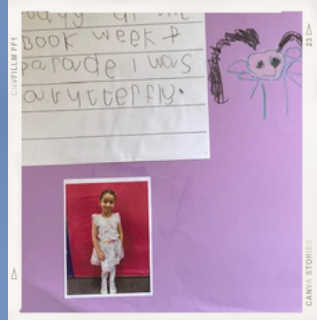
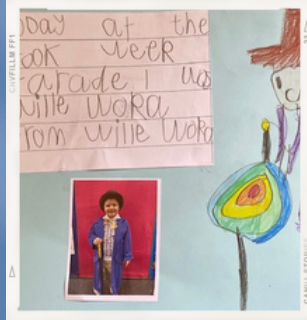
Safety and Support

School is a place where students can learn and grow in a safe and supportive setting. Being present every day allows them to be part of a caring community, where they can find help and support if needed.

These are just some of the reasons why regularly attending school is so valuable for students for the years that they are here with us at Carranballac and wherever they may go beyond that.

If you ever feel attendance is an issue for your family, our school is always more than happy to support you to address this. Please reach out to your child's classroom/homeroom teacher or call the office on (03) 9395 3533 to discuss further.

Book Week 2024



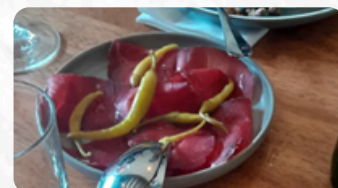
Year 9 Kitchen Culture CAFE EXCURSION



On the 21st of August, the students involved in the Kitchen Culture elective were treated to a lunch and a Q&A with the head chef of **Bar Thyme**, Howard, at his restaurant in Footscray.

Entrée:

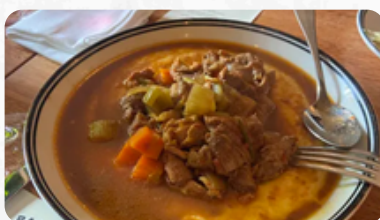
The first dishes to come out were the entrées. These were a loaf of sourdough bread paired with nori butter, a leek confit with stracciatella and herb oil, a beetroot salad with walnuts, goat's curd, and horseradish, and beef bresaola with guindillas, a kind of chili. While I am a vegetarian and cannot speak to how good the beef was, according to my friend who was also on the excursion, it was delicious. The bread was incredible as well, as it was made in house, and while the nori butter wasn't to everyone's taste, I thoroughly enjoyed it. The leek confit was a highlight of the entire trip, and while I don't much like beetroot, the salad was tasty as well.



The whole meal was paired with a blueberry and ginger soda, also made in house. This, too, was wonderful.

Main Course:

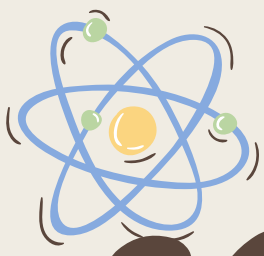
The mains were a Sicilian style braised beef dish with polenta and a cos salad with pickled onions and Bar Thyme's own vinegar dressing. The vegetarian alternative was a similar dish, just highlighting chickpeas instead of beef. Now, I've had a lot of vegetarian-friendly food. Most of it was bad. Let me tell you though, this was not 'most' vegetarian food. It was genuinely SO GOOD. I didn't try much of the salad (neither did my friend)- we were both too busy eating our mains- but it was a dang good salad. The non-vegetarian version of the main was apparently very good as well.



Dessert:

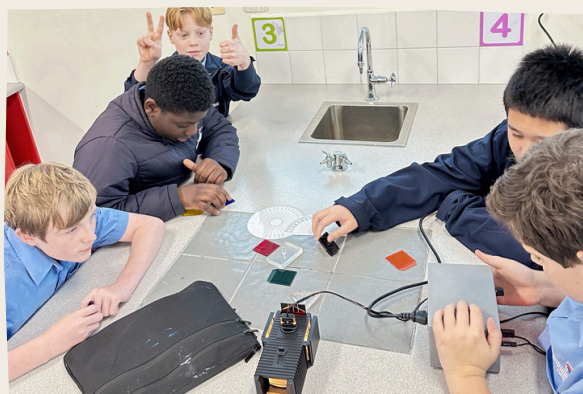
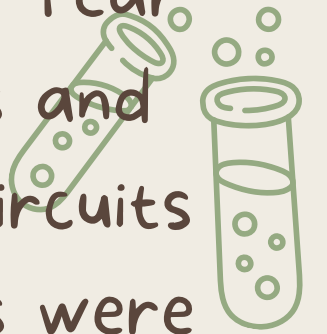
Finally, the dessert. It was a chocolate mousse with a hazelnut praline. What is there to say about this mousse? Beyond the fact that it was probably the most incredible dessert I have had anywhere, ever, of course. Well, there is the fact that most of us were too full from the rest of our meal to finish it.

