

16 JUNE, 2023 • TERM 2 WEEK 8

CARRANBALLAC P-9 COLLEGE

Newsletter



TERM 2 & 3 CALENDAR HIGHLIGHTS



Monday 19 June	WMR Secondary Cross Country
Tuesday 20 June	BW & JW Year 3/4 Werribee Police Incursion
Wednesday 21 June	JW 7/8/9 'Tagged' VicPol Incursion
Thursday 22 June	Winter Woollies Casual Clothes Day <i>Gold coin donation for States School Relief</i>
Friday 23 June	Last Day of Term 2 <i>3pm finish</i>
Monday 10 July	First Day of Term 3
Wednesday 19 July	BW Year 1 Mini Boss 'Design It' Incursion
Wednesday 19 July	Parent - Teacher Conferences
Thursday 20 July	JW Year 1 Mini Boss 'Design It' Incursion
Wednesday 2 August - Friday 4 August	BW Year 3/4 Anglesea Camp

(03) 9395 3533
carranballac.p9@
education.vic.gov.au

Boardwalk Campus
Cnr Dunnings Rd &
Foxwood Dr, Point Cook

Jamieson Way Campus
Cnr Jamieson Way &
La Rochelle Blvd,
Point Cook

VISION:

One College,
Infinite Possibilities,
Working Together,
Embracing the Future

MISSION:

Our College fosters
excellence in life long
learners who are
resilient, connected and
respectful

PRINCIPALS' REPORT

MERRIDY PATTERSON, JUSTINE RYAN & JULIET TAYLOR



Dear Families,

At Carranballac College we are committed to teaching all students a framework that brings together school communities to develop safe, positive, supportive learning environments. SWPBS (School Wide Positive Behaviours) assists us in improving social, emotional, behavioural and academic outcomes for all children. Our College values underpin the work of SWPBS; Respect, Inclusiveness, Resilience, Integrity and Responsibility.

SWPBS has a number of essential features;

- A common language to discuss behaviour.
- Behaviour is explicitly taught to students.
- There is a dedicated team to monitor and support the delivery of school wide positive behaviours.
- We have a clearly defined set of expectations which are available in all classrooms.

5 SWPBS VALUES	ALWAYS	INDOOR	OUTSIDE	ONLINE
Respect Being honest and valuing ourselves, other people, property and privacy.	Use your manners. Be kind. 	Use inside voices. Allow others to learn. 	Look after school property. Have a friendly attitude. 	Take care of ICT equipment.
Inclusiveness Values differences and welcomes others. Behaving in an appropriate manner and making good decisions.	Include others. Be approachable. 	Be supportive. Listen and help others. 	Include others. Share equipment. 	Consider others feelings. Make good choices.
Resilience Embrace new opportunities and skills and proactively face challenges.	Have a growth mindset. Stop, Think, Act. 	Work consistently on learning goals. 	Be a problem solver. Try new things. 	Ask for support when you face challenges.
Integrity Being honest, reliable, fair.	Demonstrate the College values. 	Contribute in class. Be honest and fair. 	Be an Upstander and support others. 	Use appropriate websites. Have integrity online.
Responsibility Behaving in an appropriate manner and making good decisions.	Arrive at school on time. Be responsible. 	Be ready to learn. Try your best. 	Use out of class pass. Keep the yard clean. 	Protect your personal information.



RESILIENCE



INTEGRITY



INCLUSIVENESS



RESPECT



RESPONSIBILITY

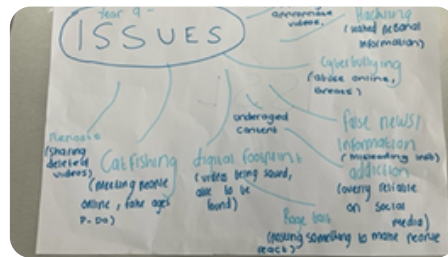
Cyber safety - SRC research and action!

This week School Captains and SRC members across both campuses participated in a Student Leadership Workshop focused on Cyber Safety.

Facilitated by Kate Wilde from The Workshop, <https://www.theworkshop.org.au/about> - students explored new skills in leadership, particularly ways to lead change using research to support student voice and agency across the college.

Students worked to develop a short survey around cyber safety which they will now implement across year levels 5-9 at both campuses. When Kate returns to school next term, she will support students in unpacking the survey data and plan for action.

A big shout out to Learning Specialist, Carolyn Huell for her outstanding coordination and support of this event.



