

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 3 CALENDAR HIGHLIGHTS

Friday 9 August	Olympics Dress Up Day Year 5/6 Netball Competition Primary Assembly 2:30pm in Gym
Tuesday 13 August	Year 9 Interschool Sports
Friday 16 August	Curriculum Day <i>Students do not attend school on this day</i>
Monday 19 August - Friday 23 August	Book Week
Tuesday 20 August	JW F-6 Labyrinth Incursion
Wednesday 21 August	BW F-6 Labyrinth Incursion Future Wyndham Project Student Leader Workshop
Monday 26 August	Year 9 Outdoor Education You Yangs Excursion
Friday 30 August	Fathers' and Special Persons Afternoon
Tuesday 3 September	BW 5/6 Specialist Showcase Afternoon
Wednesday 4 September	BW & JW Foundation Wildlife in Action Incursion JW 5/6 Specialist Showcase Afternoon
Friday 6 September	Grandparents & Special Friends Morning BW and JW Year 7 Big Sister Workshop



(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

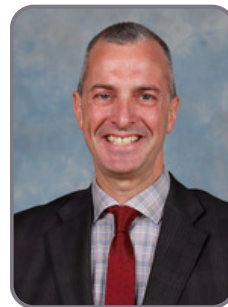
One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

Curriculum Day - Friday 16 August

Next Friday the 16th of August we have our Term 3 Curriculum day. The staff will be learning and working together towards achieving our annual implementation goals. We will be focusing on key priorities, including the development of our guaranteed and viable curriculum, the implementation of Victorian Curriculum 2.0 in both English and Mathematics, SWPBS and student engagement. Please note this is a pupil free day.

Welcome to Kaitlin Hughes

We welcome a speech pathologist to our school, Kaitlin Hughes who will initially be working with the Foundation students to obtain an accurate profile of their language, speech and literacy skills. Foundation parents please keep an eye out for a letter from Kaitlin with further details of this process.

2025 Secondary Electives

This year our Year 9 students partook in electives of their choice each term. The electives were arts, technology and health and physical education based. The feedback from the students has been overwhelmingly positive and they are enjoying exploring their new elective for term 3.

Next year we are further developing our electives program across years 7, 8 and 9. 2025 Year 7 and 8 students will have the choice of one elective per term as the year 9's did this year. Year 9 students will choose two electives per term which will replace their standard specialist classes. We have just finished surveying our current year 6, 7 and 8 students to help us design an engaging program to target our students' interests. We have some very excited and dedicated secondary teachers ready to teach electives next year. Students will be involved in selecting their electives later this term. Information about the electives on offer, and the selection process, will be coming in the next few weeks. Please keep an eye out on Compass for further information.

Jamieson Way Year 3 / 4 Camp

Last week our year 3 and 4 students at Jamieson Way attended Camp Wilkin in Anglesea. Students and staff had a great time and although it was chilly, the campers enjoyed some beautiful sunny days to participate in all the camp activities! Camps offer great personal and interpersonal learning experiences and create life-long memories for the students. We would like to thank the teachers who attended this camp to make this possible for our students: Kate Hennessy, Yianna Mixios, Upasana Mahajan, Chloe Farnsworth, Olivia Pemberton and Educational Support Staff Sneha Mirajkar. We would also like to thank Ms Shannyn Alabakis for working additional days this week to support the students that remained at school. The Year 3/4 Boardwalk students and staff are excited about their upcoming camp to Warburton in Week 9. We hope you have as good a time as our Jamieson Way students did!

Year 3-6 Athletics Day

On Monday we had our annual Year 3 - 6 Athletics Day. The students had a great day competing for their house team and enjoying the competitive atmosphere. A big thank you to Mr Lubie Todevski for organising the event and the rest of the PE team for supporting. Thank you also to our amazing Year 9 helpers who developed their sporting leadership skills by running each station. A very sporty week at the college with our Olympic Dress Up day occurring today also! We hope all the students have enjoyed celebrating this momentous occasion!