Overall, the entire excursion was a whole lot of fun and well worth the \$35!
Chip H-M 9B



SCIENCE NEWS

This term, our Year 7 students delved into the wonders of light reflection and refraction using a light box, discovering the magic of how light behaves. Year 8 enjoyed a hands-on incursion exploring forces and motion, while Year 9 got to grips with electric circuits through an engaging incursion. These experiences were not only educational but also a lot of fun, sparking curiosity and enthusiasm in our students.



$$E = MC^2$$



Year 7 & 8 Basketball

BOYS INTERSCHOOL SPORTS



During Term 3 we had our Year 7 and 8 Boys go out and represent our College at the Hobson Bay Interschool sports Basketball Competition.

In year 8, we had both a Boardwalk and Jamieson Way team. After an intense day of competition both teams finished second in their respective pools which meant they would face each other in the third-place playoffs. The boys played exceptionally well as a team and enjoyed the healthy interschool competition. After a close game, the Boardwalk boys won by just 3pts!

Year 7 Boys showed determination in a tough day of competition and walked away with a well-deserved win. The boys worked well as a team and demonstrated a great bond whilst on the court.

All teams are to be commended on their teamwork and representation of our College. A special mention to our two Boardwalk parent helpers who assisted on the day and helped our Year 8 boys throughout the competition. Well done to all involved!



SPORT REPORT

HOBSON'S BAY DISTRICT ATHLETICS

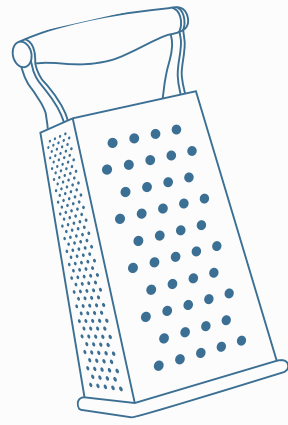


On the 4th of September, 27 of Carranballac's best athletes represented the college at the Hobson's Bay District Secondary Athletics Carnival at Newport Park Athletics Track. These students had been selected for the team based on their results our interschool carnival and were very excited to compete against the other schools. Our students enjoyed the windy but sunny day and proudly represented the college, with many finishing the day with multiple ribbons from their respective events. Overall, it was an extremely successful day, with our students supporting one another and competing in high spirits.

The teachers and ES staff were extremely proud of how our students carried themselves. Special mentions go to Aria 9A, Hope 9A, Teresa 9B, Iroam 8C, Akam 7B, Callan 8L and Rylee 7J – who received multiple top three placings and may also qualify for the next round.

FOOD TECHNOLOGY

NEWS

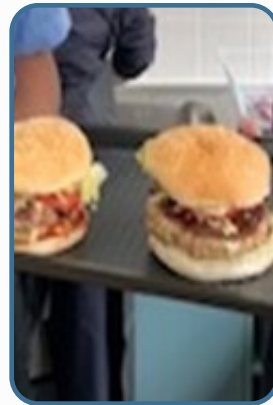


YEAR 7: EGG-CELLENT CREATIONS

Our year 7 students put their skills to the test by creating their chosen egg dishes for a learning task assessment. From fluffy omelettes to perfectly poached eggs, their dishes were not only successful but also mouthwatering.

YEAR 8: BURGER BONANZA

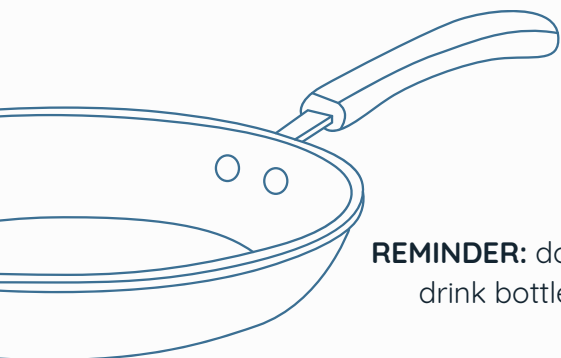
The year 8 students showcased their creativity by making burgers with interesting and innovative flavour profiles. Furthermore, they also tried their hand at making fried rice, adding a tasty Asian touch to their culinary skills.



