

19 APRIL 2024 • TERM 2 WEEK 1

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 2 CALENDAR HIGHLIGHTS



| | |
|--------------------------------------|---|
| Tuesday 23 April | Point Cook District Primary Cross Country |
| Wednesday 24 April | ANZAC Day Ceremonies JW - 9:30am in Gym BW - 11:30am in Gym |
| Thursday 25 April | ANZAC Day Public Holiday |
| Friday 3 May | BW & JW Year 7-9 Pat Cronin Foundation Presentation |
| Monday 6 May - Thursday 9 May | Mother's and Special Person's Day Stall |
| Wednesday 8 May | Curriculum Day <i>Students do not attend school</i> |
| Friday 9 May | Mother's and Special Person's Day morning tea |
| Monday 13 May - Friday 17 May | Education Week |
| Friday 17 May | Open Classrooms STEM morning & Tree Planting |
| Tuesday 11 June | BW Year 3/4 Concert and Specialist Showcase |
| Wednesday 12 June | JW Year 3/4 Concert and Specialist Showcase |

(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

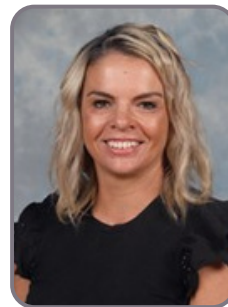
One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

JUSTINE RYAN, BRETT WATSON &
JANELLE BARKER



Dear Families,

Welcome to Term 2 and all the learning and exciting events that will enhance your child's educational experiences at Carranballac College.

We welcome these new staff members to the College;

- Lisa Moran- will be working with our Year 7 and Year 9 students in secondary English
- Olivia Pemberton- will be working with our grade 3/4 students at Jamieson Way
- Kalin Dyson- will be working with our primary students in PE at Boardwalk

Welcome back to returning staff members;

- Rita Antonuccio- will continue working with our students in Years 7 and 9 English at Jamieson Way
- Despina Amanatidis- will be working as a tutor in Foundation- Grade 2 at Boardwalk

Key events that will be happening across both campuses this term (further details will be available closer to each event);

- Wednesday 24th April- ANZAC Day Commemoration assembly
- Monday 6th- Tuesday 7th May - Jamieson Way Mother's Day stall
- Wednesday 8th May – Curriculum Day (pupil free day)
- Thursday 9th May - Boardwalk Mother's Day stall
- Friday 10th May - Mother's Day morning Tea at both campuses
- Friday 17th May - Education Week Open classrooms showcasing STEM and tree planting day

Engaging families in Lifting Student Outcomes at Carranballac College

There is a strong correlation between positive family engagement in learning and improved student outcomes. Effective family engagement also plays an important role in developing a welcoming and inclusive school community. We are committed to developing an active partnership with our Carranballac families and developing a family engagement plan.

Last term families were invited to attend a Family Connections session. At this session we reviewed the Core Beliefs of family partnerships- please see below:

Family Partnerships;

- have the child at the center of all decisions and want the best for all children
- involve mutual responsibility for cultivating and sustaining a strong partnership
- build pride, identity and collective responsibility in the community
- aides in developing a sense of connectedness to the school community
- aware of cultural norms
- transparent and timely communication which respects the knowledge families and educators share

This was the first of the planned focus groups and we are keen to open these conversations to as many families as possible by offering a variety of times and days to support work and family commitments. Please see days and times below so that you can plan ahead if you wish to attend one of the Family Connection sessions (Please note you do not have to attend all of the sessions, any time you can contribute will be valued).

Term 2- Thursday 13 June 9:00am at Jamieson Way

Term 3- Wednesday 11 September 3:15pm at Boardwalk

Term 4- Wednesday 20 November 2:00pm at Jamieson Way

We have also designed a survey where you can provide feedback to the school based around key themes of communication, opportunity to participate, teacher concern and quality of education. Your ideas and opinions are welcomed and appreciated.

<https://forms.gle/23A3HfvxmjSsgT9L6>

Autism Acceptance Month

April is Autism Acceptance Month (AAM) and a great opportunity to celebrate our autistic students, learn more about how we can support and include them, and help foster understanding and acceptance of autism among all students. AAM is an offshoot of the United Nations' sanctioned World Autism Awareness Day on Tuesday 2 April 2024. The day will begin a month of global events to celebrate autistic people.

