CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 3 & 4 CALENDAR HIGHLIGHTS

Carranba ac

Friday 8 September

Grandparents & Special Friends Morning 9:00am - 11:00am

Tuesday 12 September

Casual Clothes Day - Footy Colours *Gold coin donation*

Friday 15 September

Last Day Term 3
3pm finish

Monday 2 October

First Day Term 4

Monday 2 October -Tuesday 10 October

BW & JW Teeth on Wheels Dental Van

Monday 2 October -Friday 5 October

JW Foundation/ Year 1/ Year 2 Swimming Program

Monday 9 October -Friday 13 October

JW Year 3, Year 4, Year 5 & Year 6 Swimming Program

Monday 16 October - Friday 20 Ocotber

BW Year 3, Year 4, Year 5 & Year 6 Swimming Program

Monday 23 October -Friday 27 October

BW Foundation/ Year 1/ Year 2 Swimming Program

(03) 9395 3533 carranballac.p9@ education.vic.gov.au

Boardwalk Campus

Cnr Dunnings Rd & Foxwood Dr, Point Cook

Jamieson Way Campus

Cnr Jamieson Way & La Rochelle Blvd, Point Cook

VISION:

One College, Infinite Possibilities, Working Together, Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

MERRIDY PATTERSON, JUSTINE RYAN & JULIET TAYLOR

Dear Families,







Book Week Celebrations

Last Wednesday our Year 3 to Year 6 students had a very engaging session with Australian author Felice Arena. Felice visited each campus and took the students through the journey of creating novels; from researching ideas, drafting and editing and publishing final copies. The students reenacted a slow-motion scene from his famous novel 'Specky Magee' which was highly entertaining!





On Thursday we held our annual Book Week Parade and invited our parents / carers into the classrooms to share a love of books with their children! The parade was enjoyed by all with some very creative and funny costumes from both our amazing students and staff!

Sanvika S in 3A came dressed as a character from a book she had written herself.

"I decided for the Book Week Parade to dress up as the character from a story I wrote called, 'Shiloh and Bros'.

I like writing my own stories because

I love creating new ideas."

Sanvika S 3A



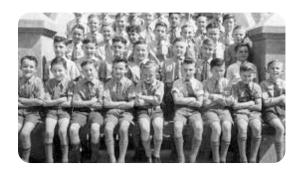
2024 Intentions

We are currently working on our 2024 staffing and ask that you email the school on carranballac.p9@education.vic.gov.au to advise if you intend to leave Carranballac in 2024. This will assist us in determining our staffing requirements next year.

Grandparents and Special Friends Event

A reminder that we are inviting all grandparents and special friends to Carranballac College to visit our classrooms and enjoy a morning tea with us. Please join your grandchild/special friend by 9.00am on Friday 8th September in their classroom. You will have the opportunity to share a story from your childhood at school, if you would like to bring in a toy, a book or another item from your schooldays our students would love to hear your stories! Grandparents and Special Friends from years 7, 8 & 9 will enjoy a tour of the school.

We hold this event every year and find our students and community really enjoy the sharing of stories.





Year 7 Immunisation update

Earlier this year the Year 7's had the opportunity to have a vaccination against the Human Papillomavirus vaccine (Gardasil 9). The recommendation around the vaccines have changed this year and students are now considered fully protected after a single dose. This means that if your child had the vaccine at the beginning of the year, they no longer need to get a second dose. If, for whatever reason, your child didn't receive the vaccine and you would like them to, please feel free to contact the Wyndham City Council on 9742 0736, or via email at limmunisationteam@wyndham.vic.gov.au.

Statewide NAPLAN Results

As you may have seen in the media last week, the Statewide NAPLAN results have been released with Victorian students achieving well! In the 20 tests that are completed across Years 3, 5, 7 and 9 Victorian students were identified as being first or second in 16 of them. Students who had previously needed additional support have shown growth in Years 7 and 9 in both reading and numeracy. Please find a detailed letter from David Howes, our Deputy Secretary, further in the newsletter.

Instrumental Programs

We are currently exploring changes to our instrumental program for next year so it operates with less impact on our students' core learning time. We will provide further information when available.



CARRANBALLAC P-9 COLLEGE

SWPBS & WELL-BEING STUDENT RECOGNITION

VALUES ACKNOWLEDGEMENTS & SHOUT OUTS



Students who receive this award have successfully displayed one or more of our five school values of Respect, Inclusiveness, Resilience, Integrity and Responsibility in class and out in the yard over the last fortnight.