Napoleon 8A

YEAR 9: PERFECT PROFITEROLES

Our year 9 students delighted us with their sweet treats by making profiteroles filled with custard and drizzled with chocolate. The delicate pastries showed their attention to detail and precision in the kitchen.



REMINDER: don't forget to come prepared for each session! Bring your container, fork, drink bottle, and pen, and ensure you are wearing the right protective footwear.

FOOD TECHNOLOGY

RECIPE OF THE WEEK

FRIED RICE

Preparation Time: 20 minutes

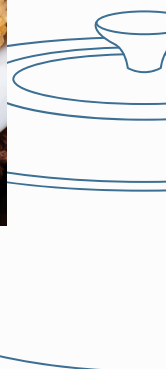
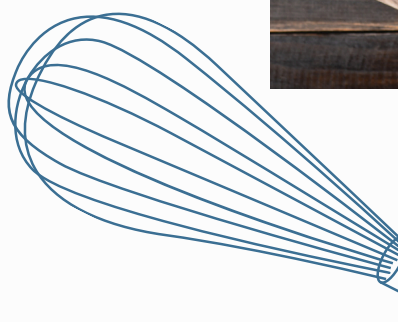
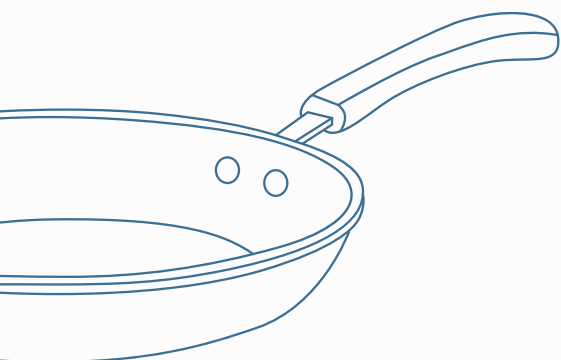
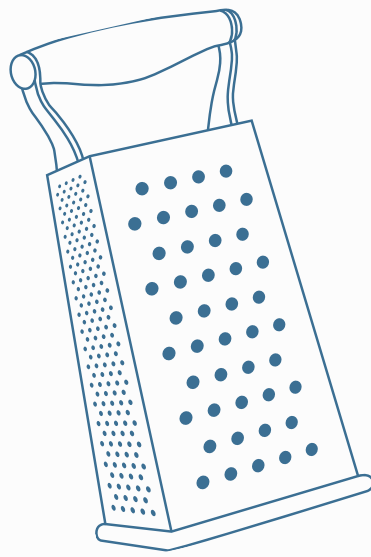
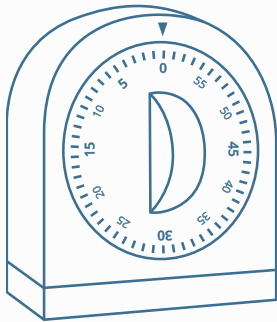
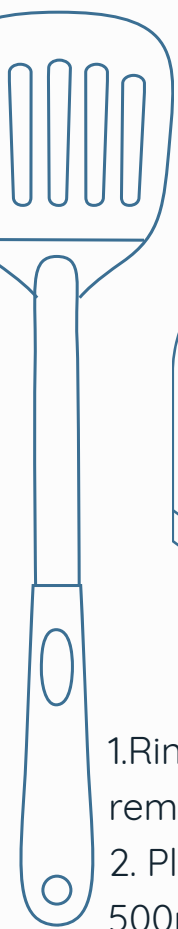
Cooking Time: 15 minutes

Serves: 2

METHOD

1. Rinse rice well under running water to remove starch.
2. Place rice in small saucepan with 500ml water. Bring to the boil. Cover with lid and reduce to a light simmer for approximately 10 minutes or until rice is tender.
3. Spread out on a tray to cool.
4. Pre heat a frying pan with oil. Add beaten egg and cook into an omelette. Slice into ribbons.
5. When the rice is ready, heat a little more oil in a frying pan and cook vegetables, bacon, and garlic until tender. Stir in peas.

- 1 Cup medium grain rice
- 500ml water
- 1 tablespoon oil
- 1 egg (beaten)
- ¼ onion (brunoise)
- 1 teaspoon crushed garlic
- 1 strip bacon (brunoise)
- ¼ capsicum (brunoise)
- ¼ carrot (brunoise)
- ¼ cup peas
- 2 teaspoons soy sauce
- 1 teaspoon parsley
- White pepper





BE RESPECTFUL AND RESPONSIBLE WHEN USING THE BATHROOM

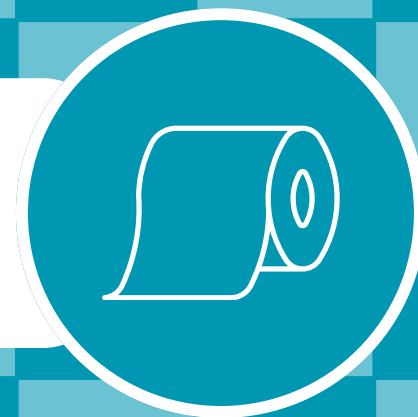
At our school we are focusing on making sure our bathrooms are clean and that we know how to use them properly.