CARRANBALLAC ALL STARS

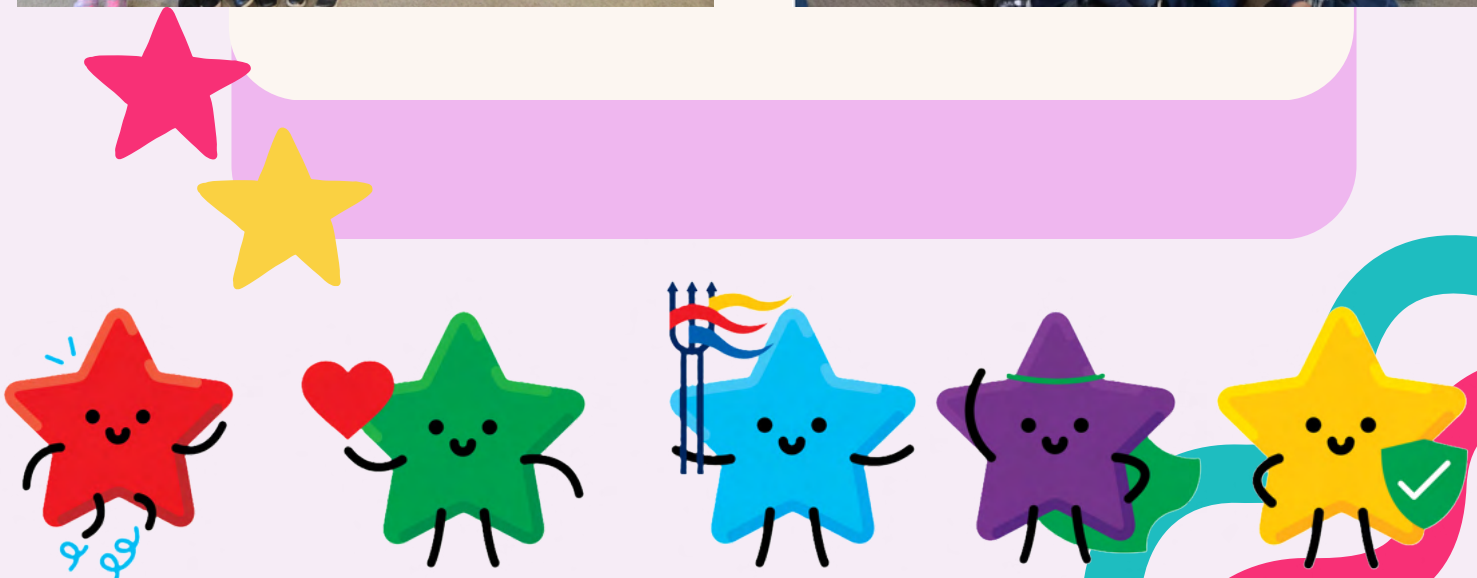
UP DATE



These students have received all five certificates and have consistently shown the school values of Inclusiveness, Respect, Responsibility, Integrity and Resilience making them Carranballac All Stars.

Boardwalk Campus

Jamieson Way Campus





HOUSE COLOUR TEAMS - YARD CLEANLINESS TERM 3 UPDATE

Congratulations to **RAAF (Boardwalk Red House)** and **Sea Eagles (Jamieson Way Blue House)** for being the overall winners for Term Two! Students in these House teams will be rewarded with some collaborative game time after lunch on Thursday, 15th August. House team members can enjoy playing footy, soccer, or basketball games together.

WEEK 3: OVERALL HOUSE POINT TALLY

BOARDWALK

- 1st Cheetham - 83
- 2nd RAAF - 70
- 3rd Sea Eagles - 50
- 4th Golden Wattle - 48

JAMIESON WAY

- 1st RAAF - 45
- 2nd Sea Eagles - 36
- 3rd Golden Wattle - 27
- 4th Cheetham - 21



FOUNDATION 100 DAYS OF SCHOOL 2024



**ON FRIDAY 26TH OF JULY THE FOUNDATION STUDENTS
CELEBRATED THEIR 100TH DAY OF SCHOOL, WITH CAPES
DECORATED WITH 100 ITEMS ON THEM AND ACTIVITIES
RELATING TO 100. THE STUDENTS AND TEACHERS HAD A
WONDERFUL DAY!**



CHECK OUT SOME OF THE AMAZING CAPES!