BOARDWALK

JAMIESON WAY

STUDENT	STUDENT	STUDENT	STUDENT
Hamza F/1C	Ibrahim F/1B	Brooklyn FK	Prabhraj FJ
Anum F/1C	Beam Beam F/1B	Lamis F/1J	Lily F/1K
Thea 2B	Beau 2A	Prabhangh 2J	
Riddhi 3A	Jason 3B	Xuen 3/4J	Yazmin 3/4K
Rayaan 4B	Altay 4A	Ava 3/4J	Yash 3/4K
Zoe 5B	Chase 5C	Zoe 6K	
Ethan 6C	Ella 6A	Alex 7L	
Zain 7C	Riley B 7B	Michelle L 8J	
Syabiel 8C	Liam 8B	Karina 9J	
Zachary 9A	Alex 9B		

SWPBS PATHWAY FOR EFFECTIVE LEARNING















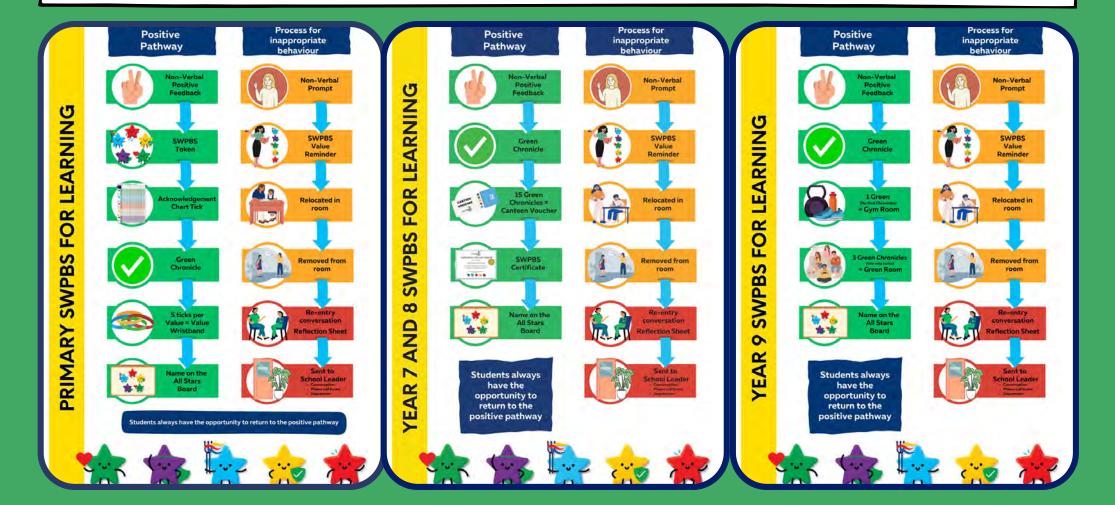








This week, all Carranballac College students have been introduced to our School Wide Positive Behaviours Pathway for effective learning. Positive and inappropriate behaviours have been outlined on this student friendly poster so all students are clear on the expectations of positive behaviours and consequences when required. There are 3-tiered levels to this approach in line with our primary sector, Year 7 & 8 and Year 9, please see the below posters. This work has been completed with student and staff consultation. Implementation is immediate and will be followed accordingly to school protocols.



YEAR 182 LUNCH SPORTS makes

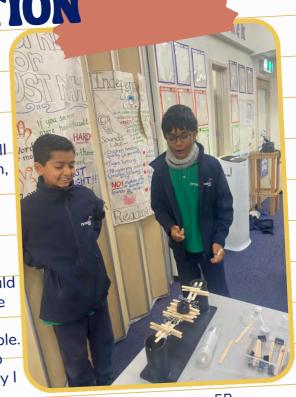


Hi this is Ruby and Ella! We are year 6 Primary House Captains and last Friday held a lunchtime sports event at Jamieson Way in the gym for the year one and two students. We organised some fun playing games like Chinese walls, Memory Tag and Fruit Salad. The younger students absolutely loved joining in. They had massive smiles on their faces and put smiles on our faces. Thank you immensely to Ms. Jovanovski for supervising and helping us with equipment. She was super nice. We loved it so very much and can't wait to do it again. And thank you to Ms Huell for helping us with organising it all.

EAR 5/6 HANDS- ON SCIENCE REFLECTION

At the Hands-on science incursion, I had a lot of fun. I got to make a bridge that wouldn't fall over with plastics cups and mine fell a couple of times, but it managed to stay still. After that we made another bridge but with icy pole sticks with my friend Arihanna and we came up with the most brilliant idea ever and it tilted over a little then it fell I was disappointed, but we managed to do it again, after that we created a catapult which needed to make the object on it fling and hit the target, mine didn't hit the target at all which was frustrating I kept on trying and almost hit it but didn't.