We are going to have a different focus every week. Over the past few weeks we have had the worked on the following:



Walk to the bathroom

Use the right amount of toilet paper and flush once when you are done



Replace the toilet roll when its finished and put the cardboard in the bin

Although this sounds easy, most of us need practice to walk around safely, especially when we are in the bathrooms. Bathrooms can get slippery if there is water on the floor and the toilet area is not very big. Using too much paper is not good, we need to think about what is “just right”. The cardboard roll is not for playing with or placing in the toilet. These are some of the discussions that we have been having in our classrooms.

Reminder, please use the toilets properly and treat the school toilets how you treat your toilets at home and don't forget the bathroom rules!

By Alex & Seven 5/6J

ONLINE LEARNING RESOURCES

We are excited to share some wonderful online learning resources that your children can access for free at home! These websites and apps offer a variety of educational activities and lessons to support your child's learning in different subjects. Below is a list of recommended resources, along with details about the content they offer and the age groups they are most suitable for.

✓ **Mathspace** (Years 3-12, Website and App, available through our school's membership)

www.mathspace.co/au

Mathspace offers comprehensive math lessons and practice exercises aligned with the Australian Curriculum. Through our school's membership, students can access the full suite of resources, and teachers can assign activities and track progress.

● **Stile** (Years 5-10, Website only, available through our school's membership)

www.stileeducation.com

Stile provides full access to interactive science lessons and resources that are directly aligned with the Victorian Curriculum. Teachers can assign lessons and monitor student progress through this platform. Secondary students will receive access invitation through school email, primary students and parents please contact their classroom teacher for access.

✗ **Khan Academy** (All ages, K-12 and beyond, Website and App)

www.khanacademy.org

Khan Academy offers a comprehensive suite of lessons, exercises, and practice tests across various subjects. This platform caters to all ages, making it a versatile tool for lifelong learning.

● **Khan Academy Kids** (Ages 2-8, Pre-K to Year 2, App only)

learn.khanacademy.org/khan-academy-kids/

This interactive app is specifically designed for younger children, offering engaging lessons and activities aligned with early learning standards. It's a wonderful resource for building foundational skills in a fun and interactive way.










✓ **Toy Theater** (Ages 3-8, Website only)

www.toytheater.com

Toy Theater provides a range of educational games focused on reading, math, art, and music. The activities are aligned with general early childhood education standards, making them perfect for younger learners.

We encourage you to explore these resources and utilise them as supplementary tools to enhance your child's learning experience. They are all easily accessible and offer valuable educational content that can help reinforce what is being taught in school.

Free online learning resources

Website/App	Scan the QR code to access
<p data-bbox="384 450 651 506">Mathspace</p> 	
<p data-bbox="464 797 571 846">Stile</p> 	<p data-bbox="1015 757 1532 1048">Secondary students will receive an email invitation for additional resources on Stile. Primary students and parents please contact their classroom teacher for access.</p>
<p data-bbox="336 1133 699 1182">Khan Academy</p> 	
<p data-bbox="280 1435 754 1485">Khan Academy Kids</p> 	
<p data-bbox="368 1827 663 1877">Toy Theater</p> 	

THEIRCARE CHRONICLES

Dear families and school community,

Welcome to Theircare Chronicles, where we celebrate the remarkable experiences we share with our young participants. Our children and staff are excited to share our story and our journey with you!

BOARDWALK CAMPUS SPOTLIGHT



we engaged in a variety of creative activities such as, celebrated Father's Day. We started by crafting personalized Father's Day cards using play dough, which encouraged imaginative expression and fine motor skills. Following that, a friendly chess competition offered a chance to practice strategic thinking and sportsmanship. Lastly, we created birds from recycled materials, promoting environmental awareness and hands-on crafting abilities. These activities collectively supported learning outcomes such as creativity, problem-solving, and teamwork, while also providing opportunities for family bonding and skill development.

JAMIESON WAY CAMPUS

This Father's Day, we celebrated with a barbecue that brought the family together, followed by creating a memory jar and personalized thank you cards, which encouraged reflection and creativity. We also enjoyed making magic wands and other crafts, fostering artistic expression and imagination. Overall, these activities supported learning outcomes like teamwork and meaningful communication, making the day memorable and enriching.



