

## Homework Policy – Foundation to Year 9

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### PURPOSE

To outline to our school community the Department's and Carranballac College's policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels, and staff responsible for setting homework at Carranballac College.

### RATIONALE

Carranballac P-9 College has developed this homework policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills,
- providing opportunities for students to apply new knowledge,
- providing opportunities for students to prepare for future lessons,
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively,
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

Carranballac College P-9 College acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers are encouraged to exercise their discretion in assigning tasks that are appropriate and meaningful for their students. This may comprise of reading, learning experiences linked to class learning or extension assignments.

## Homework Policy – Foundation to Year 9

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All homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

### Foundation (Prep) to Year 2

In Foundation to Year 2, the objective of homework is to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare students for future grades.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Students are generally not expected to complete more than 15 minutes homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Homework can:

- consist of daily reading to, with and by parents/carers or older siblings
- enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way to a maximum of two class related tasks per week
- be completed in student workbooks or via online platforms, assigned by the teacher
- consist of unfinished class work.

### Year 3 to Year 6

In years 3 to 6, the objective of homework at this stage of schooling is to practise and consolidate the concepts that have been introduced during class time.

Assigned homework tasks will include daily reading and may include extension assignments, class work and research. The tasks will build on concepts explored in the classroom and encourage students to use their initiative for gathering additional information or materials.

Students are generally not expected to spend more than 30 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

## Homework Policy – Foundation to Year 9

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Homework can:

- include daily reading to, with and by parents/carers or older siblings as well as independent reading for pleasure
- be an extension of class work for example: practising skills or gathering extra information or materials in an enjoyable way to a maximum of two class related tasks per week
- be completed in student workbooks or via completed on online platforms, assigned by the teacher (may include multiplication tables and spelling)
- consist of unfinished class work
- include researching topics associated with set class work.

### Year 7 to Year 9

Homework tasks at these year levels may include daily independent reading, completion of unfinished classwork, extended classwork, projects, essays, learning tasks and research that build on current learning in the classroom.

### Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Carranballac** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Carranballac** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers

## Homework Policy – Foundation to Year 9

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- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities,
- talking to teachers about any concerns they have about the homework,
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had,
  - family culture(s), history(ies) and language(s),
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

### Support for Students, Parents/Carers

Carranballac P-9 College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- included in staff induction processes and staff training,
- available publicly on our school's website (or insert other online parent/carer/student communication method),
- included in staff handbook/manual,
- reminders in our school newsletter,
- discussed at annual staff briefings/meetings,
- included in transition and enrolment packs,
- discussed at parent information nights/sessions,
- discussed at student forums,
- hard copy available from school administration upon request.



# Homework Policy – Foundation to Year 9

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## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)