Later we needed to make a stable bridge that could hold 200 grams and if the bridge could hold it, we placed on 500 grams mine held 700 grams. My favourite activity is trying to make the bridge stable. Then the experience ended, I was so glad I got to see and do what engineers do every day, that day I had an amazing time. I'm so lucky that I got to experience hands on science with my friends and teachers. Abeim 5A



Arihant & Pranav 5B

ISIS OF ACTION INCURSION FOUNDATION

This term the Foundation students have been learning about Minibeasts in their Investigations unit. The educators from Wild Action visited Foundation classrooms this week for a one hour presentation called 'Insect-A-Mania and Minibeasts'. They brought a wide range of Minibeasts and insects for students to see and observe in a real life experience. Students observed and learnt facts about the appearance, habitat and diet of different species. It was an exciting day for all students who even got to hold some of the animals!





CARRANBALLAC TERM 3 SECONDARY SPORTS ROUNDUP

HOBSON BAY SECONDARY COMPETITIONS

During Term 3, students participated in various Inter School Sports such as Table Tennis, Track and Field and Basketball. Our students trained after school on Wednesdays with their coaches and during lunch times.

We had a very successful Term 3 in Sport with our Year 8 Mixed Campus Girls Basketball team placing 2nd in their competition. They went undefeated until the last round where they unfortunately went down to the also undefeated Williamstown High in a tight decider.

In Track and Field, a huge congratulations to Teresa Dak who placed 1st in High Jump and 1st in Long Jump and Cameron Evans placed 1st in 100m Sprint – these two students will represent Carranballac College in the Western Metropolitan Region Track and Field Competition on the 4th of October 2023.













CARRANBALLAC TERM 3 SECONDARY SPORTS ROUNDUP

HOBSON BAY SECONDARY COMPETITIONS

Congrats on the following teams for participating in Term 3 Inter School Sports.

Year 7 Boys Basketball (BW)

Ronaldo L 7A, Korey S 7A, Jarred W 7A, Amir M 7B, Iroam G 7C, Kaleb H 7C, Zain J 7C, Fred M 7C

Year 7 Boys Basketball (JW)

Joy Joshua (JJ) I 7J, Kuek M 7J, Zachary W 7J, Dashiell J 7K, Callan J 7K, Ryan S 7K

Year 8 Boys Table Tennis (BW)

Aryan S 7C, Shantanu R 8A, Long D 8B, Liam F 8B, Yussuf M 8B, Louis T 8B, Gus R 8C, Joydeep S 8C.

Year 8 Girls Basketball (Mixed Campus) - HOBSONS BAY DIVISION RUNNERS UP

Bella L 8A, Faith M 8A, Piper M 8A, Yasmin S 8A, BD 8B, Izabelle L 8B, Hope M 8B, Teresa D 8C, Gracey L 8C, Arden B 8J, Ivy D 8J

Year 8 Boys Basketball (BW)

Ryker N 8A, Adam D 8B, Mizhar H 8B, Cameron H 8B, Mohamed N 8B, Lucas S 8B, Vedanth V 8B, Ben T 8C, Kobe W 8C.

Year 8 Boys Basketball (JW)

Richmond N 8J, Nathan N 8J, Isaiah P 8J, Issac Y 8J, Spencer Z 8J, Stephen C 8K, Jonathan S 8K, Harry T 8L, Thomas V 8L

Year 9 Boys Basketball (BW)

Sem B 9A, Luke G 9A, Jhonas H 9A, Daniel S 9A, Vuna T 9A, Aryan K 9B, Rami S 9B, Alprimo B 9C, Kevin C 9C, Harry W 9C.

Year 9 Boys Basketball (JW)

Luke G 9J, Hayden W 9J, Orlando H 9K, Lucas L 9K, Cameron E 9L, Lyodson S 9L.

Carranballac College Secondary Athletics Team

Riley B 7B, Xavier C 7B, Iroam G 7C, Benjamin PH 7J, Rusiate S 7J, Callan J 7K, Teresa Dak 8C, Brooklyn N 8C, Sapphire B 8J, Richmond N 8J, Nathan N 8J, Amelia K 8K, Zachary C 9A, Ivana M 9B, Manasa T 9B, Nicolas CA 9J, Carma H 9J, Maia P 9J, Matthew D 9J, Anthony H 9K, Elisa K 9K, Cameron E 9L, Lyodson S 9L, Daniel S 9L









BOOK WEEK DRESS UP DAY

THURSDAY 24 AUG































Primary Art News

Boardwalk Campus







Multicultural Art

This term our focus has been art from around the world.