MESSAGE FROM THE POLICE

You have received a Compass message containing a letter from the police. This letter is being shared with families by all schools in our area regarding issues in the Point Cook Town Centre. Please make the time to read this letter, report incidents and be aware of supports available for young persons in Wyndham. Wyndham Youth Resource Centre <https://www.wyndham.vic.gov.au/venues/youth-resource-centre>

STUDENT REPORTS

Teachers have been working hard assessing student learning growth and writing Semester One Reports which will be released on Friday 23 June. We look forward to reflecting upon and celebrating student learning with teachers and families at Parent -Teacher interviews early next term on Wednesday 19th July.

2024 PREP ENROLMENTS

We are currently conducting tours for 2024 prep families. This is a reminder to current families to enrol children of school start age at your earliest convenience. Enrolment forms can be found on the school website and/or collected from the office. Letters of enrolment offers will be sent to families in July.

LAST DAY OF TERM 2

Term 2 concludes on Friday 23 June at the usual dismissal time of 3.00pm. Don't forget to book your child into TheirCare's Holiday Program if you require care for your child during the holidays.

School resumes for Term Three on Monday 10 July at 8:45am. In Term Three, we have a number of camps, sporting events, excursions and exciting work around cyber safety led by our student leaders.

James Wakeling our secondary music teacher is leaving us after many years at the College. We wish him well for his new endeavors.

Today's presentation from [The Resilience Project](#) is all about [Mindfulness](#).

Mindfulness is our ability to be present at any given moment. We practise this by using intentional awareness and concentrating on what you are doing when you are doing it.

Thousands of studies into Mindfulness indicate that with regular practise, Mindfulness can lead to benefits such as; reduced stress, reduced rumination, increased memory, increased cognitive function and physical health benefits through improved immunity.

View Part 4 of the series here:

Part 4 - Mindfulness: <https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh/>
Mindfulness can be practised through meditation, yoga, flow-states and daily activities such as cooking.

Source: [UC Berkeley](#), [Greater Good Science](#), [American Psychological Association](#)

For mental health resources and support information, visit [The Resilience Project's Support Page](#).

CARRANBALLAC P-9 COLLEGE

SWPBS & WELL-BEING STUDENT RECOGNITION

VALUES ACKNOWLEDGEMENTS & SHOUT OUTS



Students who receive this award have successfully displayed one or more of our five school values of Respect, Inclusiveness, Resilience, Integrity and Responsibility in class and out in the yard over the last fortnight.



BOARDWALK

STUDENT	STUDENT
Jordan F/1B	Charlotte F/1C
Hunter 2A	Ryan R 2B
Sanvika 3A	Denisse 4B
Sasen 4B	Arihanna 5B
Iman 5C	Lila 6C
Grace 6A	Kaleb 7C
France Paul 8A	Anaaya 8B
Kevin D 9C	

JAMIESON WAY

STUDENT	STUDENT
Aayla FK	Aurora FJ
Garry 1J	Lataya 1K
Matilda 2J	Niki 2K
Evelyn 3J	Abel 3K
Amity 4J	Vivienne 3K
Carole 5J	Aanav 5/6L
Alex 6K	Nathan 7J
Bella 7K	Thomas 8L
Caitlin 8J	Ata 9L

FOOD TECH NEWS

SEMESTER 1 WRAP UP

AS SEMESTER 1 DRAWS TO A CLOSE WE TAKE THE TIME TO ACKNOWLEDGE THE ACCOMPLISHMENTS OF OUR FOOD TECHNOLOGY PROGRAM. STUDENTS HAVE WORKED WITH ENTHUSIASM THROUGHOUT THE SEMESTER, EXPLORING VARIOUS CULINARY TECHNIQUES, DEMONSTRATING CREATIVITY, PRECISION, AND PASSION FOR COOKING.

DURING OUR FINAL WEEKS FOR THIS SEMESTER YEAR 7 STUDENTS PRODUCED MEXICAN NACHOS AND A FANCY FRENCH TOASTIE CALLED CROQUE MONSIEUR. YEAR 8 STUDENTS CREATED TACOS WITH HOMEMADE SOFT TACO SHELLS PLUS QUICHE WITH HOMEMADE SHORTCRUST PASTRY. YEAR 9 STUDENTS MADE BUTTER CHICKEN WITH HOMEMADE NAAN BREAD PLUS CUSTARD FILLED PROFITEROLES! THESE RECIPES WERE CREATED TO NOT ONLY ENHANCE EXISTING CULINARY TECHNIQUES BUT ALSO TO INTRODUCE NEW SKILLS AND FLAVOURS, SO WELL DONE TO ALL STUDENTS.