Our school is committed to understanding, including and celebrating our autistic students and values the contribution they and their families make to our school.

To acknowledge AAM we would like to share some resources that support autistic students and their families.

The Department of Education has worked with organisations for autistic people and lead researchers in autism to develop new resources for schools to help us better understand, support and celebrate the strengths of autistic students. I hope you find them useful and insightful.

- AllPlay Learn Inclusive School Communities: Monash University's AllPlay Learn team has developed evidence-based guidance and resources on how to create inclusive school communities where everyone feels welcome and supported. It includes videos on engaging with other parents, using inclusive language and student resources you can share with your child or children.
- Amaze has produced videos and tip sheets for parents on how to include families of autistic children.
- The Art of Learning video.

The department has established the Diverse Learners Hub to help meet the needs of diverse learners, including autistic students. It is key initiative of Disability Inclusion and flagship of the Autism Education Strategy.

The hub provides evidence-based advice, information and resources on best-practice inclusive teaching for autistic students.

Please speak to your child's teacher if you would like to discuss your child's learning needs or require further support.



Smoking and Vaping ban

Vaping is a public health issue that affects the whole Victorian community. Carranballac College is committed to supporting the health and well-being of our students by implementing the smoking and vaping ban in all Victorian schools.

Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the [Royal Children's Hospital](#) shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to <https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view [this video](#) on smoking and vaping from experts at the Royal Children's Hospital Melbourne for health advice and tips for starting a conversation with young people.

Poppies for Sale

Next Monday, Tuesday and Wednesday our student representatives will be visiting classrooms to sell poppies for a small donation to support Werribee RSL.



NO SMOKING OR VAPING



PENALTIES MAY APPLY

Tobacco Act 1987



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

FOUNDATION TO YEAR 2

EASTER HAT PARADE

On Thursday 28 March our Foundation to Year 2 students held an Easter Hat Parade to celebrate a fabulous end to Term 1.

It was great to see all students sharing their creative designs with our families!



SPORT REPORT



YEAR 7 INTERSCHOOL SPORT



On Tuesday the 26th of March, our Year 7 students represented Carranballac College at the Interschool Volleyball and Tennis competitions, held at Eagle Stadium and Bayside College Williamstown. Students had spent the prior weeks' enthusiastically training in their respective squads in preparation for the competition day.

Our volleyball teams experienced mixed results, with both the boys' and girls' teams experiencing wins and losses but not progressing out of their group. Both teams gave their best and represented Carranballac to the best of their ability. Our tennis teams faced tough competition on the day but will come back stronger next year. Special mention to Jake Watson for his outstanding play and encouragement towards others throughout the term.

We look forward to giving more students the opportunity to compete against other schools throughout the year. Thank you to all teachers who were able to help with coaching, umpiring and scoring in Term One.

SPORT REPORT

SECONDARY ATHLETICS CARNIVAL



The secondary athletics carnival was held at the Werribee Athletics track on the very last day of term one. Although not all students attended, we had a high participation rate, with most students competing in several events throughout the carnival. It was great to see such enthusiasm, skill and sportsmanship on display from our students. There were many outstanding individual results and these students will be selected to represent the College at our district level competition in the near future.

Thank you to all staff with their assistance and organisation of the carnival. Well done to all students who participated but a special congratulations to students in Sea Eagles house, who came in 1st place on the day. Here were the final placings:

- 1st - Sea Eagles
- 2nd - Cheetham
- 3rd - Golden Wattle
- 4th - RAAF



THE MAN CAVE

DECONSTRUCT. CHALLENGE. REDEFINE

In early Term 1, our Year 7 boys participated in full-day workshops facilitated by the Man Cave organisation. The day was divided into 3 parts, each focused on deconstructing, challenging and redefining masculinity and gender norms for our students. The Man Cave programs exist to address four key challenges currently experienced by young men:

MENTAL HEALTH : 1 in 5 boys will experience depression before they're 18, and suicide is the leading cause of death for men under 25.

