

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 3 CALENDAR HIGHLIGHTS



Friday 26 July	BW & JW Foundation 100 Days of School BW & JW Year 9 Pathways to Work Expo
Monday 29 July	BW & JW 7-9 Slam Poetry Incursion JW Year 9 Headstart Information Session
Tuesday 30 July	BW Year 9 Headstart Information Session
Wednesday 31 July - Friday 2 August	JW Year 3/4 Anglesea Camp
Wednesday 31 July	BW Year 8/9 Science Incursion
Thursday 1 August	JW Year 8/9 Science Incursion
Monday 5 August	BW & JW Years 3-6 Athletics Carnival
Tuesday 6 August	BW 5/6 Scienceworks Excursion
Thursday 8 August	Aboriginal and Torres Strait Islander Family Morning Tea JW 5/6 Scienceworks Excursion
Friday 9 August	Primary Assembly 2:30pm in Gym
Friday 16 August	Curriculum Day <i>Students do not attend school on this day</i>

(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

I am honoured to write this message to you as the newly appointed Principal of Carranballac College. My name is Justine Ryan and I have over 20 years of experience in education, with a strong passion for academic excellence, student wellbeing and a safe and inclusive learning environment for all students. I have had the privilege of working in a variety of education roles including as an Assistant Principal, Campus Principal at Carranballac since 2022, Professional Learning Communities Manager, Teaching Fellow for University of Melbourne and I have taught from Foundation up to Year 9 in Melbourne and overseas. Each of these experiences have provided me with valuable insights into the diverse learning needs of students, parents and educators.

Carranballac students are at the forefront of all we do at the college and we are fortunate to have dedicated and responsive teachers and staff who embody the college values and work towards improving outcomes.

I look forward to continuing to create connections and working in partnership with our Carranballac families to achieve the educational goals and potential of each and every Carranballac student. I invite you to take part in our Family Connections sessions which are designed to strengthen family engagement in the learning and well-being of all students. My aim is to develop an inclusive community which features a strong link between home and school. We have two sessions remaining for 2024. I also encourage you to attend school activities and events, as your involvement is vital to the success of our students. You can keep up to date on everything happening at Carranballac via Compass. If you ever have a question or concern, please don't hesitate to reach out to your child's classroom teacher or homeroom teacher via the school office.

Family Connection sessions:

- Wednesday 11th September 3.15pm @ BW
- Wednesday 20th November 2.00pm @ JW

2024 NAPLAN results

Carranballac students in Years 3, 5, 7 and 9 have achieved outstanding results in this year's NAPLAN testing! We would also like to acknowledge the growth that many of our students have made.

In Numeracy:

- 28% of our Year 5 students made high growth (compared to their Year 3 results)
- 23% of our Year 7 students made high growth (compared to their Year 5 results)
- 38% of our Year 9 students made high growth (compared to their Year 7 results).

In Reading:

35% of Year 5 students made high growth (compared to their Year 3 results)
32% of Year 7 students (compared to their Year 5 results)
30% of Year 9 students made high growth (compared to their Year 7 results).

We acknowledge the effort that our students and teachers have put into achieving these results as Carranballac College continues to strengthen our emphasis on student learning outcomes.

Congratulations to these Year 9 students who achieved the highest NAPLAN proficiency of 'Exceeding' in reading, mathematics or both!



FROM LEFT TO RIGHT: IVY (9K), SEBASTIEN (9J), FRITZ (9K), HARRY (9K), MEYSA(9J), NICKY (9K), JACKSON (9K) AND AMELIA (9K)



BACK LEFT TO RIGHT: JILLIAN (9A), JOVAN (9C), OLIVER (9C), NESTOR (9B), JAMES (9C), CHIP (9B)
FRONT LEFT TO RIGHT: JARRAH (9A), PAO (9C), MOHAMED (9A), CAMERON (9B)
ABSENT: KIARA (9C)



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

2024 Parent / Caregiver / Guardian Opinion Survey

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 29 July to Friday 30 August 2024**.

