



Children at Risk

(Last DET Update: N/A)

First Developed: May 2015

Reviewed/Updated: September & November 2015

February and August 2016

May 2017

1. Background and Information

Rationale

- Some children will enter school with an identified need for which they are eligible for funding under the Program for Students with Disabilities.
- Some children may be identified through the school referral process and relevant testing to be emotionally, socially or academically at risk.
- This need may emerge sometime after the student has commenced school.
- Disability funding may or may not transfer with the children from the feeder primary school.

Definition

“Children at Risk” are children who have been identified with special learning needs and require alternative consideration and program modification for them to reach their potential.

Further information

Please refer also to the school’s *Student Engagement Policy*, and *Wellbeing & Learning Policy*.

2. Carranballac Children at Risk Policy (August 2017)

Purpose

- To ensure Carranballac College has a specific plan to engage children at risk and to cater for their needs.
- To ensure the school complies with Department of Education and Training (DET) policy and guidelines.
- To ensure the school complies with Child Safe Standards 1 & 2.

Implementation

- The school will establish a formal collaborative process for referral of children suspected of being at risk.
- If the school receives a child deemed at risk, the Principal will perform a risk assessment and develop an Action Plan that involves parents/carers, staff, guidance officers, the child and any other party.
- Where there is a foreseeable risk, the transferring Principal is required to collect evidence from school records, CASES21 incident reports, specific program information for the child or other relevant information provided by school staff and update the transfer note with the circumstances relevant to the risk such as known triggers that escalate the risk and actions known to lessen or remove the risk.
- Parents/carers must be informed, but their consent is not required for documenting foreseeable risk information or including this information on the transfer note.
- Privacy provisions require that staff keep the information confidential.
- If deemed appropriate, external agencies will be engaged to provide professional input into the identification of the needs of the child.
- All children at risk will be supported through a Support Group.
- The parent/carer, child if applicable, and all persons working with the child will be members.
- The Support Group will meet at least twice yearly for the purpose of developing and/or reviewing the child's Individual Learning Plan.

Ratification and Review

- This policy will be reviewed as part of the school's review cycle or if guidelines change (no current DET reference).

This policy was ratified by School Council on 1st August 2017