JOIN IN BY SUBMITTING SOME FAMILY FAVOURITE RECIPES TO YOUR SERVICE COORDINATOR

NOW COOKING IN TERM 3 / 4

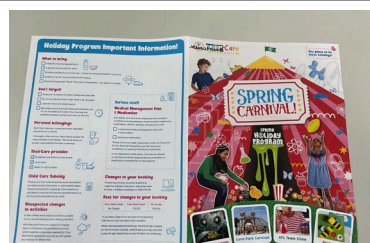


Our SPRING Holiday Program

Pamphlets are available

Their care service Jamieson way

/School office counter /Online





Carranballac B

Attendance Recap & (Cancellations)

Days	BSC	ASC
Monday	2	15
Tuesday	2	16
Wednesday	3	15
Thursday	0	15
Friday	2	10

What's happened this week:

This week has been a fantastic week as the children are enjoying the arranged activities a few of their favorites are popsicles, aeroplanes, emotional face popsicles and the bean mosaic. The children also play their favourite ball games in the gym, such as soccer and football and they also get to play some group games such as fruit salad, four corners and memory tag.

The success of the week includes the children are engaging in the planned activities and are enjoying their time at after TheirCare

Program & Activities:

Monday: BSC: Word Search

ASC: Emotional Face

Popsicles

Tuesday: BSC: Brainstorm Wordsearch

ASC: Popsicle aeroplane

Wednesday: BSC: Recycle Creation

ASC: Bean Mosaic creation

Thursday: BSC: Uno Com

ASC: Glitter Painting

Friday: BSC: Paper Plate Craft

Menu:

Monday: Vanilla Custard

Tuesday: Crackers

Wednesday: Pasta

Thursday: Easy Cheesy Quesadillas

Friday: Butter Cup cakes

Daily: Fruit & Veg Platters

We made pasta this week and Cheesy Quesadillas and Butter Cup cakes which the children all enjoyed

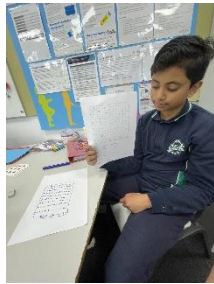
Children's Voices:

“We love coming to TheiCare because it’s fun and friendly staff said” ALEXIS,
HARMONI AND KAIA”

“We love coming to afterschool care because we love the food said “Theo

“The activities at afterschool care are fun” ALEXIS

Look at our week...



What's on next week!

Menu

The image shows two printed weekly menu sheets from TheCafe. The top sheet is for the week of 05/07/24-11/07/24 and the bottom sheet is for 05/13/24-11/13/24. Both sheets are organized into a grid with columns for 'Monday', 'Tuesday', 'Wednesday', 'Thursday', 'Friday', and 'Saturday'. Each cell in the grid contains a list of menu items, including breakfast, lunch, and dinner options. The items are color-coded in yellow and green. The sheets are placed on a white surface, possibly a desk or table, with a laptop keyboard visible in the background.

Program & Activities:

The image shows two printed weekly program sheets from TheCafe. The top sheet is for the week of 05/07/24-11/07/24 and the bottom sheet is for 05/13/24-11/13/24. Both sheets are organized into a grid with columns for 'Monday', 'Tuesday', 'Wednesday', 'Thursday', 'Friday', and 'Saturday'. Each cell in the grid contains a list of program activities, including 'Breakfast', 'Lunch', and 'Dinner'. The activities are color-coded in yellow and green. The sheets are placed on a white surface, possibly a desk or table, with a laptop keyboard visible in the background.

Roster:

The image shows a printed roster sheet for the week of 05/07/24-11/07/24. The sheet is organized into a grid with columns for 'Monday', 'Tuesday', 'Wednesday', 'Thursday', 'Friday', and 'Saturday'. Each cell in the grid contains a list of names, likely the staff members for that day. The names are color-coded in yellow and green. The sheet is placed on a white surface, possibly a desk or table, with a laptop keyboard visible in the background.

Advice of Student Transfer

Please complete this form if your child/ren will be leaving Carranballac P-9 College. Hand into your Campus office, or email to carranballac.p9@education.vic.gov.au

Student's name: _____ Class: _____

Reason for transfer: _____

Name of new school: _____

Last day of attendance at Carranballac P-9 College: _____

Family contact details:
(include phone number and new address)

Parent's Name: _____

Parent's signature: _____

Date: _____