GENDER INEQUALITY: Gender inequality consistently predicts higher rates of violence against women. This is driven by violence against women being condoned, mens control in decision making, physical strength and rigid gender roles.

HYPER-MASCULINE IDENTITY: "The man box" is a set of beliefs communicated by parents, the media, peers and society that pressures men to be a 'real man.' This means being self-sufficient, acting tough, having sexual prowess and using aggression.

INTER-GENERATIONAL CONNECTION: 50% of all men are not satisfied with their number of social connections and 33% are unhappy with the quality of their relationships.

STUDENT OUTCOMES

BOARDWALK

- 94% reported improved emotional awareness in themselves.
- 88% reported improved emotional awareness in other boys.
- 79% better understand negative impacts of gender stereotypes.
- 76% feel they now have the language to express their emotions.

JAMIESON WAY

- 94% are now more motivated to grow and change into healthier people.
- 97% reported improved emotional awareness in other boys.
- 89% felt The Man Cave team role modelled what healthy masculinity looks like.
- 87% felt comfortable talking about their emotions and what it is to be a man.

100% of our students at both campuses rated the program as 'good' or 'excellent'.

Term 1: Attendance Summary

TOP CLASSES

Congratulations to the below classes for ending Term 1 with the highest average attendance across each campus.

B-Walk Primary

1. Prep B (96%)
2. 56B (93.95%)
3. 34C (92.96%)

B-Walk Secondary

1. 8B (92.74%)
2. 7C (92%)
3. 8A (90.35%)

J-Way Primary

1. 34L (94%)
2. Prep K (92.45%)
3. 12K (92.10%)

J-Way Secondary

1. 7K (93.75%)
2. 8J (92.42%)
3. 9J (89.65%)

We will be running another competition to reward the top classes in Term 2. Each class starts on an even playing field so every day for every student counts!

AVERAGE ATTENDANCE RATE

89.48%

Boardwalk

88.36%

Jamieson Way

STUDENTS WITH 100% ATTENDANCE

25%

Boardwalk

17%

Jamieson Way

68.4%

of all Term 1 late arrivals were unexplained.

10.77%

of all Term 1 absences were unexplained

This is a great start! However, we'd like all of our student absences to be explained, so please remember to update COMPASS or contact the school office if your child is away.

AVERAGE NUMBER OF LATE ARRIVALS PER STUDENT

3.6

Whole School

SUPPORT FOR ATTENDANCE

Carranballac College will continue to prioritise attendance and timely arrival for our students in Term 2 and throughout the remainder of 2024.

If you feel attendance is an issue for your family, we are more than happy to support you to address this. Please reach out to your child's classroom/homeroom teacher or call the office on (03) 9395 3533 to discuss further.

SWPBS UPDATE

Changes to Amber Chronicles

At Carranballac College we continuously strive towards our school vision and mission of working together to foster excellence in our learners. As part of this process, we are open to feedback as we try to improve the home/school partnership, our processes and meet the needs of parents and students.

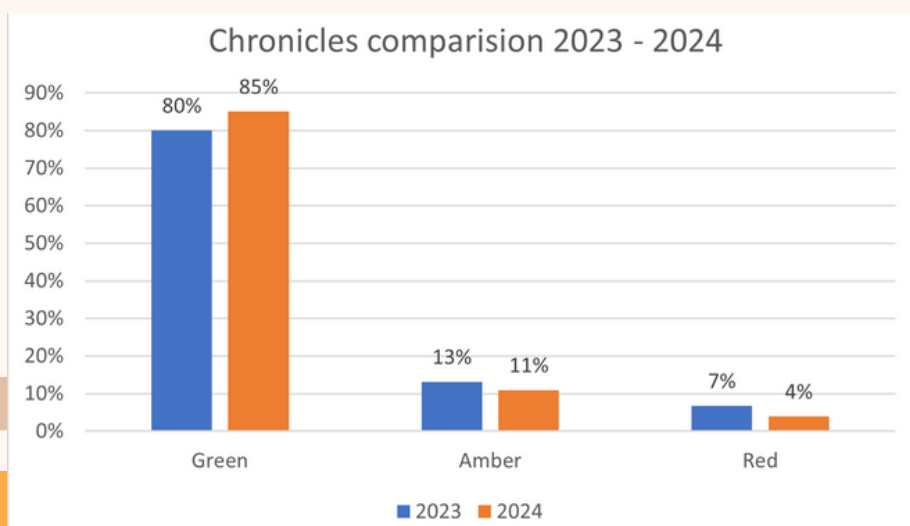
Therefore, based on your feedback of wanting to be notified of any low-level behavioural instances (known as an Amber chronicle) in relation to your child, you will now be notified automatically - via email and SMS. To access this information, you will need to log into your Compass account to view the information.