JW 3/4



CAMP ROUNT

Last Wednesday, I woke up early because I couldn't sleep, it was the first day of camp. I got to school really early with my big suitcase. We had to get on a bus that took us to Anglesea. When we got to the camp there were heaps of activities to do. My group did the leap of faith first. It was scary and fun at the same time. We had to put on a harness and helmet and we then we climbed up a log and jump off, it was soooo high. Over the next few days, we got to do all the activities including rock climbing, flying fox, archery, low ropes, and we also had a campfire one night and a movie night the next night. Camp was so much fun! My favourite part was everything, because in the cabin we relaxed and the activities were fast and challenging and I got to be with my friends.

Keanu 3/4J



On Wednesday 31st July, I got to school early with my heavy bag that felt like it was going to burst. We were going on my first camp to Anglesea. When we got to the campgrounds we had free time to play on the playground and use all the sports equipment. Then after lunch we met our first camp leader who took my group to our first activity. It was flying fox, I was excited it looked so long. The second activity we did was rock climbing. The activity were so good, my favourite was leap of faith because I love jumping off high things and everyone was surprised I did it 10 times. I also really liked the scavenger hunt. We used clues to find the right answer, my team won and we found the missing phone. I was so tired every night all I wanted to do was be in the cabins and go to sleep. On the last day we went to the beach and the weather was pretty good. We played beach games like building the tallest sandcastle, tug of war and the best one, filling up the bucket race. My favourite part of camp was hanging out in our cabin with my friends and sleeping in bunk beds.

Caden 3/4J



SPORT REPORT



GRADE 3-6 ATHLETICS CARNIVAL



Wow! What a wonderful day of fun at our athletics competition which was had by all the Year 3-6 students at both Boardwalk and Jamieson Way. It turned out to be a magnificent sunny day on the Point Cook oval, where students had the opportunity to participate in a variety of traditional and modified events. Thank you immensely to all the Year 8 and 9 Student Leaders who assisted staff members with organising and running all the events. It was very fulfilling to observe all the happy faces! The overall HOUSE TEAM RESULTS were as follows:

CHEETHAM: 1175 POINTS

RAAF: 1147 POINTS

GOLDEN WATTLE: 1129 POINTS

SEA EAGLES: 1070 POINTS

CONGRATULATIONS TO OWEN 8L

A big congratulations to Owen 8L who represented the school in the 2024 School Individual State Championship for fencing won the bronze medal! Owen was the only student representing the Western region. Well done Owen!





News from the

WELLBEING TEAM



Bullying No Way: National week of action - 12 to 16 August 2024.

Bullying – important conversations to have with your child

Carranballac College is participating in the Bullying No Way: National week of action – 12 to 16 August 2024.

By working collaboratively within our community, we can collectively help reduce bullying. Parents and carers play an important role in helping your child understand bullying, and know how to respond to it. If your child tells you about things at school, or you observe something in public that involves conflict or bullying, take the opportunity to talk about what bullying is. You can learn more about what defines bullying at bullyingnoway.gov.au.

Questions you could ask:

- What do you think bullying is?
- Have you seen it? How did you feel?
- Have you ever felt scared at school because of bullying?
- As well as me, who are the other adults you would talk to when it comes to things like bullying?
- Have you or your friends left other kids out on purpose? Do you think that was bullying? Why or why not?
- Have you ever tried to help someone who is being bullied? What happened? What would you do if it happens again?

Remind your child that bullying is never okay and discuss how they can respond safely if they experience or witness it.

Encourage them to seek help from a trusted adult and keep seeking support if needed. By promoting open communication, we empower children to stand up against bullying and create a safer environment where everyone can feel that they belong.

For more information, visit bullyingnoway.gov.au.



HELPING YOUR CHILD ATTEND SCHOOL

Throughout Semester 1, we have highlighted the importance of strong school attendance for all of our students. This week, we are focusing on helping your child attend school using a few strategies recommended by experts from Monash University. This full article can be accessed on the [Monash Lens](#) website.

It's Important To Address School Reluctance Or Refusal

Doing what you can to support your child's school engagement can minimise potential negative consequences of not attending, such as missing out on education and friendships, and an increased risk of mental health problems.

Understand The Cycle of Anxiety And Avoidance

Avoiding school can alleviate a child's anxiety in the short term, but longer term it's likely to reduce their confidence and make them even more anxious about attending school.

Look Beneath The Surface

Children's protests and absences are just the tip of the iceberg. The first step toward helping them is to consider what might be contributing to their difficulties, including any personal stressors, problems at school, and challenges affecting family life.