WE ARE EXCITED TO ANNOUNCE THAT WILL BE MOVING OUR FOOD TECH PROGRAMME TO THE JAMIESON WAY CAMPUS FOR THE UPCOMING SEMESTER! THIS RELOCATION PRESENTS AN EXCITING OPPORTUNITY FOR US TO EXPAND AND ENHANCE OUR CULINARY JOURNEY. WE WELCOME YEAR 7 STUDENTS, WHO WILL JOIN US FOR THEIR FIRST TASTE OF FOOD TECH, AS WELL AS TO OUR RETURNING YEAR 8 AND 9 STUDENTS, WHO WILL CONTINUE THEIR CULINARY EXPLORATION.

CONGRATULATIONS TO ALL BOARDWALK CAMPUS STUDENTS FOR A FANTASTIC SEMESTER IN FOOD TECHNOLOGY. WISHING YOU A WELL-DESERVED BREAK, AND, OF COURSE, SOME DELICIOUS CULINARY ADVENTURES! TRY OUR EASY MEXICAN NACHOS RECIPE ON THE FOLLOWING PAGE!



NESTOR & BLAYDEN, 8B, TACOS



ANTHONY, 7A CROQUE MONSIEUR



MEXICAN NACHOS

SERVES 2

Preparation Time: 10 minutes

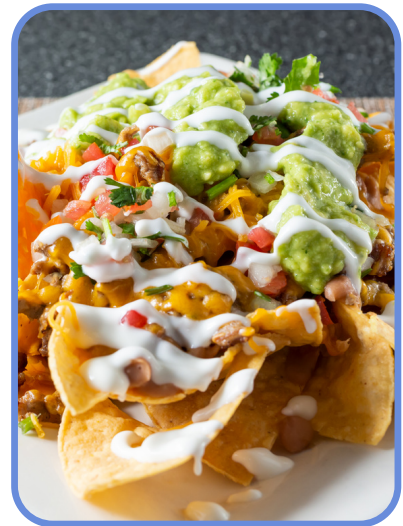
Cooking Time: 20 minutes

INGREDIENTS

- 250g beef mince
- ½ red onion, brunoise
- ¼ capsicum, brunoise
- 1 teaspoon minced garlic
- 1 tablespoon oil
- 1 Tablespoon Mexican spice
- ½ can Mexican beans
- ½ cup water
- ½ cup diced tomatoes
- 200g corn chips
- ½ cup grated cheese

Guacamole

- ½ avocado, smashed
- 1 Tablespoon lemon juice
- ½ tomato diced
- Spring onion, brunoise.



METHOD

1. Pre heat oven to 180 degrees.
2. Heat oil over medium heat in a large frying pan. Sauté onion, capsicum, and garlic for 2 minutes.
3. Add Mexican spice mix and cook for a further 1 minute.
4. Add mince, cook stirring and breaking the lumps up until beef is browned.
5. Stir in water and tomatoes.
6. Bring to the boil, reduce heat to a simmer for 10 minutes. Add the beans and simmer until sauce has thickened.
7. Build the nachos by arranging chips, sauce and cheese in an oven dish and bake for 10 mins or until cheese has melted.
8. Combine guacamole ingredients in a bowl, season with salt and pepper.
9. Top your nachos with guacamole, sour cream, jalapeños and chilli!!



WELCOME WINTER!

CASUAL DRESS DAY

THURSDAY 22 JUNE

FOR A GOLD COIN DONATION, STUDENTS CAN WEAR THEIR WARMEST WINTER WOOLLIES TO SCHOOL TO CELEBRATE WINTER SOLSTICE! MONEY RAISED WILL BE DONATED TO STATES SCHOOL RELIEF.





Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Carranballac P-9 College is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 8 September 2023.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/carer details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent under a temporary care order* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card

Is this an application for special consideration (no CRN needed)? Yes No

Student details

Student's surname	Student's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Families, Fairness and Housing (DFFH) to provide the results of that enquiry to DET.

I understand that:

- DFFH will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the DFFH and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – General eligibility

To be eligible for the fund, a parent or carer of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one
- on the first day of Term two

- a) be a holder of one or more of the eligible financially-means tested cards **OR** be a temporary foster parent, and;
- b) submit an application to the school by the due date.

For the list of eligible financially-means tested cards refer to the CSEF Policy:

<https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/policy>

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Criteria 2 - Be of school age and attend school in Victoria

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Special Consideration

A special consideration category exists for

- Families on a bridging visa, temporary protection visa, in community detention or are asylum seeker families
- Students in temporary out of home care arrangements, including statutory kinship care

For more information, see <https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/eligibility>

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/carer concession card being validated successfully with Centrelink on the first day of either term one (30 January 2023) or term two (24 April 2023).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents/carers so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/CARER DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a temporary Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

If you are seeking special consideration, mark this in the form and provide a copy of the relevant documentation.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office as soon as possible. **The CSEF program for 2023 closes on the 23 June 2023.**