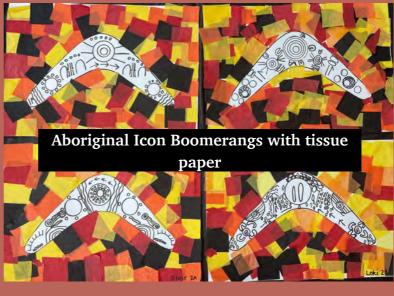
All primary year levels have had an opportunity to experience Indigenous Australian art in different ways. Such as the symbols used in their artworks and meanings behind them. As well as different Aboriginal Art forms and styles. The grade 6's looked at Animal Totems and how they are used in Aboriginal culture.



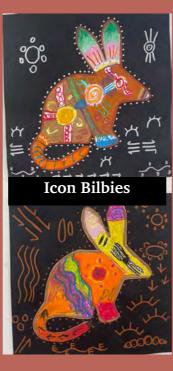




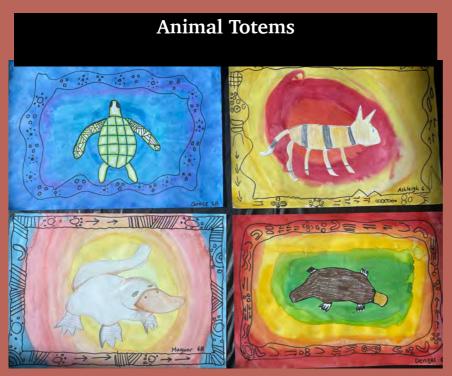


















FOOD TECH NEWS



YEAR 7

Year 7 students designed rice paper rolls and enhanced their knife skills. They also learnt how to rehydrate vermicelli noodles and rice paper sheets





Rice paper rolls





Chickpea Stew Mac & Cheese

Year 8 students began their journey into legumes by investigating their health benefits and they produced a chickpea stew. The following week, students made an old favourite: mac and cheese (see recipe attached).

YEAR 8

YEAR 9

Year 9 students discovered the difference between rice and risoni (pasta) by producing a tomato risoni dish.



Tomato Risoni

Make sure to bring your containers and water bottle to each class and make sure you are wearing the correct protective shoes for your safety.

Great job to all students! Make sure you practice your skills at home and don't forget to check Compass every week where I will upload the recipes that you have cooked.

MACARONI AND CHEESE

SERVES 2

Preparation Time: 10 minutes Cooking Time: 10 minutes

INGREDIENTS

- 1.2 cups pasta
- 2. 25 g butter
- 3.1 tbsp plain flour
- 4.250 ml milk
- 5.1 cup grated tasty cheese
- 6.2 tbsp breadcrumbs
- 7.1 tbsp parsley
- 8.2 foil containers



METHOD

- 1.Preheat grill to medium heat.
- 2.Bring a large saucepan of salted water to the boil.
- 3.Add pasta and cook until al dente. Drain.
- 4.In a smaller saucepan, melt butter, add flour and cook stirring for 30 seconds (roux).
- 5.Remove from heat and gradually add the milk, stirring until smooth. Return to the heat and bring to the boil, reduce heat and simmer for 2 minutes.
- 6.Remove from heat and add cheese. Stir until smooth. Season.
- 7. Pour bechamel (cheese sauce) over pasta and stir.
- 8. Evenly distribute between containers. Sprinkle with breadcrumbs and parsley.
- 9. Place under grill until brown.





Carranballac P-9 College

INVITES YOU TO JOIN US FOR

GRANDPARENTS & SPECIAL FRIENDS MORNING



FRIDAY 8 SEPTEMBER

8:50AM ARRIVE AT CLASSROOMS

9:00AM - 10:00AM CLASSROOM VISITS

10:00AM - 10:30AM MORNING TEA PROVIDED IN THE LIBRARY

PLEASE BRING ALONG AN ITEM OR A MEMORY FROM WHEN YOU

WERE AT SCHOOL TO SHARE.



Students are required to pre-order Meal Deals on the online portal by Friday 8 September at 11pm.



TERM 4, 2023 - REGISTER NOW @ CHESSFORSCHOOLS.COM.AU

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong.





'Children love attending Phil's chess classes as he actively fosters their sense of wellbeing and motivation to learn more'.

Rob Horwood Principal. Stella Maris Primary, Beaumaris.

HOW CAN CHESS BENEFIT YOUR CHILD?

Educational: Improved IQ, critical thinking, concentration, analytical skills, memory.

Social: Develop new friendships, social interaction skills, sportsmanship.

Emotional: Confidence, self esteem, resilience through winning/losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactics, strategies, master openings, traps & special moves. After the lesson children are paired up in a fun tournament playoff. Prizes are awarded to the top 3 players at end of term.