Talk With Your Child And Listen To Them

As soon as you notice your child is finding it difficult to go to school, try to talk with them about what they think the reasons are. Really listen, and don't rush into problem-solving.

Work As A Team To Address Underlying Causes Of Your Child's School Reluctance Or Refusal

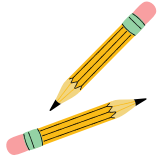
As a parent, you may need help figuring out what's driving their child's reluctance to attend school, so speaking to their school and, if needed, a health professional. Once you have a clear shared understanding of the reasons your child is reluctant or refusing to attend school, it's important that you, your child, school staff and any health professionals involved work to address these collaboratively.

Make A Plan To Work Towards Your Child's Attendance Goals

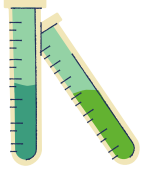
Once the issues that are impacting your child's attendance have been identified, the next step is to make a plan to resolve them. Our school will collaborate with students and their families to develop an Individual Education Plan containing personalised adjustments and strategies to re-engage the student into good attendance habits.

If you feel attendance is an issue for your family, our school is always more than happy to support you to address this. Please reach out to your child's classroom/homeroom teacher or call the office on (03) 9395 3533 to discuss further.

3/4 NEWS



3D Shapes



Student Recount

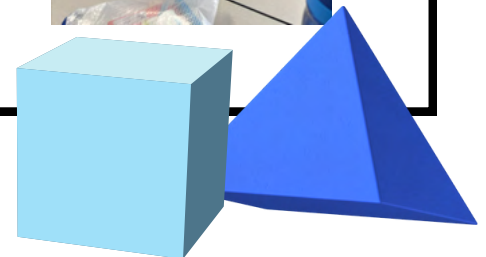
In grade 3/4 we have been learning about 3D Shapes. Last week in 3/4B, we drew, decorated, cut and glued different 3D nets to make our own shapes. We had fun and enjoyed creating 3D shapes. We hope you like our final products!



Aryan A and Victoria B- G 3/4B



The Results!





SECONDARY HUMANITIES

Last term in Humanities students across all year levels studied Geography. They explored various topics including Water in Our World, Landscapes and Landforms and Our Interconnected World. Our students built upon their Geography skills, in these units of work, with our focus being reading and applying geographical data.

This term our Year 7 and 8 students have been studying Economics and Business. Our Year 7 students are currently working on their Shark Tank assignment and are excited to present these in Week 5.

Our Year 8 students have been looking at the World of Work and exploring the ever evolving work environment. They have been preparing debates on AI technology taking over our work force and will be sharing these debates in class.

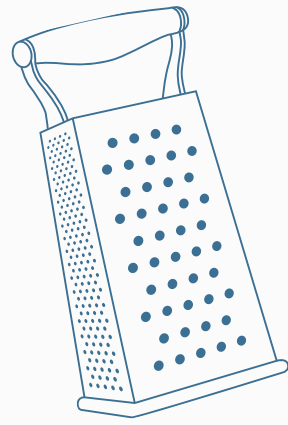
Our Year 9 students have started studying History this term, learning and developing their historical skills and terminology through the topic of Australia and Asian society in the period 1750 - 1918. They've recently had the focus of chronology and cause and effect in class. As we

move into Term 4 they will continue building on these historical skills, having the opportunity to explore historical topics of their own interest and choice from the Victorian Curriculum. Also in Term 4, our Year 7 and 8 students will be studying History. Our Year 7 students will focus on Ancient Egypt, while our Year 8 students will look at Medieval Europe.



FOOD TECHNOLOGY

NEWS



YEAR 7

Year 7 students explored the anatomy of eggs and developed their culinary skills by making scrambled and poached eggs, identifying the difference between both recipes. They also baked delicious scones and were introduced to baking in the kitchen.



Dilshan, Oliver & Nobel 7C

YEAR 8

Year 8 students prepared Beef Cannelloni and delved into its Italian origins. They also baked American Chocolate Cookies (recipe below) and are continuing to design their burger ideas, which will be produced in Week 7.



Tyler & Geneva 8A

YEAR 9

Year 9 students showcased their baking skills by preparing a delicious Golden Syrup Custard Cake, which combines the rich, caramelised flavours of golden syrup with a smooth custard texture. This dessert allowed students to practice techniques in measuring, mixing, and baking to achieve a perfectly moist and flavourful cake.

