

Homework Policy - Secondary

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Carranballac P-9 College's expectations for homework and at-home learning.

RATIONALE

Carranballac P-9 College has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

SCOPE

This policy applies to students in all year levels, parents/carers and staff responsible for setting homework.

DEFINITIONS

Homework is set tasks assigned to students by teachers that are meant to be carried out during non- school hours.

POLICY

The school acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, practice exercises or extension assignments.

Year 7 to Year 9

Homework tasks at these year levels may include daily independent reading, extended classwork, projects, essays, exercises and research.

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Generally, students will be expected to spend between 45 to 90 minutes per day on homework tasks. Some tasks may be assigned to be completed during weekends and on the school holidays. Unfinished class work may be included.

Shared expectations and responsibilities:

Homework is a shared responsibility between the school, teachers, students and their parents/ carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The school will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- ensuring students use homework diaries to provide a regular communication between parents and the school.

Teachers will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage in their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

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- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework
- attending the school events, productions or displays their child is involved in
- ensuring students keep a homework diary
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for Students, Parents/Carers

Teachers understand that students have different learning styles and interests and may approach learning activities and homework differently. If parents are concerned that their child /children may not understand the homework tasks that have been set or are spending a long period of time completing their homework, we encourage you to speak to their class teacher or Year Level Coordinator.

FURTHER INFORMATION AND RESOURCES

Related School Policies

- Curriculum Framework Policy
- [Homework – Department Policy](#)

EVALUATION

This policy will be reviewed as part of the school's review cycle, and/or if guidelines change.

The following will be considered when evaluating this policy:

- Students', teachers' and parents' perspective on homework practice
- The most recent parent opinion survey and student opinion survey