A random sample of parents / caregivers / guardians have been selected to participate in this year's survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

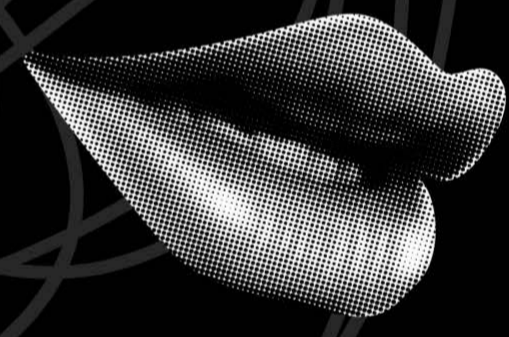
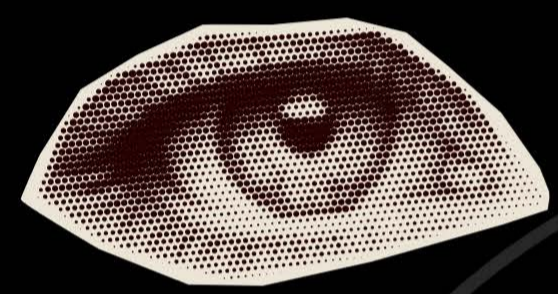
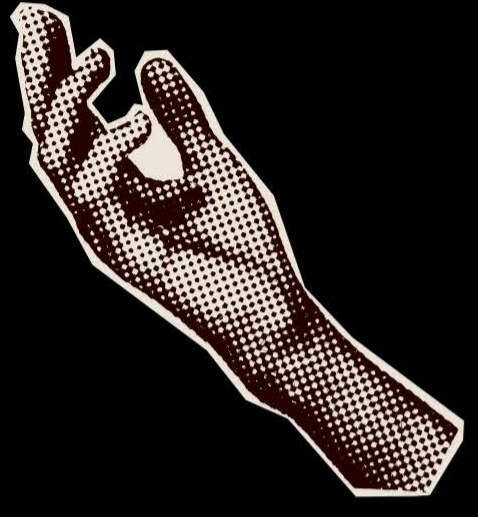
The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to your child's teacher, or the school directly for survey guides in your language.

We will inform the community of the survey results via our annual report. The feedback received via the survey is valuable in helping us to set our annual goals for the following year.

Please speak to your child's teacher if you would like more information.