In addition, students prepared fresh pasta from scratch, paired with a classic Amatriciana sauce. This traditional Italian dish provided them with an opportunity to learn about pasta-making techniques, from kneading and rolling dough to cutting and cooking pasta

REMINDER: don't forget to come prepared for each session! Bring your container, fork, drink bottle, and pen, and ensure you are wearing the right protective footwear.

FOOD TECHNOLOGY

RECIPE OF THE WEEK

AMERICAN CHOCOLATE COOKIES

Preparation Time: 10 minutes

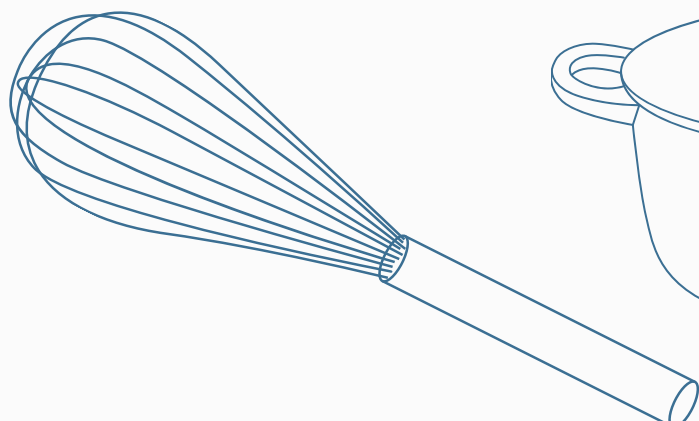
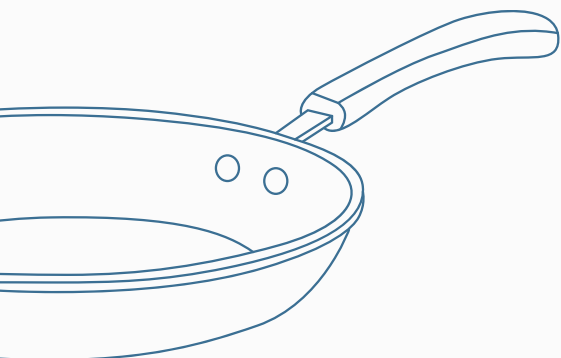
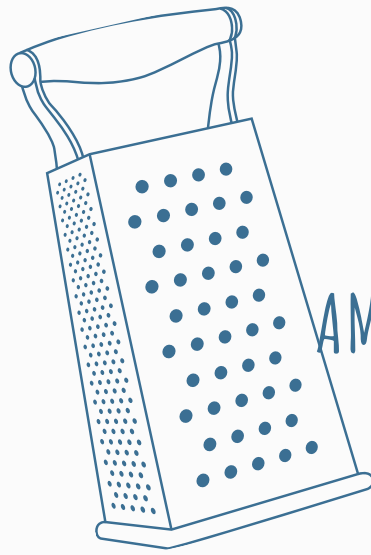
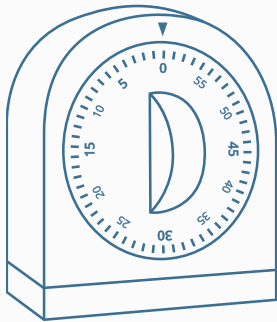
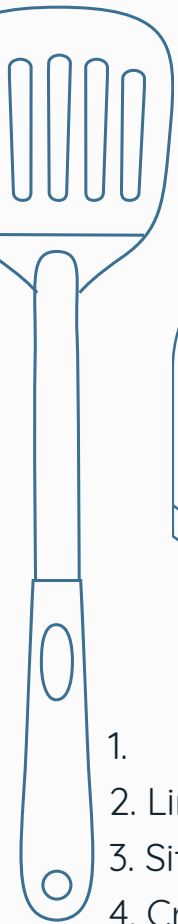
Cooking Time: 10-15 minutes

Serves:

METHOD

1. Preheat oven at 180 degrees.
2. Line baking tray with baking paper.
3. Sift flour and cocoa together.
4. Cream butter, sugar and vanilla, when done add coconut.
5. Add cocoa and flour and mix thoroughly.
6. Knead into a firm ball.
7. Roll into balls about 1 tablespoon in each and place on tray.
8. Bake in oven for 10-15 minutes.
9. Cool on a cooling rack. Dust with icing sugar.
10. Enjoy!