BOOK HERE CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - BOARDWALK

DAY TIME LOCATION Cost DATES

9 Oct to 11 Dec 3:10-4:00pm \$135 per child/per term **Mondays** LIBRARY

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anitia feels that it helps with his math in class in terms of concepts and thinking. Keep up the great work!" Katrina Lambert: Hampton Primary School



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BOOK HERE CHESSFORSCHOOLS.COM.AU

CLASS DETAILS - CARRANBALLAC COLLEGE - JAMIESON WAY

LOCATION Cost DAY TIME DATES

Tuesdays 3:10-4:00pm 10 Oct to 12 Dec \$135 per child/per term **Year 9 Gallery Area**

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and his teacher, Anitia feels that it helps with his math in class in terms of concepts and thinking. Keep up the great work!" Katrina Lambert: Hampton Primary School



2 Treasury Place East Melbourne Victoria 3002 Telephone: 03 9637 2000 DX210083

Dear parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) assessments held earlier this year had a very high participation rate from Victorian students, with participation levels returning to pre-COVID levels.

Last month, families with children in grades 3 or 5 or years 7 or 9 who participated in the assessments received their results through an individual NAPLAN report.

Today, the statewide results have been released, and I am pleased to have this opportunity to provide some information about Victoria's performance.

There are a total of 20 tests each year across grades 3 and 5 and years 7 and 9 that assess student achievement in reading, writing, numeracy, spelling, grammar and punctuation. Of the 20 tests, Victorian was ranked first or second in 16, more than any other state or territory, and an improvement on the 2022 results when the equivalent figure was 12.

NAPLAN results for Grade 3 are of particular importance because the first 3 years of schooling establish the foundation for further success. Victorian Grade 3 students achieved the highest results in the country for both reading and numeracy.

In secondary schools, Victoria had the lowest proportion of students needing additional support in both years 7 and 9 in both reading and numeracy compared to all other states and territories.

The results have also highlighted the fact that we need to continue our efforts to close the gap between advantaged and disadvantaged students. While Aboriginal students in Victoria achieved higher results on average than in other states and territories, the gap between the performance of Aboriginal and non-Aboriginal students is still too large, as is the gap between the average performance of metropolitan students and that of regional students.

Overall, however, while we are clearly focused on the areas where further improvement is needed, these are excellent results. They are a tribute to the outstanding work of teachers, principals and staff in the schools across our state.

No one would suggest our schools are perfect. Education is always an unfinished business. But on the evidence of today's release of the statewide NAPLAN results, Victorian teachers and school principals are doing a great job.

Dr David Howes

Deputy Secretary, Schools and Regional Services





Victorian Premiers' Reading Challenge

Gentle Reminder: Closing date for registering student reading Friday 8th September

The Victorian Premiers' Reading Challenge is now open and Carranballac P-9 College is excited to be participating. The PRC application offers a range of exciting features including:

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist, and enter student reading or for more information about the Victorian Premiers' Reading Challenge, visit: https://www.vic.gov.au/premiers-reading-challenge

All students have been issued with individual logins which they can use to record their reading on the VPRC website. Foundation to Year 2 students will have their reading entered by the school but parents are welcome to log any additional reading on the VPRC website.







Anglicare Victoria, VACCA and Tweddle have partnered to provide place based support to meet the needs of children and families in your community. Early Help staff are located at a range of universal services in your local community.









EARLY HELP FAMILY SERVICES

Information for Services

Program aims

Early Help aims to bring services to locations where families live, work, learn and play. The program will operate from various education and community settings across the and provide limited support to families.

The program aims to support families where there are emerging needs and remove service barriers commonly preventing families from accessing support.

It is intended that accessing the right support early will help families to support the wellbeing, development and functioning of their family and avoid them needing more intensive and statutory services at a later stage.

Early Help can provide

- Individual support for families and caregivers (up to 10 hours)
- Group based support using a range of evidence based models
- Peer support groups that connects families
- Support, information and referrals to help with parenting, child/ adolescent behaviour, housing, family issues, mental health and disability
- Information and support to universal service staff

Eligibility

Families with children from 0-18 years that are participating in universal services and early childhood education services who are not currently engaged with Child Protection, Statutory Services or a case management service.

Children and families from Aboriginal and culturally and linguistically diverse backgrounds will, where possible, be prioritized.

"GETTING THE RIGHT SUPPORT EARLY CAN MAKE ALL THE DIFFERENCE"

Want to know more?

Please speak with your Early Help Family worker.

Early Help Family Worker					
Contact					
Email					
Location					