ZOHAB ZEE KHAN

SPOKEN
WORD
POET

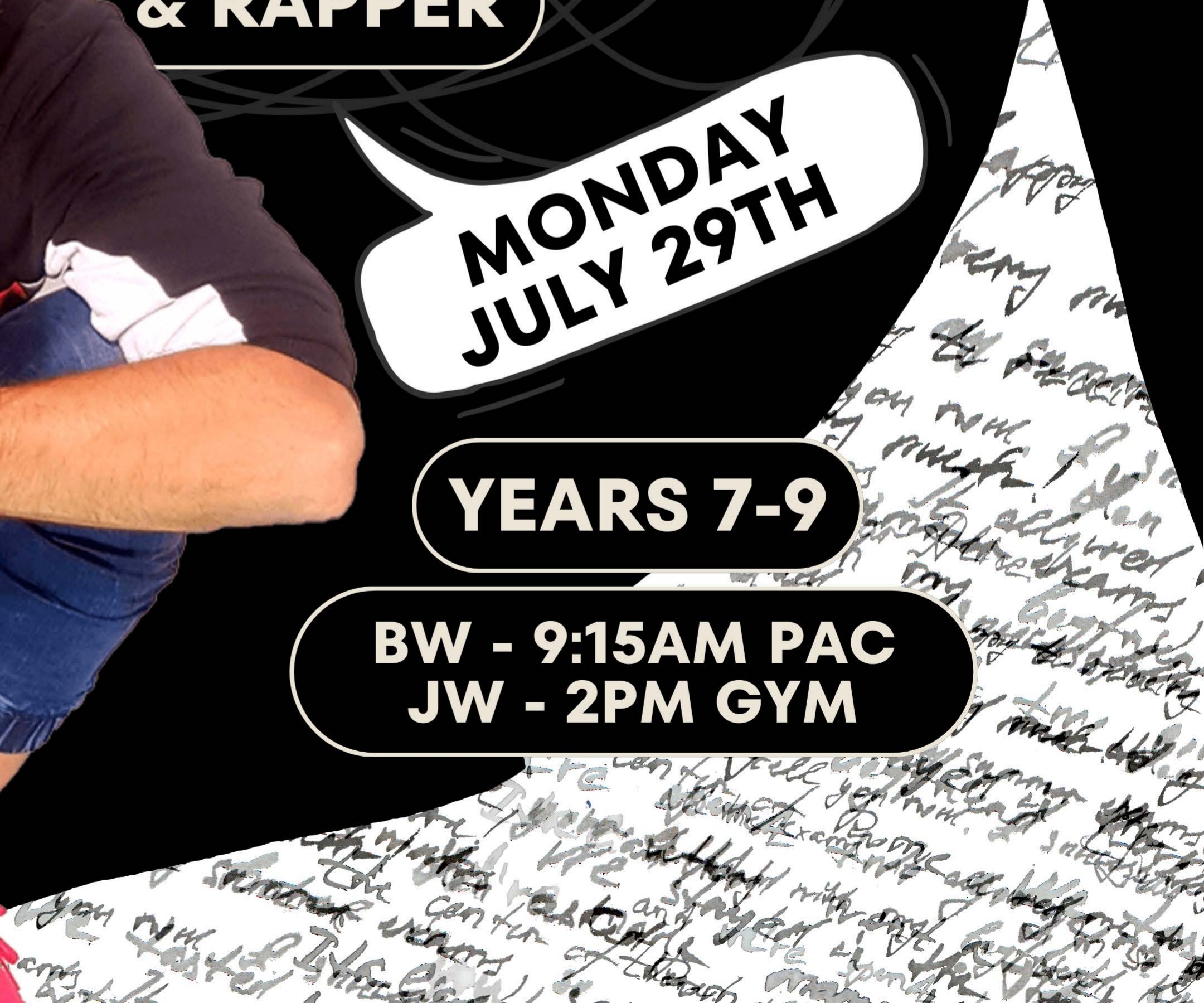


& RAPPER

**MONDAY
JULY 29TH**

YEARS 7-9

**BW - 9:15AM PAC
JW - 2PM GYM**



CARRANBALLAC
COLLEGE

3-6 ATHLETICS CARNIVAL



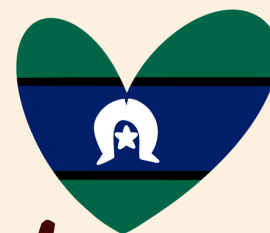
wear your sport uniform. house colours are encouraged!
permission via compass or note.

MONDAY 5TH AUGUST

**LOCATION: POINT COOK OVAL -
DUNNINGS ROAD RESERVE**

PARENT VOLUNTEERS WELCOME! WWCC
REQUIRED. PLEASE EMAIL
CARRANBALLAC.P9@EDUCATION.VIC.GOV.AU

Aboriginal and Torres Strait Islander Family Morning Tea



9am Thursday 8th August

Carranballac College - Boardwalk Campus
Courtyard or Library (If raining.)

Come for a cuppa, some damper
and a catch up.



Jamieson Way Families, please come and start your day at Boardwalk, there is time before recess to return your child back to Jamieson Way for the remainder of the school day.



PLEASE JOIN US FOR A

**FATHER'S
AND
SPECIAL
PERSONS**
Party

**FRI 30TH
AUGUST
2.15 PM
TILL
3.15 PM**

**SAUSAGE
SIZZLE
GAMES
GOLD COIN
RAFFLE**

PLEASE RSVP BY

**FRIDAY 23RD AUGUST FOR CATERING -
SECRETARY.PF@CARRANBALLAC.VIC.EDU.AU**

***EVENT WILL RUN AT BOTH CAMPUSES**



WEEK 1, TERM 3 ATTENDANCE DATA

To begin this term, we would like to highlight and celebrate the fantastic start to Term 3 we've had across the school in our attendance data.

Congratulations to 8J

A massive congratulations to **8J** for starting the term in near-perfect fashion with a rate of 99% attendance in Week 1. Coming off the back of their win in the Term 2 class attendance competition at Jamieson Way, this is an incredibly strong start!

Congratulations to 34/C

Recognition also needs to go to the great return to school that was seen in **3/4C** last week, with the class having an attendance rate of a whopping 97%. Well done!

Days with 100% Attendance

3/4A and **Foundation K** achieved 100% attendance on two out of the five days last week. This was excellent to see and we'd love for more and more classes to reach this accomplishment as the term progresses.