- 1 Cup flour
- 2 Tablespoons cocoa
- 1/2 Cup butter/ margarine
- 1/3 Cup caster sugar
- 1/4 Teaspoon vanilla
- 1/3 Cup coconut
- 1 Tablespoon icing sugar





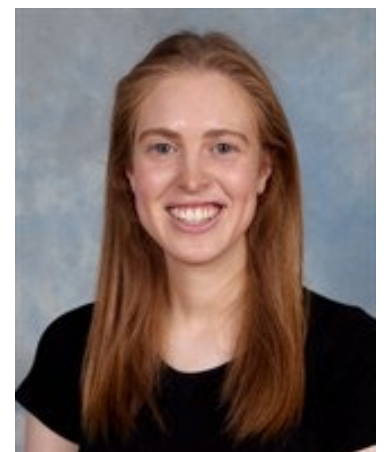
Hi there!

I'm Kaitlin Hughes, the Speech Pathologist at Carranballac College.

I've worked at Carranballac since 2017, however took leave at the end of 2021 to relocate to Kalgoorlie WA and then I had a baby in 2023.

I am so excited to be back working with students across all year levels to develop their language, articulation and literacy skills in addition to working closely with teachers to ensure the best possible supports are put in place in the classroom.

I will be working across both campuses on Mondays, Tuesdays and Thursdays. If parents have any questions about my work, I am more than happy to meet and chat, simply give reception a call.





PLEASE JOIN US FOR A

**FATHER'S
AND
SPECIAL
PERSONS**
Party

**FRI 30TH
AUGUST
2.15 PM
TILL
3.15 PM**

**SAUSAGE
SIZZLE
GAMES
GOLD COIN
RAFFLE**

PLEASE RSVP BY

**FRIDAY 23RD AUGUST FOR CATERING -
SECRETARY.PF@CARRANBALLAC.VIC.EDU.AU**

***EVENT WILL RUN AT BOTH CAMPUSES**





**BOARDWALK
YEAR 5/6
SPECIALIST
SHOWCASE**



WHEN: TUESDAY 3RD SEPTEMBER

WHERE: BOARDWALK CAMPUS

PERFORMING ART CENTRE

TIME: 3:15PM-5.00PM

**EACH CHILD ATTENDING MUST BE
ACCOMPANIED BY AN ADULT**

MUSIC PERFORMANCE SCHEDULE

3.15PM - CC ROCK BAND

3.45PM - 5/6A

4.05PM - 5/6B

4.25PM - 5/6C

4.45PM - 5/6E





JAMIESON WAY YEAR 5/6 SPECIALIST SHOWCASE



WHEN: WEDNESDAY 4TH SEPTEMBER

**WHERE: JAMIESON WAY CAMPUS
SCHOOL GYM**

TIME: 3:15PM-5.25PM

**EACH CHILD ATTENDING MUST BE
ACCOMPANIED BY AN ADULT**

MUSIC PERFORMANCE SCHEDULE

3.15PM - CC ROCK BAND

3.45PM - 5/6L

4.05PM - 5/6K

4.25PM - 5/6M

4.45PM - 5/6N

5.05PM - 5/6J





Dear _____

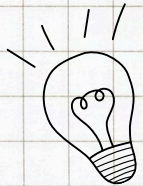
Please come and visit me in

my classroom for

GRANDPARENTS & SPECIAL FRIENDS MORNING

FRIDAY 6TH SEPTEMBER

8:50AM TO 10:30AM



My class is in room: _____

My teacher is: _____

8:50AM: PLEASE ARRIVE AT SCHOOL BY 8:50AM TO
ENTER CLASSROOMS AT 9:00AM

9:00AM TO 10:00AM: CLASSROOM VISITS

10:00AM TO 10:30AM: MORNING TEA PROVIDED IN
THE LIBRARY

OUR TEACHERS HAVE ASKED IF YOU COULD PLEASE
BRING ALONG AN ITEM OR A MEMORY FROM WHEN
YOU WERE AT SCHOOL TO SHARE WITH THE US!
HOPE YOU CAN COME!



SCHOOL FUNRUN