Specifically, Amber chronicles are deemed to be low-level behavioural instances, such as; disrupting learning of others or refusing to follow reasonable instructions. If and when you receive an Amber chronicle alert for your child, please take the time to speak with your child about the instance. If you would like to discuss further don't hesitate to contact the teacher of the Amber chronicle. This is the same process for when you are notified of a Green chronicle.

You may ask – what are chronicles? These sit within the 'School Wide Positive Behaviour Support' framework. SWPBS is a framework that brings together school communities to develop positive, safe and supportive learning cultures. It assists and benefits schools to improve social, emotional, behavioural and academic outcomes. Green, Amber and Red chronicles are a way that we identify and classify different types of behaviour. Below is a comparison of chronicles for 2024 as compared to the same time last year (2023) and to date. It is easy to see behaviours are trending towards the positive.

Moving forward we will continue to build and strengthen the partnership between school and home. We thank you for your ongoing feedback.

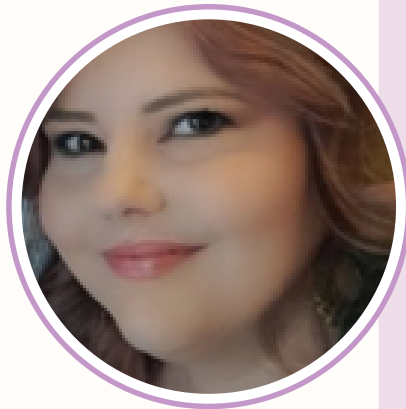




TheirCare
where kids love to be!

NICOLE

Hello everyone! My name is Nicole Manitta, and I joined the Theircare Carranballac family early term one as the OSHC program coordinators at our Jamieson Way campus. For over 18 years, I've been diving into the magical world of children and family services. From Out of School Hours Care leadership to being a playtime aficionado, I've been blessed to see how much joy and growth can come from a community that supports our youngest citizens. I strongly believe that imagination and play are vital for every child's development. Beyond work and studies, I'm a proud parent to two amazing sons and share my lively home with a spirited cat, two guinea pigs, and a pair of very fluffy rabbits. I look forward to continuing to contribute to building a nurturing community where children can dream, explore, and grow.



REETI

Hi everyone, I am Reeti, I started my career at TheirCare working as an educator. I am pursuing my studies in a diploma in early childhood care. This is what made me stand until now to work as an educator as I really enjoy working with kids. That's the only reason that inspired me to pursue further studies, and I finished certificate 4 in school based education support. I have been working in Carranballac Boardwalk School as an education support for the last 2 years. I am hard working, enthusiastic, and very fun with kids.



GINA

My name Gina Axiotou, I'm the Coordinator at Carranballac Boardwalk campus. I've been with TheirCare over 5 years and love my job. Our programs are filled with awesome activities that are adored by primary school children across the country. I love working with children and am so happy to be the coordinator at Carranballac Boardwalk Campus. If you have any questions please don't hesitate to contact me on 0487 100 975.





INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



abc
music group

Learn a music instrument here at your school
Lessons run during the school time

Enrol Online for Term 2

ABC Music Group

+61403493861

info@abcmusicgroup.com.au

<https://www.abcmusicgroup.com.au/enroll-now/>



**LEARNING MUSIC
IMPROVES ACADEMIC
OUTCOMES**

We all know that learning music can help expand a child's creativity, help them succeed in other academic areas and **improve their NAPLAN results.**

Studies have shown that **learning music can have a dramatic effect on a student's abilities in maths and reading and increase their happiness and wellbeing.**

We want to make music more accessible and affordable for all students and all schools.

Are you in?



INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



Chantelle has been teaching music since 2007 with over seventeen years teaching experience. Her dynamic approach to music lessons are engaged in Piano, Keyboard, Guitar, Violin and Singing. As an experienced teacher, Chantelle connects with her students in an incredibly unique and authentic way.

She joined the team of ABC Music Group in 2015.

Originating in Perth WA, Chantelle commenced Piano and Theory lessons at Gingin District Highschool offering private tuition both individually and in groups.

Further expanding her methods and knowledge to all ages, with a firm belief that it is never too early nor late to start learning music if you wish to follow your passion and dreams. Her sole focus in teaching is to help each student reach their full potential and musical goals. This can be achieved in multiple ways and various styles, whether it be classical, modern, jazz, pop -she believes each individual has their own flair which deserves to be captivated.

Encouraging her students also to receive recognition through [AMEB exams](#), many of Chantelle's students receive pass with Honours in their musical examinations. Her greatest joy is to see their personal success in achieving these as she has accomplished previously.

Composing music from a young age, Chantelle has compiled a broad collection including simplified versions of much-loved classics for her students to enjoy.

Students of younger age and early entry level, particularly enjoy the reward program that [Chantelle endorses](#).

'It is so important to enjoy the journey of your chosen instrument, they are memories and skills that will last you a lifetime'

INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



Mr. THOM BACCAY - Guitar/Singing/Keyboard & Drum Teacher

From a very young age, music has been Thom's passion. That same passion drove him to pursue a Bachelor's Degree in [Music Performance](#) in addition to his Diploma of Education.

"Music has always been my source of excitement and always interested me and so I thought why not share that with people by sharing and teaching it."

With over 12 years of experience in composing, performing and teaching, Thom has a vast knowledge in playing a wide range of instruments and also having mentors such as Ella & Jesse Hooper (Killing Heidi), Ainslie Wills, Stevic MacKay (Twelve Foot Ninja) and Hayley Cramer helping develop his perspective in music teaching and performing.

His performance experience and passion in a variety of musical settings informs his holistic and versatile approach to music teaching, where any student's style and musical voice can be fostered.

[Thom believes](#) every child should have the chance to experience the joy of music and always strives to inspire his students.



TERM 2, 2024 - REGISTER NOW @

CHESSFORSCHOOLS.COM.AU

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong.



'Children love attending Phil's chess classes as he actively fosters their sense of wellbeing and motivation to learn more'.

*Rob Horwood Principal,
Stella Maris Primary, Beaumaris.*

HOW CAN CHESS BENEFIT YOUR CHILD?

Educational: Improved IQ, critical thinking, concentration, analytical skills, memory.

Social: Develop new friendships, social interaction skills, sportsmanship.

Emotional: Confidence, self esteem, resilience through winning/losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to the top 3 players at end of term.

BOOK HERE



CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - JAMIESON WAY

| DAY | TIME | LOCATION | DATES | COST |
|----------|-------------|----------|------------------|--------------------------|
| Tuesdays | 3:10-4:00pm | Library | 23 Apr to 18 Jun | \$138 per child/per term |

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concepts and thinking.

Keep up the great work!" Katrina Lambert: Hampton Primary School



TERM 2, 2024 - REGISTER NOW @

CHESSFORSCHOOLS.COM.AU

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong.



'Children love attending Phil's chess classes as he actively fosters their sense of wellbeing and motivation to learn more'.

*Rob Horwood Principal,
Stella Maris Primary, Beaumaris.*

HOW CAN CHESS BENEFIT YOUR CHILD?

Educational: Improved IQ, critical thinking, concentration, analytical skills, memory.

Social: Develop new friendships, social interaction skills, sportsmanship.

Emotional: Confidence, self esteem, resilience through winning/losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to the top 3 players at end of term.

BOOK HERE



CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - BOARDWALK

| DAY | TIME | LOCATION | DATES | COST |
|---------|-------------|----------|------------------|--------------------------|
| Mondays | 3:10-4:00pm | Library | 22 Apr to 17 Jun | \$138 per child/per term |

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anita feels that it helps with his math in class in terms of concepts and thinking.

Keep up the great work!"

Katrina Lambert: Hampton Primary School