Classes with Over 90%

The classes below all ended Week 1 with over 90% attendance:

Boardwalk

1/2C
3/4A
3/4C
3/4D
5/6B
5/6C
8A

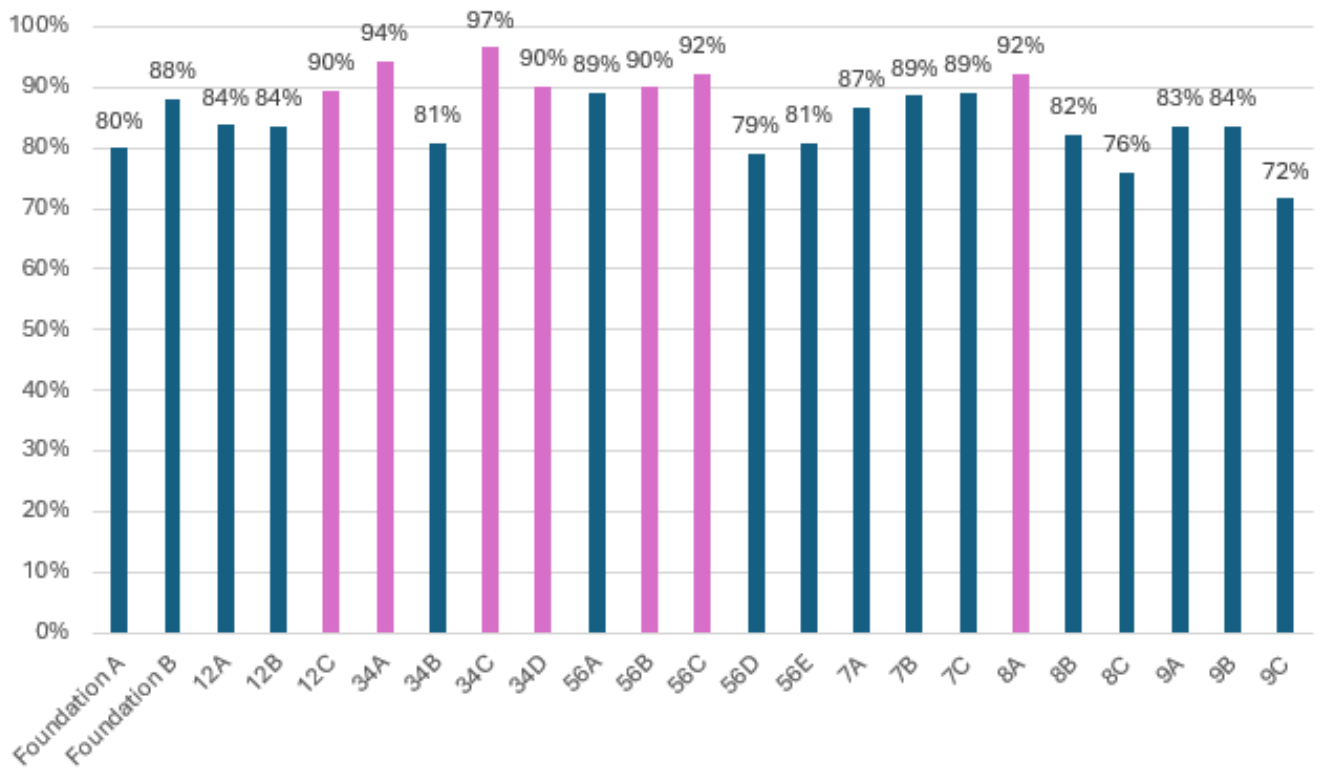
Jamieson Way

Foundation K
1/2J
3/4J
3/4K
3/4L
5/6J
5/6K
7K
8J

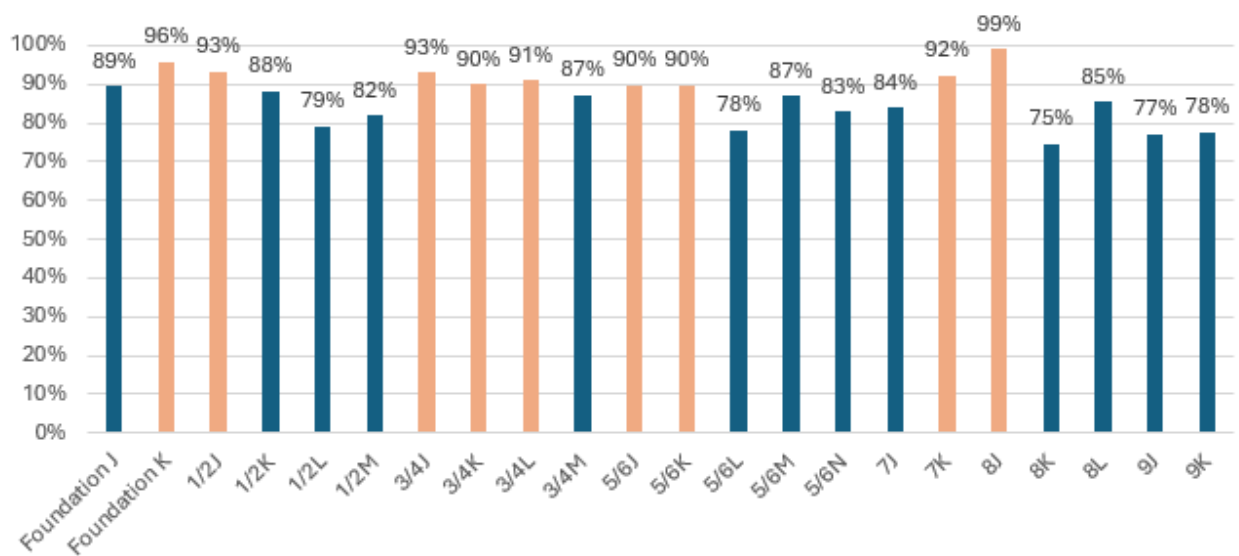
Thank you to all of our families for making this great start possible. The attendance data for the whole school is on the next page so that you can see how your class is going.

If you ever feel attendance is an issue for your family, our school is always more than happy to support you to address this. Please reach out to your child's classroom/homeroom teacher or call the office on (03) 9395 3533 to discuss further.

Boardwalk



Jamieson Way





VICTORIAN HIGH ABILITY PROGRAM (VHAP) TERM 3 2024

Congratulations to the following students who were nominated to participate in the VHAP during Term 3. This program will focus on tasks that stimulate students' critical thinking, problem-solving, and creativity, enriching their understanding of English and mathematics. We hope students enjoy this enriching learning experience.

- Valentino 56L
- Sophie 56D
- Buster 56E
- Lucy 56N
- Lewis 56A
- Harley 8C
- Kaleb 8A
- Grace 7C
- Anthony 8A
- Noah 7C
- Nicole 8J
- Lewis 8K
- Oliver 7C



SECONDARY ENGLISH REPORT

JAMES SYMES

ENGLISH LEADER

As another term begins for Year 7-9 English, a new round of units has begun and students are working well to begin this new and mastery of learning.

Year 7 & 8 - Text Response

The common unit found in secondary school where students focus on a text to explore the characters, themes, language and historical/social/cultural aspects. At Carranballac this has been changed to support each students learning abilities by forming small group and allowing them to read at their pace, while also discussing the different aspects of the text.

Students have been recently building the knowledge of tracking their thinking while reading to ensure they have built thoughts like; questions, predictions, noticing, protagonists and settings.

Year 9 – Poetry Analysis

Similar to the Year 7 and 8 students, the students in Year 9 are focusing on indigenous poetry and the ways in which it has been crafted to convey meaning. They are currently investigating vocabulary, language features and structural choices in selected poems. Sandra Gaal Hayman's "Broken" has been a mentor text that demonstrates the impacts on indigenous people. You can read the poem below.

Broken by Sandra Gaal Hayman, Mount Annan, NSW.

Broken baby
Broken child
Broken baby
Meek and mild
Don't you worry
Don't you cry
Now you're finding
The reasons why

Fearless warrior
So brave and strong
Now your singing
A brand new song
Don't you worry
Don't you cry
A time for living
And not to die

Broken baby
Broken child
Broken baby
So meek and mild
Don't you worry
Don't you cry
Your God is with you
He's by your side
Step from the shadows
No need to hide



FOOD TECHNOLOGY

NEWS

WELCOME TO SEMESTER 2

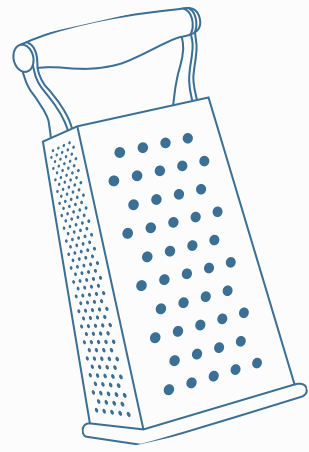
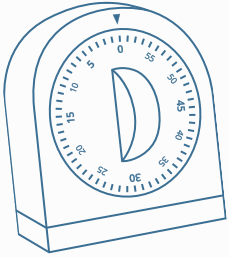
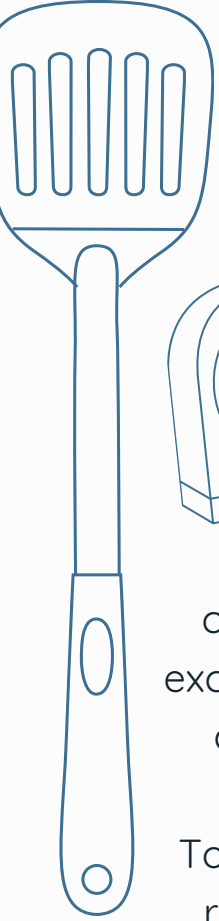
We are excited to announce the introduction of food technology classes at Boardwalk campus for students in years 7, 8, and 9! Our exciting program will provide students with hands-on experience in the culinary arts, teaching them valuable skills that will last a lifetime.

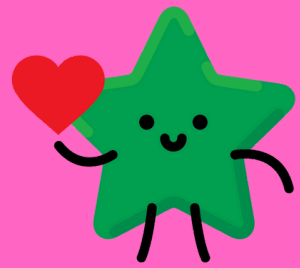
To ensure a smooth and productive learning experience, students are reminded to come prepared for their food technology classes. It is essential that students wear the correct leather shoes for safety and hygiene purposes. Additionally, students should bring a container to store any food they prepare, a water bottle to stay hydrated, and a pen. Furthermore, it is important for students to tie back their hair and refrain from wearing acrylic nails or nail polish, as these can pose a hazard in the kitchen environment.

The introduction of food technology classes at Boardwalk campus opens a world of exciting opportunities for students. Not only will students learn how to prepare delicious and nutritious meals, but they will also develop important life skills such as teamwork, time management, and problem-solving. This program will empower students to become confident and independent in the kitchen, setting them up for success in their future endeavours.

We are confident that the food technology program at Boardwalk Campus will be a huge success, and we look forward to seeing our students thrive in the kitchen!

REMINDER: don't forget to come prepared for each session! Bring your container, fork, drink bottle, and pen, and ensure you are wearing the right protective footwear.





CYBER SAFETY

Cyber safety is the safe and responsible use of information and communication technologies, such as the internet, social media, online games, smart phones, tablets and other connected devices.



SWPBS VALUES

Demonstrating responsibility, respect, resilience, inclusiveness and integrity.



YOUNG PEOPLE - STAYING CYBER SAFE

What is cyber bullying?

<https://www.esafety.gov.au/key-topics/cyberbullying>

Young people can locate some useful information to help themselves stay safe online.

Explore the topics on this page to help you find out more.

<https://www.esafety.gov.au/young-people>



PARENT RESOURCES

Downloadable eSafety Commissioner resources to help you start the chat about online safety issues and strategies with your child.

<https://www.esafety.gov.au/parents/resources>

REPORTING ONLINE HARM

eSafety helps Australians prevent and deal with harm caused by serious online abuse or illegal and restricted online content. International visitors to this website should seek help in their own country.

<https://www.esafety.gov.au/report>



2 Day Autism Workshop for Parents and Carers Footscray, VIC



Scan the
QR code or
[click here](#)
to register



This workshop is for parents, full time carers and grandparents.



Tuesday & Wednesday
13 & 14 August, 2024
9:30am - 2:30pm



Plough Hotel
333 Barkly Street
FOOTSCRAY VIC 3011

Morning tea and a light lunch will be provided



Interpreters available upon request

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Understanding behaviour
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:

 <https://www.positivepartnerships.com.au/PC>

 jfeary@positivepartnerships.com.au



0477 574 746